



Students Satisfaction Survey on Institutional Quality Assurance

1. Coverage of curricula and syllabi in the discipline
 - 4 - Excellent
 - 3 - Very good
 - 2 - Good
 - 1 - Average
 - 0 - Poor
2. Percentage of teachers effectively communicating the topic using teaching aids (Black Board, video presentation, Power point presentation and other internet sources) while teaching.
 - 4 - 90 to 100%
 - 3 - 75 to 89%
 - 2 - 55 to 74%
 - 1 - 30 to 54%
 - 0 - below 30%
3. Extent of clinical & practical facilities made available
 - 4 - 90 to 100%
 - 3 - 75 to 89%
 - 2 - 55 to 74%
 - 1 - 30 to 54%
 - 0 - below 30%
4. Extent of mentoring process beneficial for academic, social and personality growth.
 - 4 - Highly beneficial
 - 3 - Beneficial
 - 2 - Satisfactory
 - 1 - Marginally
 - 0 - Not at all
5. Extent of opportunities given for outdoor learning like community outreach programs, study tours, attending conferences etc.
 - 4 - 90 to 100%
 - 3 - 75 to 89%
 - 2 - 55 to 74%
 - 1 - 30 to 54%
 - 0 - below 30%

6. Level of value added courses / training given in the area of professional ethics, personality development, community services, preventive health care and rural health care.

4 - High level

3- Appreciable level

2 -Satisfactory level

1-Marginal level

0- Not opportunity given

7. Assessment about the fairness of the internal evaluation process adopted by the teachers.

4 - Excellent

3 - Very good

2 - Good

1 - Average

0 - Poor

8. Rate the procedures involved in preparation of the examination hall, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances.

4 - Excellent

3 - Very good

2 - Good

1 - Average

0 - Poor

9. If you were to award rating in terms of stars in relation to quality of teaching learning and evaluation, what would be your rating?

4-*****

3-****

2-***

1-**

0-*

10. Give three suggestions to improve overall teaching learning and evaluation process in your institution.

a)

b)

c)