### Annual Quality Assurance Report (AQAR) 2016-17

NAAC TRACK ID: KLCOGN 17685/2014



### PMS COLLEGE OF

### DENTAL SCIENCE & RESEARCH

Golden Hills,Vattappara, Venkode P.O,Thiruvananthapuram-695028 Tel: +91-472-258 7878, 258 7979 | Fax: +91-472-258 7874 E-mail: info@pmscollege.ac.in | Web : www.pmscollege.ac.in



# Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



### राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

### NAAC

### **VISION**

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

### **MISSION**

- *∼* To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- *∼* To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- *₹* To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- ≈ To undertake quality-related research studies, consultancy and training programmes, and
- ~ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

### **Value Framework**

To promote the following core values among the HEIs of the country:

- > Contributing to National Development
- ➤ Fostering Global Competencies among Students
- ➤ Inculcating a Value System among Students
- ➤ Promoting the Use of Technology
- Quest for Excellence

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Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC

## Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

### Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

### **Objective**

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

### **Strategies**

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;

- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

### **Functions**

### Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

### **Benefits**

### *IQAC* will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement:
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

### **Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

- 1. Chairperson: Head of the Institution
- 2. A few senior administrative officers
- 3. Three to eight teachers
- 4. One member from the Management
- 5. One/two nominees from local society, Students and Alumni
- 6. One/two nominees from Employers /Industrialists/stakeholders
- 7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer centre, estate, student welfare, administration, academic tasks, examination and planning and development.
- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

### The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

### **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

### **Monitoring Mechanism**

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC\_32\_A&A\_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

1. Details of the Institution	
1.1 Name of the Institution	PMS College of Dental Science & Research
1.2 Address Line 1	Golden Hills
Address Line 2	Venkode P O, Vattapara
City/Town	Thiruvananthapuram
State	Kerala
Pin Code	695028
	into Ouroccollogo oo in
Institution e-mail address	info@pmscollege.ac.in
	[
Contact Nos.	0472-2587878, 2587979
	Dr. N.O Varghese, Principal
Name of the Head of the Institution	
Tel. No. with STD Code:	0472-2587878, 2587979

Mobile:			94471234	18			
Name of the IQAC Co-ordinator:			Dr.Smitha				
Mobile:			9895424094				
IQAC e-mail address:			iqac@pm	iqac@pmscollege.ac.in			
1.3 NAAC Tra	ck ID (For ex.	MHCOGN	18879)	KLCOGN 17	685/2014		
1.4 NAAC Executive Committee No. & Date:  (For Example EC/32/A&A/143 dated 3-5  This EC no. is available in the right corner of your institution's Accreditation Certific				4. Landa de la landa de la La landa de la	AXA/21 Dec. 10.2	2014	
1.5 Website address:				www.pmscc	ollege.ac.in		
Web-link of the AQAR:				www.pmscc	ollege.ac.in/pms/	íiqac.php	
1.6 Accredita	tion Details						
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1 <sup>st</sup> Cycle	В	2.65	2014	Up to 2019		
2	2 <sup>nd</sup> Cycle						
3	3 <sup>rd</sup> Cycle						
4	4 <sup>th</sup> Cycle						
1.7 Date of Es	tablishment o	f IQAC :		02/08/2008			
1.8 AQAR for	the year <i>(for</i> (	1.8 AQAR for the year (for example 201					

i. AQAR - ii. AQAR -	23/10/2017 (DD/MM/YYYY) 15/11/2017 (DD/MM/YYYY
1.10 Institutional Status	15/11/2017 (55/1010)
University	State v Central Deemed Private
Affiliated College	Yes    No     No     No     No    No     No     No     No     No     No     No     No     No     No     No     No       No     No
Constituent College	Yes No V
Autonomous college c	of UGC Yes No
Regulatory Agency ap	proved Institution Yes V No
(eg. AICTE, BCI, MCI, PC	CI, NCI)
Type of Institution	Co-education    Men   Women
	Urban Rural V Tribal
Financial Status	Grant-in-aid UGC 2(f) UGC 12B
	Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Pro	gramme
Arts -	Science Commerce - Law - PEI (Phys Edu)
TEI (Edu) -	Engineering - Health Science V Management -
Others (Speci	fy)
1.12 Name of the Affiliati	ing University (for the Colleges)
	Kerala University of Health Sciences (KUHS), Thrissur, Kerala
	Retail Offiversity of Fleatiti Sciences (ROTIS), Thirissur, Retail

Autonomy by State/Central Govt. / University	у		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		
2. IQAC Composition and Activities			
2.1 No. of Teachers	8		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	1		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and	2	]	
Community representatives			
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	1		
2.9 Total No. of members	18		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No. 8		

Faculty 4 Non-Teaching Staff 1 Students 2 Alumni 1 Others -					
2.12 Has IQAC received any funding from UGC during the year? Yes No					
If yes, mention the amount					
2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - NIL					
Total Nos. International - National - State - Institution Level -					
(ii) Themes					
2.14 Significant Activities and contributions made by IQAC					
<ol> <li>Emphasis laid on exam oriented practice and training to the students for achieving higher pass percentage.</li> </ol>					
2. Improvisation adopted to strengthen areas in teaching and learning.					
3. Quarterly internal academic and quality assurance audits conducted in every department on regular basis by IQAC Committee members.					
4. Implemented need based student training programs for the outgoing students with the most modern technologies in Dentistry apart from the University syllabus; Training in Implantology, Laser Dentistry & Exposures in Comprehensive Clinic.					
5. Compulsory Vaccination program of students and faculties.					
6. Extended outreaching programs to enhance Oral Health Care Services to different strata of society.					
7. Measures taken for the induction of research activities of UG students from 1 <sup>st</sup> year onwards apart from the normal curriculum to build research aptitude.					
8. Initiated Comprehensive Dental Clinic and to equip with the most modern equipment and state of art facilities in the campus.					
<ol> <li>IQAC put forward a new scheme regarding redistribution of organization of Academic Hierarchy under 5 designations; Associate Dean (Academics), Associate Dean (Academics – Clinic), Associate Dean (Student Affairs), Associate Dean (Faculty), Associate Dean (Research).</li> </ol>					
10. IQAC initiated the formation of Student Council & Student Support Guidance and Progression for improving student support and progression.					

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements			
To enhance the National and International MOUs and Collaborations.	Existing MOU with Rutgers School of Dentistry for Student & Staff Exchange program.  - Signed MOU with Saveetha Dental College and Hospitals, Chennai for Academic Collaboration.			
Improvisation of teaching learning methodology.	<ul> <li>2 Conducted Teacher training classes for all the faculty members, comprising of 12 modules by Mar Theophilus College of Teachers Training, Trivandrum.</li> <li>- UG students and Interns are posted in Comprehensive Clinic for wider clinical exposure.</li> </ul>			
	<ul> <li>UG students and interns gain Community and field exposure by attending Dental camps which is apart from the regular University curriculum.</li> </ul>			
<ol> <li>To establish Comprehensive Dental Clinic at par with international standard.</li> </ol>	3. Fully functional Comprehensive Dental Clinic with average of 852 total cases per month and 173 cases treated in the Department.			
4. Augment more number of CDE & Certificate Programs.	4. Conducted 11 CDE programs, monthly one basis, and 2 certificate programs.			
<ol> <li>Improve research facilities and encourage more inter departmental research and strengthen infrastructure facilities.</li> </ol>	<ol> <li>Procured a high resolution CBCT machine in the Department of OMR. More number of Inter Disciplinary discussions and publications achieved.</li> </ol>			
<ol> <li>To encourage Under Graduate student awareness and participations in various conferences, seminars and workshops to update with the international scenario in dentistry.</li> </ol>	<ul> <li>6. Encouraged all UG students including 1<sup>st</sup> &amp; 2<sup>nd</sup> BDS students for poster and paper presentations in Internal Research Oriented Poster presentation competition.</li> <li>- More number of students under UG category participated in poster and paper presentations for State Conference of IDA.</li> </ul>			

- Formation of College Council with staff and student representatives to advice the questions related to internal affairs of the College.
- 8. To provide Educational financial assistants for eligible students.
- 9. To procure smart class rooms and tele conference.
- 10. To conduct Internal and external audits of Academics and Quality Assurance.
- 11. To implement the concept of Sustainable Development as a part of energy conservation program.
- 12. To establish a Dental Museum as an extension of Oral Pathology Department.

- 7. College Council actively participates in the conduct of various Oral Health awareness programs, College activities, Sports & Cultural meets etc.
- 8. Scholarships and learning assistance given to meritorious and financially backward students.
- 9. Formalities and procedures for procuring smart class rooms and tele conferencing in pipeline.
- 10. Academic internal auditing of all the departments conducted quarterly and monthly audit on Quality Assurance conducted by IQAC team on regular basis.
- 11. Identified a plastic collection zone for making plastic free campus. STP treated water using for irrigation purpose. Fully functional Rainwater harvesting system.
- 12. Museum inaugurated in the first floor of the College building on 31<sup>st</sup> July 2017 by Dr.Ashith B Acharya, Associate Professor and Head, Department of Forensic Odontology, S.D.M College of Dental Science & Hospital.

<sup>\*</sup> Attached the Academic Calendar of the year as Annexure - 3.









Museum inaugurated on 31<sup>st</sup> July 2017 by Dr.Ashith B Acharya, Associate Professor and Head, Department of Forensic Odontology, S.D.M College of Dental Science & Hospital

2.15 Whether the AQAR was placed in statutory body	Yes	$\sqrt{}$	No	
Management Syndicate A	ny othe	r bod	у	
Provide the details of the action taken				

- IQAC put forward a new scheme of redistribution of organization of Academic Hierarchy under 5 designations; Associate Dean (Academics), Associate Dean (Academics Clinic), Associate Dean (Student Affairs), Associate Dean (Faculty), Associate Dean (Research).
- Regular motivational classes for all the students given on monthly basis to address the students by the Student Counsellor.
- A Research Committee was constituted for encouraging more research projects and to initiate minor research projects for UG students to cultivate research aptitude.

### Part - B

### Criterion - I

### 1. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the	Number of self- financing programmes	Number of value added / Career Oriented
DI D		year		programmes
PhD				
PG	8			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others			1	1
			(Department of	(Comprehensive Dental
			Advanced Dental	Clinic as a part of career
			Sciences)	oriented program for Intern Students)
Total	11		1	1
Interdisciplinary				1
				(Comprehensive Dental
				Clinic as a part of career
				oriented program for
				Intern Students)
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	2

1.3 Feedback from stakeholders*	Alumni
(On all aspects)	

√ P

Parents  $\sqrt{}$  Employers  $\sqrt{}$ 

√ Students

**√** 

Mode of feedback

Online

 $\sqrt{\phantom{a}}$ 

Manual √

Co-operating schools (for PEI)

### \*Please provide an analysis of the feedback in the Annexure – attached as Annexure 10

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
  - University revised the regulation and syllabus of I BDS & II BDS curriculum: Theory exams are conducted for 70 marks.
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.
  - Formation of Comprehensive Dental Clinic with four Specialist Doctors and ten dental chairs.



**Comprehensive Dental Clinic** 

### Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
130	61	33	21	15

2.2 No. of permanent faculty with Ph.D.

3
---

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V) during
the year

Asst.	Asst. Associate		Professors Others		Total				
Profes	sors	Professo	ors						
R	V	R	V	R	V	R	V	R	V
11	-	8	-	2	-	10	-	3	

2.4 No. of Guest and Visiting faculty and Temporary faculty

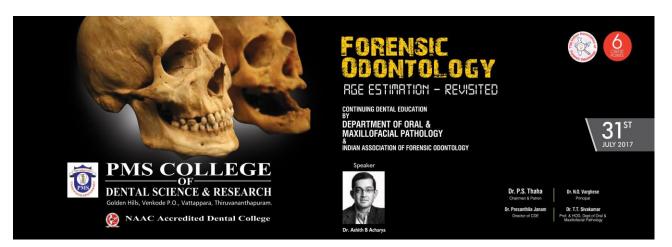
Guest : 4	Visiting: 4	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	6	28	35	
Presented papers		1		
Resource Persons				

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Teachers Training Programs conducted by Mar Theophilus Teachers Training College, Trivandrum.
  - Internal Clinical Training Program on every second Wednesday of the month for students and staffs.
  - Monthly Continuing Dental Education Programs conducted from all the specialities.

### **CDE PROGRAMS**





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NACA Accredited Dental College

### <u>Teachers' Training Programs conducted by Mar Theophilus Teachers Training College, Trivandrum.</u>



2.7 Total No. of actual teaching days during this academic year

332

- 2.8 Examination/ Evaluation Reforms initiated by the Institution
  - Formative and Summative evaluation process.
  - OSPE & OSCE evaluation system.
  - Coding and decoding system in internal examinations
  - University model answer booklets with barcoding facility provided for internal examinations.
  - Examination hall and office under the CCTV surveillance, mobile jammer for vigilance and transparency.
  - Conducting clinical end posting viva and examinations.
  - Institutional Centralised evaluation for Internal Examinations.
  - Result declarations within one week.
  - Academic Coordinator and faculty in-charges facilitates the exam grievances redressal of the students.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of students		[	Division		
Programme	appeared	Distinction %	۱%	II %	III %	Pass %
BDS	44	-	93.5%		4.5%	98%
MDS	22	18%	82%	-	-	100%

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- A well-structured Academic Calendar provided to the students.
- IQAC organizes Batch Coordinators' meeting in the beginning of every academic year for the implementation of quality enhancement measures.
- Constituted a Committee to evaluate the theory classes and teacher assessment by students and HODs, collected by formal and informal feedbacks.
- Meritorious students are awarded based on their academic performances.
- Student Counsellor and Mentors addresses the grievances which are discussed in Academic Committee and IQAC.
- Random feedback is collected from students and analysed by IQAC.



Meritorious students (University Toppers – UG & PG)) receiving awards from the Chairman during Annual College Day Function

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Programmes	Number of faculty benefitted
Refresher courses	1	34
UGC – Faculty Improvement Programme		
Institution - Faculty Improvement Programme	3	66
HRD programmes	7	88
Orientation programmes	1	30
Faculty exchange programme		
Staff training conducted by the university	1	2
Staff training conducted by other institutions		
Staff training conducted by the institution	8	126
Summer / Winter schools, Workshops, etc.	3	108
Others (CDE) (Seminar)	8	117

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees  Number of Vacant Positions		Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	85	Nil	4	Nil
Technical Staff	56	Nil	6	Nil

### Criterion - III

### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - A Research Committee was constituted for encouraging more research projects and to initiate minor research projects for UG students to cultivate research aptitude.
  - Measures taken like special leaves, awards etc. to encourage faculty members and PG students for paper presentations in various Conferences and Seminars.
  - In order to encourage research activities among the faculty members, IQAC proposed a minimum two publications in a year.
  - Seed money of Rs.10 Lakhs allotted for procuring more research facilities in the departments.
  - Launched a Dental Museum organized by the Department of Oral & Maxillofacial Pathology
  - Conduction of Research Methodology and Biostatistics Workshop for faculties, PGs and Interns.
  - 15 Invited talks conducted by various national and international research speakers.
  - Ten special leaves sanctioned for faculty members for higher study purpose, attending conferences etc.
  - Appreciation and awards given for Best Department, Highest number of publications,
     Professional Excellency awards and other professional achievements.



Faculty receiving various awards during Annual College Day Function

5.2 Betails regarding major projects 1 11	3.2	Details regarding major projects	: NII
---	-----	----------------------------------	-------

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	28	-
Non-Peer Review Journals	0	19	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Ir	npact fa	ctor of public	ations:				
Range	3.0	Average		h-index	6	Nos. in SCOPUS	13

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	=	-	_	_
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.	03	Chapters in Edited Books	-
ii) Without ISBN No.	08		

3.8 No	o. of Uni	versity Depar	tments rec	eiving fur	nds fr	om					
			UGC-SAP	-	C	AS	-	DST-FIS	ST	-	
			DPE	-				DBT Sc	heme/fur	nds -	
3.9 Fo	r college	es A	utonomy	-	СРЕ		(	OBT Star So	heme	-	
		IN	SPIRE	(	Œ		- '	Any Other	(specify)	-	
3.10 R	evenue	generated th	rough cons	sultancy	-						
3.11 N	No. of co	onferences		Level		Interna	ational	National	State	University	College
org	anized	by the Institu	tion	Number		-		-	-	-	-
Org	Sumzeu	by the matica	icion	Sponsor agencies	_	-		-	-	-	-
3.12 N	lo. of fac	culty served a	as experts,	chairpers	ons o		ce pers	ons 14			7
3.13 N	lo. of co	llaborations		Internati	ional	1	Nationa	al 1	Any of	ther 3	
3.14 N	lo. of lin	kages create	d during th	is year		1			_		_
3.15 T	otal bud	lget for resea	rch for cur	rent year	in lak	hs : Rs.1	.0 Lakh	s (1 lakh pe	er departi	ment)	
Fro	m Fundi	ing agency	Nil	From	Man	agemen	t of Un	iversity/Co	llege	10 Lakhs	
Tot	al	Γ	10 lakhs								
3.16 N	No. of pa	L atents receive									
			Type of	Patent			N	lumber			
			National		App	lied		-			
			ivational			nted		- 01			
			Internatio	nal		olied nted		- 01			
			Commerc	ialised	App	lied		-			
						nted		-			
		search award stitute in the	_	tions rece	eived	by facul	ty and i	research fe	llows		
	Total	Internation	al Nationa	al State	Uni	versity	Dist	College			
			2	2				25365			

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them 2
3.19 No. of Ph.D. awarded by faculty from the Institution NIL
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF - SRF - Project Fellows _ Any other -
3.21 No. of students Participated in NSS events: NIL
University level - State level -
National level International level
3.22 No. of students participated in NCC events: NIL
University level _ State level _
National level International level
3.23 No. of Awards won in NSS: NIL
University level State level
National level International level
3.24 No. of Awards won in NCC: NIL
University level State level
National level International level
3.25 No. of Extension activities organized NIL
University forum - College forum -
NCC - NSS - Any other 3
(Annexure – 11)

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

- As a part of extension activities and institutional social responsibilities, 202 oral and dental camps were conducted.
- Oral Health Awareness programs by street plays, skits, flash mobs, processions on various World Health Day programs.
- Blood Donation camp conducted in collaboration with Govt.Medical College, Parippally.
- Three major institutional collaborations initiated for educational, diagnostic and social activities.
  - 1. MOU with Saveetha Dental College, Chennai.
  - 2. MOU with Mar Theophilus Training College, Trivandrum.
  - 3. MOU with St.Johns Health Service
- Free denture camps conducted in association with Indian Prosthodontic Society, Prosthodontic Department of PMS Dental College at Santhigiri Ashramam, Pothencode, Trivandrum (from October 2016 to January 2017) as a part of International Day of Older Persons.
- Financial contributions towards various community outreach programs and distribution of study materials, subsidised medical and dental treatments.
- In association with No Tobacco Day celebration, Health Promotion Activity Program organized jointly by Southern Railways, IDA and PMS College of Dental Science & Research.
- In participation with UNAIDS awareness campaign, Department of Public Health Dentistry observed World AIDS Day by conducting educational and awareness programs.
- As part of Institutional Social Responsibility, International and National Days Observed.













World No Tobacco Day Celebration jointly organized by Southern Railways, IDA & PMS Dental College

### **Criterion – IV**

### **4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Sourd		Total
Campus area	11.5 acres	-			11.5 acres
Class rooms	9	-			acres
Laboratories	12	-			
Seminar Halls	8	-			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Details given in the below table *			
Value of the equipment purchased during the year (Rs. in Lakhs)		96.5 lakhs	Inter	rnal	
Others					
Year		Equipment		Rate	
	Dolphin Scanne adapter	r with transparency		4 Lak	hs
	Major & Minor	Oral Surgery Instrum	ent kit	5 Lak	hs
2015-16	Root Zx mini wit	th Tri Automini		1.38	Lakhs
	Dental Lab Bend	ch		90,000	
	Vista Scan – 5 N	os. @ Rs.3 lakhs eac	h	15 La	khs
	CBCT			40 La	khs
	Operating Micro	oscope		9 Lak	hs
	Induction Castir	ng Machine		15 La	khs
	Physiodispensor	r with surgical kit		1.50	Lakhs
	Articulator				
2016-17	IOPA Portable n	Lakhs	5 Lak	hs	
	each	nit		6 Lak	hc
	Piezo Surgical u Laser machine	IIIL		6 Lak	
	Laser machine			3 lakl	15

### 4.2 Computerization of administration and library

• Upgraded Logistics Management Software

### 4.3 Library services:

	Existing		Newly add	ded (2016)	Total	
	No.	Value	No.	Value	No.	Value
Text Books	4741		63		4804	
Reference Books	1273		22		1295	
e-Books						
Journals	89		1		90	
e-Journals	89		6		95	
Digital Database	ebsco				ebsco	
CD & Video	333		12		345	
Others (specify)	Created					
	General					
	Library					

### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	65	Nil	8	7	Nil	35	23	7 (CCTV)
Added	3	Nil	Nil	Nil	Nil	Nil	3	2 (CCTV)
Total	68	Nil	8	7	Nil	35	26	9 (CCTV)

- Added Aircel 4Mbps leased line internet connection.
- Installed Jio WiFi routers in all the floors.
- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - Training on e-library, EBSCO given to 1<sup>st</sup> year UG & PG students by Resource Person, EBSCO.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT Rs. 25.97 Lakhs

ii) Campus Infrastructure and facilities Rs. 49.85 Lakhs

iii) Equipments Rs. 12.99 Lakhs

iv) Others Rs. 30.12 Lakhs

Total: Rs. 118.93 Lakhs

### Criterion - V

### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - 1. IQAC channelizes and monitors student support and development through Student Support and Guidance Program Cell (SSGP) under the supervision of a Dean, two Nodal Officers and Student Counsellor.
  - 2. Sensitisation of the Student Support Systems and guidance facilities given to First year UG students and parents during the day of induction.
  - 3. SSGP organised carrier personality profiling, aptitude and motivational classes for all UG & PG students.
  - 4. SSGP stimulates the students for self-analysis by conducting Study Skill Inventory.
  - 5. Antiragging awareness classes conducted by officials from Kerala Police.
  - 6. SSGP was instrumental in establishing student support guidance and progression committee.
  - 7. College counsellor addressed the students on various topics like "Emotional support an important protective factor for dealing with life's difficulties" & "How to build self-confidence".
  - 8. IQAC monitors the functions of student welfare systems like Institutional Examination & Academic Committee, Institutional Anti ragging committee, Institutional hostel committee, Institutional Admission Committee.
  - 9. IQAC monitors student mentoring activities by the assigned Batch Coordinators and resolve their grievances.
  - 10. Yoga classes were arranged in hostel.
  - 11. IQAC ensures effective conduct of remedial classes for slow learners.
  - 12. IQAC was instrumental in conducting Women specific awareness program "Be Bold for Change on the occasion of International Women's day Celebration.



**Anti-Ragging Awareness Class by DySP** 

**Motivational class by SSGP** 

### 5.2 Efforts made by the institution for tracking the progression

- Quarterly result analysis conducted by the IQAC for sustained improvement and showed an improvement of 11% in BDS result.
- Departmental progression was continuously evaluated by IQAC and was instrumental in conducting CDE programs per department on every month.
- Parents are updated quarterly with their wards' academic improvements for tracking the progressing.
- Student interaction regarding academic and personality development is held by Batch Coordinators & Student Counsellor.
- Need based guidance given to the students of different levels of learning capacities.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
535	74	-	-

(b) No. of students outside the state

1

(c) No. of international students

Nil

Men

No	%
117	19

Women

No	%
492	81

Last Year (2016)							This \	⁄ear (2	017)		
General	SC	ST	ОВС	Physically Challenged	Total	General	SC	ST	ОВС	Physically Challenged	Total
240	21	-	349	-	610	241	18	-	350	-	609

Demand ratio: 1:3.70

Dropout % : 0.01%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Informal guidance and motivation given for the Intern students in all the Departments for the preparation for various competitive examinations.
- Career guidance and support by Student Support and Guidance Cell (SSGP) by conducting lectures and orientation programs by various eminent professionals.
- Support facilities arranged for Intern students utilizing off campus coaching classes.
- Regular Mentor Mentee interaction for student support and guidance for professional opportunities and competitive examinations.

No. of students beneficiaries	All Interns							
5.5 No. of students qualified in these	examinations							
NET - SET/SLET	- GATE	- CAT	-					
IAS/IPS etc State PSC	_ UPSC	_ Others	7 (NEET)					
5.6 Details of student counselling and	career guidance							
A well experienced and qui development classes every			· · · · · · · · · · · · · · · · · · ·					
The Student Counsellor and Dean of Student Support Guidance & Progression cell interacts with the Parents at the time of Induction regarding different aspects of student's stress and challenges.								
<ul> <li>The student counselling sy- personal reasons.</li> </ul>	stem was availed by 2	50 students from I,	II and III BDS for various					
Mentor Mentee interaction guidance.	n facilitates individual	student care, couns	selling and career					
<ul> <li>Batch Coordinators condu- academic progress and a students.</li> </ul>								
•	<ul> <li>Invited Motivational Speakers provides personality development and career guidance awareness for the students.</li> </ul>							
<ul> <li>International Speakers and Guest Lectures provides career guidance and professional advancements and awareness for the students and faculty memebers.</li> </ul>								
<ul> <li>Timely interactive sessions arranged for Interns and PG students regarding Practice Management, Patient Interaction and ethics.</li> </ul>								
Major Problems identified in student of	counselling:							
Memory rete	ention	•	Relationship issues					
• Time Manag	ement	•	Parental pressure					
• Exam Fear		•	Home Sickness					
Lack of Confi	idence	•	Loneliness					

Recurrent failure

No. of students benefitted:

5 (Personal counselling)



### SSGP Interacting with the Parents and students at the time of Induction

### 5.7 Details of campus placement

Nil

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

### 5.8 Details of gender sensitization programmes

- Even though the strength of female students out numbers males students, gender sensitization programmes are regularly conducted.
- Equality in gender is maintained in all aspects of institutional activities.
- Gender sensitization among the students undertaken by Student Support Guidance & Progression cell and Student Counsellor.
- We strictly abide the law of Sexual Harassment of Women at work place.
- Celebrated International Women's day with a session on Gender & Women Empowerment by Mrs. Lida Jacob IAS, former Secretary of Govt. of Kerala, Social Welfare Department Resource person, Former District Collector, District Magistrate (Kollam), and former Managing Director, Kerala Financial Corporation.
- Organised Debates and discussion, conducted quiz programmes on Women's Day.



# **Women's Day Celebration**

#### 5 9 Students Activities

5.9 Students Activities	
5.9.1 No. of students participated in Sports, Games and other events:	
State/ University level 35 National level Internation	onal level
No. of students participated in cultural events:	
State/ University level 1 National level - Internation	onal level -
5.9.2 No. of medals /awards won by students in Sports, Games and other	events:
State/ University level 1 National level - Internati	onal level -
<ul> <li>1<sup>st</sup> Prize in Caroms in Inter Dental College Fest hosted by Al-Azh Thodupuzha.</li> <li>2<sup>nd</sup> Prize in Volleyball in Inter Dental College Fest hosted by PSN Thrissur.</li> <li>Best Fielder Award in State IDA Cricket Tournament held at Kot</li> </ul>	Л Dental College,
Cultural: State/ University level 1 National level - Internation  • 1 <sup>st</sup> Prize in Bharatanatyam, Kuchuppudi in Inter zone You	

# 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	Rs. 9.50 Lakhs
Financial support from government (SC/ST)	3	Rs.10.50 Lakhs
Financial support from other sources	Nil	-
Number of students who received International/ National recognitions	Nil	-

5.11	Student organised,	/ initiatives
------	--------------------	---------------

Fairs	: State/ University level	- National level	- International level	-
Exhibit	tion: State/ University level	- National level	- International level	-
5.12	No. of social initiatives unde	rtaken by the students	3	

- Students initiated program on Social Commitment and Welfare.
  - 1. Donation of Computer towards HIV infected inmates of St. Johns Hospital, Trivandrum, Kerala.
  - 2. Health Promotion Activity Program organized jointly by Southern Railways, IDA and PMS College of Dental Science & Research on the occasion of World No Tobacco Day.
  - 3. Blood donation campaign and camp conducted in association with Govt. Medical College, Paripally, Kollam.

# 5.13 Major grievances of students (if any) redressed:

Grievances	Solutions
Students relaxation and refreshment	<ul> <li>Evening cafeteria initiated for diverse cuisine and refreshment facilities arranged in the campus.</li> </ul>
Additional Travel facilities	<ul> <li>Travel assistance like bus, train and flight ticker booking and free transportation facility towards to nearest bus station, railway station and airport.</li> </ul>

# Criterion - VI

# 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

#### Vision

"To be an outstanding Dental & Research Institute of International repute for producing dental professionals with skills, knowledge and values."

#### Mission

- Promote sustainable development of Dental and allied Health Education, consistent with statutory and regulatory requirements.
- Plan and continuously provide excellent infrastructure, learning resources required for quality education and innovations.
- Stimulate, to extend the frontiers of knowledge, through Faculty Development and Continuing Education Programs.
- Impart awareness on Dental Science and Oral Health to the society with special reference to Educational Institutions.
- Make research a significant activity involving Staff, Students and Society.
- Promote collaborations with Regional, National and International Institutions.
- Establish healthy and regular interactions with all stakeholders for vision oriented growth.
- Fulfill the National Obligation through participation and contribution to National Health Programs.
- Provide regular value based education to the students.

# 6.2 Does the Institution has a Management Information System

#### YES

- Campus Management Software ELVIS
- Accounts Management Software TALLY
- Library Software LIBMAS
- Store & Pharmacy INFOTRADE
- Biometric ESSL
- Online Library Facility system DELNET

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The curriculum development by the University (KUHS).
- Need based curriculum developed for Certificate Program in Dental Implantology.
- Apart from the University Curriculum in order to equip the students with the recent updates in treatment Advanced Dental Science Department and Comprehensive Clinic are being initiated.

#### 6.3.2 Teaching and Learning

- Academic Coordinator UG & PG monitors the regular follow ups of teaching and learning process.
- Strictly abides the Academic Schedule for UG & PG.
- The Comprehensive clinic established to provide interdisciplinary clinical discussions and exposure to the students.
- For advanced clinical exposure, students are posted in the Comprehensive Clinic for developing skill and knowledge.
- Interns & Post Graduate Students get special training in sophisticated techniques from the Department of Advanced Dental Science.
- Library orientation is given to all the batches for effective library usage and hands on training on online library EBSCOHOST given to Post Graduates
- Resident Lecture monitor off campus teaching and learning.
- Faculty Development Programs initiated to ensure the adoption of effective teaching, learning methodology.
- Maintenance of regular log registers by the students of all the batches for the completion of each topics ensures the timely completion of the portions.
- Transcripts and objective questions are given to the students prior to the theory classes for their quick references and study materials.

#### 6.3.3 Examination and Evaluation

- Examination and evaluation system is supervised by a committee constituting Chief
   Superintendent, Assistant Chief Superintendent, Administrative Officer (Academics & Academic Coordinator.
- Examination hall and office is well equipped with surveillance cameras and mobile jammers for ensuring the transparency of examination system.
- Examination rules and regulations are followed as per the guidelines provided by KUHS & DCI.
- Examination schedules regarding internal exams and tentative dates of University exams are published in the beginning of the academic year.
- Formative exams are conducted for all the batches at frequent intervals.
- Daily periodic evaluation after each class is done by the respective faculty by giving MCQs.
- Examination results are published within one week with the provision to discuss the answer scripts with the concerned subject specialist.
- Results are also communicated to the parents timely.
- Student grievances regarding the exams are collected and addressed by the Academic
- Committee and Examination Committee.

## 6.3.4 Research and Development

- Institutional Research Committee carries out various research and development programs in the institution.
- Minor research projects are carried out in the Departments under the guidance of Research
  Guides and the Committee and students are encouraged for paper and poster presentations at
  different National & International Conferences.
- Inter Departmental Research programs are encouraged and funds are allotted for procuring research facilities.
- Research & publications are also a criteria for promotion.
- Incentives and recognitions are given to the faculty and students to encourage research culture.
- Workshops, CDE programs and guest lectures are arranged frequently for the development and identification of research areas.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institutional Library Committee guides College library system as per the rules and regulation manual.
- Bimonthly ILC discusses and procures required journals, new edition books and other library facilities.
- Implemented new software DELNET Online library.
- Four major lecture halls and ten seminar halls are ICT enabled with internet and WIFI facility.
- and strictly abide by the rules and regulations of Separate clinic and lab facilities started for Epidemic diseases.
- Facilities extended in Medical OP
- High Speed WiFi solution in Library, PG hostels, Examination Office & Administrative Office.
- Internet facility provided for accessing journals along with relevant literature through EBSCO using 2 MBPS broadband line.

#### 6.3.6 Human Resource Management

Recruited staffs are given proper training in the HR department.

Personality Development programs and Skill Development programs conducted every month for performance improvement and career development.

Skill development program

- Oral systemic health by Dr.Seba.
- Oral hygiene an awareness training program by Mr.Bright M
- Biomedical waste management training program to clinical staff by Dr.Nikhil Kurien
- E-Grants training program from SC/ST Office
- Chairside Assistant Training by Dental Faculties.
- Dental Chair Mechanic Training program by Chesa Dental Care Service Bangalore.
- EBSCO Library Management system
- Online training by various Govt. Departments.

# Personality Development program

- Personality Development program by Dr.James Vadakumcherry to all staff.
- Motivation and personality development program by Dr.Chandra Prasad Sreedhar for all staff.
- Personality development program by Dr.Mridula Nair on the topic Face life with smile.
- Time Management by Dr.Sreelal A
- Women's Day program by Dr.Jolly Jacob
- Reception manners and communication by Dr.R.Jayasree
- Mind you Mind program by Dr. Abdul Gafoor
- Emotional Intelligence program by Dr.N.D.Palan
- Interpersonal Relationship by Dr.Sunil Raj.
- Accepting change by Dr.Jinto Mathew.

# 6.3.7 Faculty and Staff recruitment

- Wider applicant based advertisements published in national daily newspapers and College website.
- Done through an interview
- Collect the CV from the candidates
- Selection via personal interview by the Recruitment Board comprises the Principal,
   Administrator, HR & Professors.

# 6.3.8 Industry Interaction / Collaboration

- St.Johns Health Services, Pirappancode, Trivandrum
- Mar Theophilus Training College, Nalanchira, Trivandrum
- Saveetha Dental College, Chennai.

#### 6.3.9 Admission of Students

- 85% seats of UG & PG through Govt. of Kerala merit allotment from All India Entrance Examination (NEET).
- 15% UG & PG NRI seats through Govt. of Kerala merit allotment from All India Entrance Examination (NEET).

# 6.4 Welfare schemes for

Teaching Staff	<ul> <li>Festival Allowance</li> <li>Dental Treatment concession</li> <li>Awards and recognitions for academic and non-academic achievements.</li> <li>Concessional travel grants</li> <li>In addition to casual leave, Duty leaves, special leave, family leave and half pay leaves are provided.</li> <li>Free Medical OP Consultation facility for staff.</li> </ul>
Non-teaching Staff	<ul> <li>Festival Allowance</li> <li>Dental Treatment Concession</li> <li>Educational assistance to the children of staff</li> <li>Financial assistance for marriages and other family functions.</li> <li>Concession travel grants</li> <li>Free Medical OP Consultation facility for staff.</li> </ul>
Students	<ul> <li>Educational assistance to BPL students</li> <li>Dental treatment concession</li> <li>Academic and extracurricular achievements are cheered by giving cash awards and certificates during College Day celebration.</li> <li>Students Support Guidance &amp; Progression cell looks into overall personal and professional development of the students</li> <li>In house medical officer facilitates Medical assistance for the needy.</li> <li>Hostel Committee provides adequate facilities for academic as well as physical and mental growth of the students.</li> <li>Anti-Ragging Committee ensures safe and carefree campus for the new comers.</li> <li>Entertainment in terms of Evening cafeteria initiated for diverse cuisine and refreshment facilities arranged in the campus.</li> <li>Travel assistance and facility towards to nearest bus station, railway station, hospital and airport.</li> <li>Free Medical OP Consultation facility for students.</li> </ul>

6.5 Total corpus fund generated	Rs. 1100	Lakhs	(Appro	ox.) as o	n 31 <sup>st</sup> I	March 2	017
6.6 Whether annual financial audit has be	en done	Yes	٧	No			

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Academic Committee
Administrative	Yes	Sasi Kaimal & Co.	Yes	Management representative

5.8 Does the University/ Autonomous Co	ollege declares res	ults wi	thin 3	0 days	?
For UG Progran	nmes Yes		No	٧	
For PG Progran	nmes Yes	٧	No		

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints a Chairperson for the examination who coordinates the examiners (internal & External) for the institution.
- Compulsory supervision by Chief Superintendent, Assistant Chief Superintendent is recommended by the University.
- Online question papers are received from the University half an hour prior to the conduct of examination.
- University appoints a Subject Expert to scrutinize the question paper of each examination.
- Strict and timely conduct of Internal and University examinations as per the University Guidelines.
- Compulsory CCTV cameras with mobile jammers installed in the examination halls.
- External observers are strictly posted for each exam by the University.
- Surprise visit by Flying squads are also arranged by the University.
- Centralized valuation at University campus (KUHS, Thrisssur, Kerala).
- Triple valuation is followed to minimize variation in evaluation.
- Retotalling and photocopying facility of the answer scripts are available.
- Timely publishing of the results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

### 6.11 Activities and support from the Alumni Association

- Feedbacks from Alumni helps in improving academic processes and infrastructure.
- Planning and discussion on enhancement of infrastructure to an international standard in pipeline as per the suggestions from Alumni Association.

### 6.12 Activities and support from the Parent – Teacher Association

 Parents Teacher meeting is conducted on the induction day and feedback is collected for improvement in academic and other policy matters.

# 6.13 Development programmes for support staff

After the recruitment, HR Department conducts orientation programs

#### Skill development program

- Chairside Assistant Training by Dental Faculties.
- Food Safety classes conducted for Canteen, Mess & Housekeeping staffs by Food & Health Department, Vembayam Grama Pachayath.

#### Personality Development program

- Nonverbal Communication or Body Language by Mr.Vijayakrishan to all staff.
- A talk on "Be Bold for Change" in connection with International Women's Day Celebration by Mrs.Lida Jacob IAS.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Institute is located in the midst of lush greenery and eco-friendly environment and enables maximum utilization of natural light by eco-friendly infrastructure.
- Well-functioning Biogas and STP plant helps in sustained use of renewable resources.
- Practicing organic farming of vegetable crops & medicinal garden.
- Practicing biomedical waste segregation and disposal.
- Save electricity campaign by using signboards and installation of maximum LED sensor lights.
- Campus is no plastic, no tobacco & pollution free.
- Fully functional Rainwater harvesting system

# Criterion - VII

# 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Annual Academic Calendar published yearly.
  - Regularly conducting CDE programs under the supervision of CDE Director.
  - Opportunities created by signing more academic and administrative MOUs with International and National reputed institutions.
- Regularly conducting refreshment courses for teaching faculty members for the academic improvement.
  - Fully functional Comprehensive Dental Clinic providing extensive clinical exposure for UG students and Interns.
- Technology upgradation by introducing high resolution CBCT machine in the Department of OMR and training given for PGs and Interns for the operating and maintenance system.
- Research activities for students initiated and encouraged at UG level.
- Scholarships and learning assistance given to meritorious and financially backward students.
- Continuous evaluation of academic and clinics followed strictly.
- Extensive social and community extension programs conducted on regular basis.
- Regular Mentor Mentee interaction for student support and guidance for professional opportunities and competitive examinations.
- Emphasis laid on the usage of renewable energy resources.
- Subsidized rates for medicines and treatment.
- Orientation program for students and parents during the induction.
- Medicinal and vegetable garden.
- Evening cafeteria and refreshment facilities available.
- Value based education system by means of student counsellor.
- Frequent personality development programs.
- Regular upgradation of academic and research activities by conducting guest lectures, seminars, workshops etc. by International and National speakers.
- Motivational talk given to students and faculty by the CDE Director, Dr.Presanthila Janam who is the recipient of Best Doctor Award 2016.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- 1. Under Graduate student participation in IDA State Conference 2017.
- 2. College Council actively participates in the conduct of various Oral Health awareness programs, College activities, Sports & Cultural meets, blood donation forum, Anti Narcotic Cell, Student Support Guidance and Progression etc.
- 3. Scholarships and learning assistance given to meritorious and financially backward students.
- 4. Formalities and procedures for procuring smart class rooms and tele conferencing in pipeline.
- 5. Academic internal auditing of all the departments conducted quarterly and monthly audit on Quality Assurance conducted by IQAC team on regular basis.
- 6. As a part of environment audit, identified a plastic collection zone for making plastic free campus. STP treated water using for irrigation purpose. Fully functional Rainwater harvesting system.
- 7. Inauguration of Museum organized by Department of Oral Pathology & Microbiology.
- 8. Engaged in more number of MOU's with National and International reputed institutions.
- 9. Compulsory teacher training course conducted for the updation of learning and teaching methodologies.
- 10. Fully functional Comprehensive Dental Clinic with average of 852 total cases per month and 173 cases treated in the Department. Extensive clinical exposure to UG students and interns by posting in Comprehensive clinic.
- 11. More exposures gained by UG students by attending Dental camps which is apart from the regular University curriculum.
- 12. Conducted 11 CDE programs, monthly one basis, and 2 certificate programs in Dental Implantology.
- 13. Procured a high resolution CBCT machine in the Department of OMR. More number of Inter Disciplinary discussions and publications achieved.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Best academic quality maintained through regular upgradation and improvisation of teaching and learning system.
  - Best patient care system and quality treatment.

\*Provide the details in annexure (annexure need to be numbered as 2-9)

# 7.4 Contribution to environmental awareness / protection

- Observing various National and International days of environmental importance.
- Emphasis on rain water harvesting and recycled water used for irrigation.
- Proper practice and disposal of waste management system as a part of environment protection.
- Plastic free Campus.
- Tobacco Free Campus.
- Green Campus.
- Organic farming and medicinal garden.



**Inauguration of Plastic Collection Zone** 



**Planting Tree Saplings on World Environment Day** 

- 7.5 Whether environmental audit was conducted? Yes No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - PMS College of Dental Science & Research engages in various MOU's with national and international organizations for academic excellence.
  - Institution is constantly working to achieve quality dental education of international standards and fulfilling all the Vision and Mission of the College.
  - CCTV surveillance for safety and disciplinary purposes.

# 8. Plans of institution for next year

- Implementation of Canadian Dental Education System.
- Procuring advanced infrastructure of International standards.
- Imparting quality and value based dental education.
- Agreement with Pallium India for occupying and conducting palliative activities in the campus.
- End phase construction of swimming pool and modernized gym in the Ladies Hostel Annex 3 building.
- Facilitating more number of social extension activities.
- Enhancement of PG Seats in the Department of Orthodontics, Pedodontics & Oral & Maxillofacial Surgery.
- Channelizing Research Wing.
- Planning to have more research projects
- To conduct environment audit regularly.

Name: Dr.Smitha C Name: Prof. Dr.N.O. Varghese

Asst.Professor, Dept. of Microbiology

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

\*\*\*

**Principal** 

# **Annexure I**

## **Abbreviations:**

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

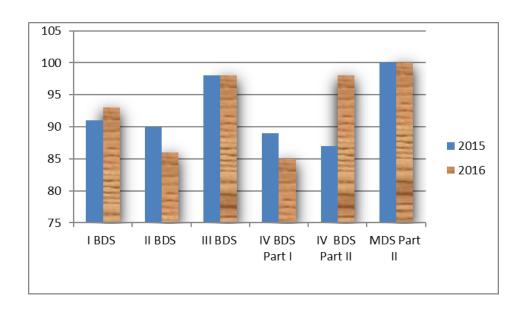
UPE - University with Potential for Excellence

UPSC - Union Public Service Commission

\*\*\*\*\*\*

# **Annexure 2**

# Result Analysis (August 2015 & 2016)



During the Academic Year 2015-2016 we had a total intake of 100 students for BDS and 22 students for MDS. The students were selected from the NEET Merit list. On comparison of the percentage of the results in the exams held in August 2015 and August 2016, we obtained a higher pass percentage in all the batches.

# PMS COLLEGE OF DENTAL SCIENCE AND RESEARCH

# I BDS ACADEMIC SCHEDULE 2016-17 BATCH

COMMENCEMENT OF CLASS – OCTOBER  $3^{rd}$  2016, OCTOBER  $4^{th}$  TO  $7^{th}$  – ORIENTATION CLASSES I TERM- OCTOBER  $13^{th}$  TO JANUARY  $25^{th}$  2017

# FIRST TERM EXAMINATION

DATE	SUBJECT	INVIGILATOR	EVALUATION DATE	EVALUATOR
01/02/2017	GENERAL ANATOMY	Mrs.RADHIKA Dr.ASHA G SIVARAM Mrs.ASHA K R Dr.SABITHA	02/02/2017	Dr.SAMRAJ Mr.MANOJ Mrs.SEENAMOL
03/02/2017	PHYSIOLOGY& BIOCHEMISTRY	Dr.SAMRAJ Mr.MANOJ Mrs.SEENAMOL Dr.VARUN	04/02/2017	Mrs.RADHIKA Dr.ASHA G SIVARAM Mrs.ASHA K R
06/02/2017	DENTAL ANATOMY	Mrs.ASHA K R Mrs.RADHIKA Mr.MANOJ Mrs.SEENAMOL	07/02/2017	Dr.VARUN Dr. VINOD MONY

# **RESULT DECLARATION 15<sup>th</sup> FEBRUARY 2017**

#### **II TERM MONTHLY TEST**

MONTHLY TEST			
DATE	SUBJECT		
27/03/2017	PHYSIOLOGY		
29/03/2017	BIOCHEMISTRY		
30/03/2017	GENERAL ANATOMY		
31/03/2017	DENTAL ANATOMY		

#### **II TERM EXAMINATION**

DATE	SUBJECT	INVIGILATOR	VALUATION DATE	EVALUATOR
19/04/2016	GENERAL ANATOMY	Mrs.RADHIKA	20/04/2017	Dr.SAMRAJ
		Dr.ASHA G SIVARAM	on words	Mr.MANOJ
		Mrs.ASHA K R		Mrs.SEENAMOL
		Dr.SABITHA		
21/04/2017	PHYSIOLOGY&	Dr.SAMRAJ	22/04/2017	Mrs.RADHIKA
	BIOCHEMISTRY	Mr.MANOJ	on words	Dr.ASHA G SIVARAM
		Mrs.SEENAMOL		Mrs.ASHA K R
		Dr.VARUN		
24/04/2017	DENTAL ANATOMY	Mrs.ASHA K R	25/04/2017	Dr.VARUN
		Mrs.RADHIKA	on words	Dr. VINOD MONY
		Mr.MANOJ		
		Mrs.SEENAMOL		

#### PRACTICAL EXAMINATION

Date	GENERAL ANATOMY	PHYSIOLOGY	BIOCHEMISTRY	DENTAL ANATOMY
25/04/2017	A Batch	B Batch	C Batch	D Batch
26/04/2017	B Batch	C Batch	D Batch	A Batch
27/04/2017	C Batch	D Batch	A Batch	B Batch
28/04/2017	D Batch	A Batch	B Batch	C Batch

A Batch -1-25 B Batch - 26-50 C Batch - 51-75 D Batch -76-100

MONTHLY TEST				
DATE	SUBJECT			
23/05/2017	PHYSIOLOGY			
24/05/2017	BIOCHEMISTRY			
25/05/2017	DENTAL ANATOMY			
26/05/2017	GENERAL ANATOMY			

RESULT DECLARATION 8 th MAY2017

# III TERM MAY 1stTO JUNE 30th 2017

DATE	SUBJECT	INVIGILATOR	VALUATION DATE	EVALUATOR
14/06/2017	GENERAL ANATOMY	Mrs.RADHIKA Dr.ASHA G SIVARAM Mrs.ASHA K R Dr.SABITHA	15/06/2017	Dr.SAMRAJ Mr.MANOJ Mrs.SEENAMOL
16/06/2017	PHYSIOLOGY& BIOCHEMISTRY	Dr.SAMRAJ Mr.MANOJ Mrs.SEENAMOL Dr.VARUN	17/06/2017	Mrs.RADHIKA Dr.ASHA G SIVARAM Mrs.ASHA K R
19/06/2017	DENTAL ANATOMY	Mrs.ASHA K R Mrs.RADHIKA Mr.MANOJ Mrs.SEENAMOL	20/06/2017	Dr.VARUN Dr. VINOD MONY
	20/06/2017 TO 24/06/2017	PRACTICAL EXAMINA	TION	

# **RESULT DECLARATION 30/06/2017**

STUDY LEAVE JULY 1<sup>st</sup> TO JULY 31<sup>ST</sup> 2017 TENTATIVE UNIVERSITY EXAM 1<sup>ST</sup> WEEK OF AUGUST 2017

# II BDS (2015-16) (2014-15) (2013-14) & (2012-13) BATCH

**ACADEMIC SCHEDULE (2016-17)** 

Class Commences on 26th October 2016

# I Term OCTOBER 26th to JANUARY 12th

#### FIRST INTERNAL EXAMINATION

Date	Subject	Invigilator	Valuation	Evaluator
			date	
Jan 3 <sup>rd</sup> 2017 (Tues)	Microbiology &	Dr.Shan,	4/01/2017, (wed)	Dr.Sheena,
	Pathology	Dr. Sapna	5/01/2017, (Thu)	Dr. Sarah Thomas
			6/01/2017, (Fri)	
Jan 5 <sup>th</sup> 2017 (Thurs)	Pharmacology	Dr.Sheena ,	6/01/2017, (Fri)	Dr. Parvathy,
		Mrs. Smitha	7/01/2017, (Sat)	Mrs. Babitha
			10/01/2017, (Mon)	
Jan 7 <sup>th</sup> 2017 (Sat)	Dental Materials	Dr. Parvathy,	10/01/2017, (Mon)	Dr.Shan,
		Mrs. Babitha	11/01/2017, (Tues)	Dr. Sapna
			12/01/2017, (Wed)	

Result Declaration: January 16<sup>th</sup> 2017

II nd Term - January 13th to March 14th 2017

#### SECOND INTERNAL EXAMINATION

Date	Subject	Invigilator	Valuation	Evaluator
			date	
March 2 <sup>nd</sup> 2017	Microbiology &	Dr.Shan,	3/03/2017, (Fri)	Dr.Sheena,
(Thursday)	Pathology	Dr. Sapna	4/03/2017, (Sat)	Dr. Sarah Thomas
			6/03/2017, (Mon)	
March 4 <sup>th</sup> 2017	Pharmacology	Dr.Sheena ,	7/03/2017, (Tue)	Dr. Parvathy,
(Saturday)		Mrs. Smitha	8/03/2017, (Wed)	Mrs. Babitha
			9/03/2017, (Thu)	
March 7th 2017	Dontal Materials	Dr. Dominathi.	10/02/047 (5::)	Du Chan Du Nave
March 7 <sup>th</sup> 2017	Dental Materials	Dr. Parvathy,	10/03/2017, (Fri)	Dr.Shan, Dr.Noxy
(Tuesday)		Mrs. Babitha	11/03/2017, (Sat)	Dr. Sapna
			13/03/2017, (Mon)	

# PRACTICAL EXAMINATION TIME TABLE

Subject	08-03-2017	09-03-2017	10-03-2017	11-03-2017
	(WED)	(THU)	(FRI)	(SAT)
Microbiology	Α	В	С	D
Pathology	В	С	D	Α
Pharmacology	С	D	Α	В
Dental Materials	D	Α	В	С

## **PRE- CLINICAL EXAMINATION**

Subject	13-03-2017 (MON)	14-03-2017 (TUES)	15-03-2017 (WED)
Pre- Clinical Prosthodontics	Α	В	С
Pre- Clinical Conservative	В	С	Α
Pre- Clinical orthodontics	С	Α	В

Result Declaration – March 18<sup>th</sup> 2017.

# IIIrd Term - March 16 th to April 29th 2017

#### **III TERM MODEL EXAMINATION**

Date	Subject	Invigilator	Valuation	Evaluator
			date	
May 8 <sup>th</sup> 2017 (Mon)	Microbiology &	Dr.Shan,	9/05/2017, (Tue)	Dr.Sheena,
	Pathology	Dr. Sapna	10/05/2017, (Wed)	Dr. Sarah Thomas
			11/05/2017, (Thu)	
May 10 <sup>th</sup> 2017 (Wed)	Pharmacology	Dr.Sheena ,	11/05/2017, (Thu)	Dr. Parvathy,
		Mrs. Smitha	12/05/2017, (Fri)	Mrs. Babitha
			13/05/2017, (Sat)	
May 12 <sup>th</sup> 2017 (Fri)	Dental Materials	Dr. Parvathy,	13/05/2017, (Sat)	Dr.Shan,
		Mrs. Babitha	15/05/2017, (Mon)	Dr. Sapna
			16/05/2017, (Tue)	

#### **PRACTICAL EXAMINATION**

Subject	13-05-2016	15-05-2016	16-05-2016	17-05-2016
	(Saturday)	(Monday)	(Tuesday)	(Wednesday)
Microbiology	Α	В	С	D
Pathology	В	С	D	Α
Pharmacology	С	D	Α	В
Dental Materials	D	Α	В	С

A BATCH – 1-25 B BATCH – 26 – 49 C BATCH - 50-73 D BATCH – 74 - 97

**PRE- CLINICAL EXAMINATION** 

Subject	18-05-2017 (Thursday)	19-05-2017 (Friday)	20-05-2017 (Saturday)	
Pre- Clinical Prosthodontics	А	В	С	
Pre- Clinical Conservative	В	С	A	
Pre- Clinical orthodontics	С	Α	В	

A BATCH – 1-33 B BATCH -34 -66 C BATCH - 67- 97

Result Declaration – May 27<sup>th</sup> (Saturday) Last working day is April 29<sup>th</sup> 2017 (Saturday). Study leave for University Exam May 21<sup>st</sup> 2017 (Sunday). On wards Tentative date for University Exam July 11 <sup>th</sup> 2017.

# III BDS (Regular) 2014-15,(2013-14& 2012-13) Batch

ACADEMIC SCHEDULE (2016-17), Commencement of Class – 19<sup>th</sup>September, 2016 Orientation: 19<sup>th</sup> September to 21<sup>st</sup> September, 2016

# FIRST TERM - 19th September, 2016 to 23rd December, 2016

# FIRST INTERNAL THEORY EXAM

THIST HATERIAN IE T	1120111 270 1111			
DATE	SUBJECT	INVIGILATOR	VALUATION	EVALUATOR
			DATE	
Dec 17 <sup>th</sup> ,2016	General Medicine	Dr. Reeja mol	19/12/2016,	
			20/12/2016	
Dec 20 <sup>th</sup> ,2016	General Surgery	Dr. Anna	21/12/2016,	
			22/12/2016	
Dec 22 <sup>nd</sup> ,2016	Oral Pathology	Dr. Parvathy	23/12/2016,	Dr. Anna
			24/12/2016	

Result Declaration: 30th December, 2016

#### SECOND TERM: Commences on 24th December, 2016 TO MARCH 1<sup>St</sup>2017

#### SECOND INTERNAL THEORY EXAM

DATE	SUBJECT	INVIGILATOR	VALUATION DATE	EVALUATOR
March 1 <sup>st</sup> , 2017	General Medicine	Dr. Afzal	02/03/2017, 03/03/2017	
March 3 <sup>rd</sup> , 2017	General Surgery	Dr. Sapna	04/03/2017, 06/03/2017	
March 6 <sup>th</sup> , 2017	Oral Pathology	Dr. Rakesh Koshy	07/03/2017, 08/03/2017	Dr. Anna

#### SECOND INTERNAL PRACTICAL EXAM

5200115 111121117 (2110) (2110) (2 270 (11)			
DATE	SUBJECT		
March 7 <sup>th</sup> & 8 <sup>th</sup> ,2017	General Surgery		
March 7 <sup>th</sup> & 8 <sup>th</sup> , 2017	General Medicine		
March 9 <sup>th</sup> & 10 <sup>th</sup> , 2017	Oral Pathology		

Result Declaration: 20<sup>th</sup> March, 2017

#### MODEL THEORY EXAMINATIONS

DATE	SUBJECT	INVIGILATOR	VALUATION DATE	EVALUATOR
23/05/2017	GENERAL MEDICINE	Dr.Reeja		
25/05/ 2017	GENERAL SURGERY	Dr. Shan		
27/05/2017	ORAL PATHOLOGY	Dr. Noxy	29/05/2017,30/05/2017	Dr. Anna

# MODEL PRACTICAL EXAM

DATE	GENERAL MEDICINE	GENERAL SURGERY	ORALPATHOLOGY
29/05/2017	A	В	С
30/05/2017	С	А	В
31/05/2017	В	С	Α

A batch - 1-25 B batch - 26-50 C batch - 51-75

Result Declaration: 6/06/2017

STUDY LEAVE 1<sup>ST</sup> JUNE ONWARDS

Tentative Date For University Exam- 13 <sup>th</sup> JULY 2017

# IV BDS PART I (REG) (2013-14) BATCH

ACADEMIC SCHEDULE (2016-17) - Commencement of class – 19th September 2016

# FIRST INTERNAL THEORY EXAM

DATE	SUBJECT	INVIGILATOR	VALUATION	NAME OF EVALUATOR
			DATE	
27/12/2016 (TUE)	OMR	Dr. ANEESH. A	28/12/2016	Dr. SUNILA THOMAS
			29/12/2016	
28/12/2016 (WED)	PERIO	Dr. ABDUL SALAM	29/12/2016	Dr. ARUNIMA
			30/12/2016	
29/12/2016 (THU)	ORTHO	Dr.PREEJA	30/12/2016	Dr.DEEPU LEANDER
			31/12/2016	
30/12/2016 (FRI)	PUBLIC HEALTH DENTISTRY	Dr. REKHA PETER	31/12/2016	Dr.ABDUL SALAM
			02/01/2017	

DISPLAY OF RESULT ON NOTICE BOARD: 07/01/2017

#### SECOND INTERNAL THEORY EXAM

DATE	SUBJECT	INVIGILATOR	VALUATION	NAME OF EVALUATOR
			DATE	
09/03/2017 (THU)	OMR	Dr. RESHMA	10/03/2017	Dr. SUNILA THOMAS
			11/03/2017	
10/03/2017 (FRI)	PERIO	Mrs. SEENAMOL	11/03/2017	Dr. REEJA MOL
			13/03/2017	
14/03/2017 (SAT)	ORTHO	Dr. REEJA MOL	13/03/2017	Dr. MADHAV MANOJ
			14/03/2017	
13/03/2017 (MON)	PUBLIC HEALTH	Dr. SHEENA	14/03/2017	Dr. ABDUL SALAM
	DENTISTRY		15/03/2017	

DISPLAY OF RESULT ON NOTICE BOARD: 20/03/2017

# **MODEL EXAMINATION**

DATE	SUBJECT	INVIGILATOR	VALUATION DATE	NAME OF EVALUATOR
15/05/2017 (MON)	OMR	Mrs.ASHA K R	16/05/2017 17/05/2017	Dr. SUNILA THOMAS
17/05/2017 (WED)	PERIO	Dr. ASHA G SIVARAM	18/05/2017 19/05/2017	Dr. AMBILI
19/05/2017 (FRI)	ORTHO	Dr. REENA	20/05/2017 22/05/2017	Dr. MADHAV MANOJ
22/05/2017 (MON)	PUBLIC HEALTH DENTISTRY	Dr. SEENAMOL	23/05/2017 24/05/2017	Dr. DEEPAN

PRACTICAL & VIVAVOCE

DATE	OMR	PERIO	ORTHO	PHD
23/05/2017 (TUE)	Α	В	С	D
24/05/2017 (WED)	D	Α	В	С
25/05/2017 (THU)	С	D	Α	В
26/05/2017 (FRI)	В	С	D	Α

A batch - 1-14 B batch - 15 - 27 C batch - 28 - 41

D batch – 42 – 54

DISPLAY OF RESULT ON NOTICE BOARD: 01/06/2017 TENTATIVE UNIVERSITY EXAMINATION - 4<sup>th</sup> JULY 2017 STUDY LEAVE – 27<sup>TH</sup> MAY 2017 ONWARDS

# IV BDS PART II (REGULAR) (2012-13) BATCH

# **ACADEMIC SCHEDULE (2016-17)**

Commencement of class- 16<sup>TH</sup>August 2016

# FIRST INTERNAL THEORY EXAM

DATE	SUBJECT	INVIGILATOR	VALUATION DATE
27/09/2016 (Tue)	Prosthodontics	Dr.Sheen	28/09/2016 (wed)
28/09/2016 (Wed)	Conservative Dentistry	Dr.Noxy	29/09/2016 (Thu)
29/09/2016 Thu)	Pedodontics	Dr.Rakesh koshy	30/09/2016 (Fri)
30/09/2016 (Fri)	Oral & Maxillofacial Surgery	Dr.Shan	01/10/2016 (Sat)

Result Declaration - 05/10/2016

# SECOND INTERNAL THEORY EXAM

DATE	SUBJECT	INVIGILATOR	VALUATION DATE
14/11/2016 (Mon)	Prosthodontics	Dr. Preeja	15/11/2016 (Tue)
15/11/2016 (Tue)	Conservative Dentistry	Dr.Reeja mol	16/11/2016 (Wed)
16/11/2016 (Wed)	Pedodontics	Dr. Nikhil Kurian	17/11/2016 (Thu)
17/11/2016 (Thu)	Oral & Maxillofacial Surgery	Dr. Abhishek Jana	18/11/2016 (Fri)

Result Declaration – 24/11/2016

# **MODEL EXAMINATION**

DATE	SUBJECT	INVIGILATOR	VALUATION DATE
19/12/2016 (Mon)	Prosthodontics	Dr.Shan	20/12/2016 (Tue)
21/12/2016 (Wed)	Conservative Dentistry	Dr. Sheeba Gladston	22/12/2016 (Thu)
23/12/2016 (Fri)	Pedodontics	Dr.Sapna Bhaskaran	24/12/2016 (Sat)
26/12/2016 (Mon)	Oral & Maxillofacial Surgery	Dr. Abhishek Jana	27/12/2016 (Tue)

# PRACTICAL & VIVAVOCE

DATE	Prosthodontics	Conservative	Pedodontics	OMFS
28/12/2016 (Wed)	A	В	С	D
29/12/2016 (Thu)	В	С	D	Α
30/12/2016 (Fri)	С	D	Α	В
31/12/2016 (Sat)	D	Α	В	С

Declaration of Result -1st January 2017

Anticipated University Exam Dates –February 1 st or 2nd week 2017

# Annexure 4

# TEACHING AND LEARNING - TEACHERS' TRAINIGN PROGRAM SCHEDULE

SL	DATE OF	NAME OF FACULTY	TOPIC
NO	PROGRAM		
1	10.06.2017	DR.MAYA	SKILLS & COMPETENCESES FOR A PRODUCTIVE
	&		PERFORMANCE BY PROFESSIONAL TEACHERS & PREPARATION OF TEACHING MATERIALS
	17.06.2017		
2	24.06.2017	DR.JOJU JOHN	EFFECTIVE CLASSROOM MANAGEMENT FOR
	&		PROFESSIOANL EDUCATION
	01.07.2017		
3	08.07.2017	DR.GIBY GEEVARUGHESE	PSYCHOLOGICAL INPUT FOR EFFECTIVE SYSTEM
	&		DESIGNING: COUNSELING AND GUIDANCE
	16.09.2017		
4	22.07.2017	MRS. SHINEY JACOB	LEARNER: NEEDS, ASPIRATIONS AND CHALLENGES
	&		
	29.07.2017		
5	05.08.2017	DR.NEENA	DESIGNING AND PRACTICE OF TOOLS OF EVALUATION –
	&		THEORY AND PRACTICE
	12.08.2017		
6	19.08.2017	MRS.SALINI	ASSESSMENT FROM DIVERGENT PERSPECTIVES
	&		
	26.08.2017		
7	07.10.2017	DR.LAJI VARGHESE	INTEGRATING TECHNOLOGY- BOTH ON-LINE AND OFF-
	&		LINE IN CLASSROOM INSTRUCTION AND E-RESOURCES FOR CLINICAL EDUCATION
	04.11.2017		
8	21.10.2017	DR.K.Y.BENEDICT	DESIGNING AND PRACTICE OF LEARNING EXPERIENCES
	&		IN A HIGHER EDUCATION ENVIRONMENT WITH SPECIAL REFERENCE TO CLINICAL PRACTICES".
	28.10.2017		

# PMS COLLEGE OF DENTAL SCIENCE AND RESEARCH

# **ANNUAL PLANNER 2017**

++-					ANI	NUAL PLANNE	K ZU17					
	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Sun	1									1		
Mon	<sup>2</sup> Macceculexactii				1 May Day					2 Gendhi Jeyenthi		
Tue	3				2			1 CDE Program		3		
Wed	4	1	1		3 CDE Program			2		4	1	
Thu	5 Maintenance Mtg.	2 Maintenance Mtg.	2 Maintenance Mtg.		4 Maintenance Mtg.	1 Maintenance Mtg. PG Induction Ceremony		3 Maintenance Mtg.		5 Maintenance Mtg.	2 Maintenance Mtg.	
Fri	6	3	3		5	2		4	1 Bakrid	6	3	1 AIDS Day
Sat	7	4	4	1	6	3	1 Teachers Training	5 Teachers Training	2 Open Holiday Teachers Training	7 Teachers Training	4 Teachers Training	2 Mila Di Sherjef
Sun	8	5	5	2	7	4	2	6	3 First Onam	8	5	3
Mon	9	6	6 Dentist's Day	3	8	5 World Environment Day	3	7	4 Thinaxenem	9	6	4
Tue	10	7	7	4	9	6	4	8	5 Third Onam Teachers Day	10	7	5
Wed	11 Acad Comty Mtg. Batch Co ord Mtg.	8 Acad Comty Mtg Batch Co ord Mtg.	8 Agad Comty Mtg Batch Co grd Mtg Women's Day	5	10 Acad Comty Mtg. Batch Co ord Mtg.	7	5	9 Acad Comty Mtg. Batch Co ord Mtg.	6 Sreenarayana Guru Jayanthi	11 Agad Comty Mtg. Batch Co ord Mtg.	8 Acad Comby Mtg. Batch Co grd Mtg. CDE Program	6
Thu	12 Maintenance Mtg PG Clinical Club	9 Maintenance Mtg. PG Clinical Club	9 Maintenance Mtg. PG Clinical Club	6 Maintenance Mtg.	11 Maintenance Mtg PG Clinical Club	3 Maintenance Mtg. PG Clinical Club	6 Maintenance Mtg.	10 Maintenance Mtg.	7 Maintenance Mtg.	12 Maintenance Mtg. PG Clinical Club	9 Maintenance Mtg. PG Clinical Club	7 Maintenance Mtg.
Fri	13 Accounts, Purch & store Mtg.	10 Accounts, Purch & store Mtg.	10 Accounts, Purch & store Mtg.	7	12 Accounts, Purch & store Mtg.	9 Accounts, Purch & store Mtg.	7	11 Accounts, Purch & store Mtg.	8	13 Accounts Purch & store Mtg CDE Program	10 Accounts, Purch & store Mtg.	8 Agets Purch store Mag.
Sat	14	11	11 Attukal Ponkala	8	13	10 Teachers Training	8 Teachers Training	12 Teachers Training	9	14 Teachers Training	11	9
Sun	15	12	12	9	14	11	9	43	10	45	12	10
Mon	16 Mess Meeting	13	13	10	15 Mess Meeting	12	10	14	11	16	13	11 Teachers Training Earnination
Tue	17	14	14	11	16	13	11	15 Independence Day	12 Sreekrishna Jayanthi	17	14	12
Wed	18	15	15 Mess Meeting	12 Acad Comty Mtg. Batch Co.grd Mtg. PG Clinical Club	17	14 Acad Comty Mtg. Batch Co ord Mtg.	12 Acad Comty Mtg. Batch Co ord Mtg.	16	13 Agad Comty Mtg. Batch Co grd Mtg.	18 <u>Deepavali</u>	15 Mess Meeting	13 Agad Comty Mtg. Batch Co grd Mtg. PG Clinical Club
Thu	19 Maintenance Mtg.	16 Maintenance Mtg.	16 Maintenance Mtg.	13 MaundyThursday Maintenance Mtg.	18 Maintenance Mtg.	15 Maintenance Mtg. Teachers Training	Clinical Club CDE Program	17 Maintenance Mtg.	14 Maintenance Mtg. PG Clinical Club	19 Maintenance Mtg.	16 Maintenance Mtg.	14 Maintenance Mtg. CDE Program
Fri	20 Library Comty Mtg.	17	17	14 Vishu, Good Friday	19	16	14 Accounts, Purch & store Mtg.	18	15 Mess Meeting Accounts, Purch & store	20	17	Activate
Sat	21	18	18 CDE Program	15 Open Holiday	20 Library Comty Mtg.	17 Teachers Training	15	19 Teachers Training	16 Teachers Training	21 Teachers Training	18	Go to PC se

Sun	22	19	19	16	21	18	16	20	47	22	19	- 17
Mon	23	20	20 Library Comty Mtg.	17 CDE Program	22	19	17 Mess Meeting	21	18 COE Program	23	20 Library Comty Mtg.	18 CULTURAL FEST
Tue	24	21	21	18	23	20	18	22	19	24	21	19 CULTURAL FEST
Wed	25 Maintenance Mtg. PG Clinical Club	22 CDE Program	22	19	24	21	19	23	20 Library Comty Mtg. UG Induction	25	22	20
Thu	26 Republic Day	23 Maintenance Mtg. PG Clinical Club	23 Maintenance Mtg	20 Maintenance Mtg	25 Maintenance Mtg. PG Clinical Club	22 Maintenance Mtg. Teachers Training	20 Maintenance Mtg. Library Comty Mtg.	24 Maintenance Mtg.	21 SN Samadhi Maintenance Mtg.	26 Maintenance Mtg. PG Clinical Club	23 Maintenance Mtg.	21 Maintenance Mtg. COLLEGE DAY
Fri	27	24 Siverathi	24	21 Accounts, Purch & store Mtg.	26	23	21	25 Teachers Training	22	27	24	22
Sat	28	25 Open Holiday	25	22	27	24 Teachers Training	22	26	23 Teachers Training	28 Teachers Training	25	23
Sun	29	26	25	23	28	25	23	27	24	29	26	24
Mon	30	27	27	24	29	26	24	28 Avyankali Jayanthi	25	30	27	25 Christmas
Tue	34	28	28	25	30	27	25	29	26	31	28	26
Wed			29	26	31 No Tobasso Day	28	26	30	27		29	27
Thu			30 Maintenance Mtg. PG Clinical Club	27 Maintenance Mtg. PG Clinical Club		29 Maintenance Mtg PG Clinical Club CDE Program Teachers Training	27 Maintenance Mtg. PG Clinical Club	31 Maintenance Mtg. PG Clinical Club	28 Maintenance Mtg. PG Clinical Club		30 Maintenance Mtg. PG Clinical Club	28 Maintenance Mtg. PG Clinical Club
Fri			31	28		30	28		29 <u>Mahanayami</u>			29
Sat				29			29		30 Muhararo, Miayadasaroi Teachers Training			30
Sun	31			30			30					31
Mon							31 CDE Program					

# Best patient care system and quality treatment

The PMS College of Dental Science and Research is a state of the art institute in the field of Dentistry, with all ultra-modern equipment to facilitate the best quality treatments to our patients at a very low rate. PMS has facilitated patient care by incorporating patient centered strategies, by making patient a part of the team and partner in Health care, which helps to setup and implement strategies that will meet patient needs and alleviate patient complaints.

A Help desk is functioning at the front lobby for providing all the information regarding the treatment facilities, Doctor's availability, location of various departments etc. Patients are provided with help line contact number printed in the OP card, to assist the patients for appointments with Doctors, to change the date and time of a fixed appointment and for seeking any information and clarifications with regard to the functioning of the Hospital. Patient information boards are placed in all departments for patient's reference, to clarify their doubts and also could avail the service of patient in charge doctors at all departments for the same.

# Display boards indicating various patient support systems available in the Campus



Another feature is the regular survey of patients through feedback forms in regional language. The format has 15 point covering all aspects of patient care and they need only to mark the relevant column feedback form which will be validated and reviewed by the Public Relations Department and ensure to take any steps for improvement.

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	പി. എം. എസ്. ഡന്റൽ കോളേജ്
	ഗോൾഡൻ ഹിൽസ്, വട്ടപ്പാറ, തിരുവനന്തപുരാ – 695 028
	0472 - 2587878, 2587556, email :pmscollege@gmail.com പ്രവർത്തനസമയം: രാവിലെ 8 മുതൽ 4 വരെ. അവധി ദിവസങ്ങളിൽ 8.30 മുതൽ 1.30 വരെ
	ചികിത്സയ്ക്ക് എത്തുന്നവരുടെ അഭിപ്രായ സർവ്വേ)
en.	
	പി. നമ്പർ : സ്ത്രീ പുരുഷൻ
	വയസിൽ താഴെയുള്ള കുട്ടികൾക്കു വേണ്ടി രക്ഷകർത്താവിന്റെ ര്
	് ഒപ് ൽവിലാസം :
9:	സവരുമാനം : BPL കാർഡ് 15000 – ന് താഴെ 15000 – നും മല്വേ
	30000 നും 50000 നും മല്വേ 50000 ന് മുകളിൽ
Г	ദന്തരോഗ ചികിത്സകൾ പ്രത്യേകിച്ച് കമ്പിയിടൽ, പല്ലുവയ്ക്കൽ, റൂട്ട്കനാൽ ചികിത്സകൾ സമയ ദൈർ-ല്യമുള്ളതും പലപ്രാവശ്യം ഇവിടെ വന്നു ചെയ്യേണ്ടതുമാണ്. നിങ്ങൾക്ക് കുടുതൽ ചെച്ചപെട്ട
	രൈൻ-യുമുള്ളതും പല്യപാവശ്യം ഇവിടെ വന്നു ചെയ്യേണ്ടതുമാണ്. നിങ്ങൾക്ക് കുടുതൽ മെച്ചപ്പെട്ട ചികിത്സ ലഭ്യമാക്കുന്നതിനു വേണ്ടിയാണ് ഈ സർവ്യ നടത്തുന്നത്. അതിനാൽ നിങ്ങളെടെ നിർദ്ദേശങ്ങളും അഭിപ്രായങ്ങളും രേഖപ്പെടുത്തി സർവ്വേയുമായി സഹകരിക്കുക.
(1)	പി. എം. എസ്. ഡന്റൽ കോളേജിനെക്കുറിച്ചുള്ള പൊതുവായ അദിപ്രായം ? <i>(ടിക് ചെയ്യുക)</i>
(2)	വളരെ നല്ലത് മോശം നിലവാരം പി. എം. എസ്. ഡന്റൽ കോളേജിൽ ചികിത്സയ്ക്ക് വരുന്നതിനായി നിങ്ങൾക്ക് സൗകര്യപ്രദമായ സമയം
	8am to 12noon
(3)	ഏതുതരം ചികിത്സയ്ക്കാണ് നിങ്ങൾ എത്തിയത് ? <i>(വിശദമായി എഴുതുക)</i>
1000	
(4)	<ul><li>ഒ. പി. റൂമിലേയ്ക്ക് എത്താൻ പ്രയാസമുങ്ങായോ ?</li><li>ഇല്ല</li></ul>
(5)	
(5)	
	പത്രങ്ങൾ TV PMS Dental Camp വഴി അയൽവാസി സുഹൃത്തുക്കൾ ബന്ധുക്കൾ വഴി
(6)	
(0)	പി. എം. എസ്. കോളേജിലെ ചികിത്സയിൽ നിങ്ങൾ തൃപ്തരാണോ?
(0)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി
(0)	
(0)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി
(6)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി
(0)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി
	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി
7)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗങ്ങറിൽ പ്രയാസം നേരിടുന്നുണ്ടോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അഭിപ്രായം?
7)	അതെ അല്ല അല്ലെങ്ങിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗങ്ങിൽ പ്രയാസം നേരിടുന്നുങ്ങോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അഭിപ്രായം? കൂടുതലാണ് കുറവാണ് വളരെ കുറവാണ്
7)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗങ്ങറിൽ പ്രയാസം നേരിടുന്നുണ്ടോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെഷറ്റിയുള്ള അദിപ്രായം? കൂടുതലാണ് കുറവാണ് വളരെ കുറവാണ് ചീകിത്സയ്ക്ക് കാലതാമസം നേരിട്ടോ ? ഇല്ല അതെ
7)	അതെ അല്ല അല്ലെങ്ങിൽ കാരണം വിശദമാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗങ്ങിൽ പ്രയാസം നേരിടുന്നുങ്ങോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അഭിപ്രായം? കൂടുതലാണ് കുറവാണ് വളരെ കുറവാണ്
7) 8) 9)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗങ്ങറിൽ പ്രയാസം നേരിടുന്നുണ്ടോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെഷറ്റിയുള്ള അഭിപ്രായം? കൂടുതലാണ് പുരവാണ് വളരെ കുറവാണ് ചീകിത്സയ്ക്ക് കാരനം നേരിട്ടോ ? ഇല്ല അതെ ചീകിത്സയ്ക്ക് എതുതരം ചികിത്സയ്ക്ക് ? (തീയരി, ചികിത്സാവിഭാഗത്തിലെ റൂം നമ്പർ എന്നിവ സഹിതം വിശരമാക്കുക)
7) 8) 9)	അതെ അല്ല അല്ലെങ്ങ് കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്യാഷ്കൗങ്ങറിൽ പ്രയാസം നേരിടുന്നുണ്ടോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെഷറ്റിയുള്ള അഭിപ്രായം? കൂടുതലാണ് കുറവാണ് വളരെ കുറവാണ് ചികിത്സയ്ക്ക് കാലതാമസം നേരിട്ടോ ? ഇല്ല അതെ നേരിട്ടെങ്കിൽ എതുതരം ചികിത്സയ്ക്ക് ? (തീയര്ല്, ചികിത്സാവിദാഗത്തിലെ റും നമ്പർ എന്നിവ സഹിതം
7) 8) (9)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക
7) 8) (9)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയുക  ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗണ്ടറിൽ പ്രയാസം നേരിടുന്നുണ്ടോ ? ഇല്ല ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്യക്തമാക്കുക ചീകിത്സാ ചെലവിനെഷ്യിയുള്ള അഭിപ്രായം?
7) 8) (9)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക
(10) (11)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദമാക്കുകയും പദാനിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക
7) 8) (9) (10) (11)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി ഇണ് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചികിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അദിപ്രായം? ചികിത്സാക്ക് കാലതാരസം നേരിട്ടോ ? ഇല
7) 8) (9) (10) (11)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പദാതിവ്വക്തമായി എഴുതി ഇണ് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചികിത്സാ ചെലവിനെഷ്റ്റിയുള്ള അദിപ്രായം? കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് ചികിത്സാ ചെലവിനെഷ്റ്റിയുള്ള അദിപ്രായം? ഇല് അതെ
7) 8) (9) (10) (11)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക തല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി മണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചികിത്സാ ചെലവിനെഷറ്റിയുള്ള അദിപ്രായം? കുറവാണ് വളരെ കുറവാണ് ചികിത്സയ്ക്ക് കാലന്താരസം നേരിട്ടോ ? ഇല്ല അതെ വരിയായ്ക്ക് ? അതെ വളരെ കുറവാണ് ചികിത്സയ്ക്ക് ? അതെ വളരെ കുറവാണ് ചികിത്സയ്ക്ക് ? അതെ വരിയോക്കുക] അതെ വരിയോക്കുക] ത്വപ്തികരായ് തുപ്തികരായ് തുപ്തികരായ് തുപ്തികരായ് എക്കായ് വര്യമായി എക്കായി വര്യദായി ഇബ് ഉബ് ഉബ് ഉബ് ഇബ് ഉബ് ഉബ് ഉബ്
7) 8) (9) (10) (11)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയുക
(10) (11) (12) (13)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയുക
(10) (11) (12) (13)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയുക  ചീകിത്സ സംബന്ധിച്ച പണം അടയ്ക്കുന്നതിന് ക്വാഷ്കൗണ്ടറിൽ പ്രയാസം നേരിടുന്നുണ്ടോ ? ഇല് ഇണ് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചീകിത്സാ ചെലവിനെഷറ്റിയുള്ള അഭിപ്രായം? ചീകിത്സാ ചെലവിനെഷറ്റിയുള്ള അഭിപ്രായം? ചീകിത്സാ ചെലവാണ് വളരെ കുറവാണ് വളരെ പരുമാവുടെയുള്ള അഭിപ്രായം? അവരായുകള്ള ചിൽ വിശദമായി എഴുതുക.  വയാസം ഉണ്ടെങ്കിൽ അപാകത എന്നെന്ന് വ്യക്തമാക്കുക ?  അപോയ്മെന്റ് തന്നത് എത്ര നാർക്കു ശേഷമാണ് ? ആഴ്ചയക്കുള്ളിൽ 2 ആഴ്ചയ്ക്കുള്ളിൽ എകദേശം 2 ഉാസം എകദേശം 3 മാസം കാന്റീൻ സൗകര്യം ? വളരെ നല്ലത് നല്ലത് വളത് കാത്വീൻ സൗകര്യം ?  കോത്വീൻ സൗകര്യം ? വളരെ നല്ലത് നല്ലത് വളത് പരാതി ഉണ്ടെങ്കിൽ വ്വക്തമാക്കുക :  കോത്വീൻ സൗകര്യം ? വളരെ നല്ലത് നല്ലത് വളത് പരാതി ഉണ്ടെങ്കിൽ വ്വക്തമാക്കുക :
7) 8) 9) (10) (11) (12) (13) (14)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി ഇണ് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക
(10) (11) (13) (14)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചികിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അദിപ്രായം? വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വരുമാളത്തിൽ എതുതരം ചികിത്സയ്ക്ക് ? ഇത് ഇത് നമ്പർ എന്നിവ സഹിതം വിശദാക്കുക] വുക്കുക്കാരുടെയും മറ്റു ജീവനക്കാരുടെയും പെരുമാറ്റത്തെക്കുറിച്ചുള്ള അദിപ്രായം? ത്യപ്തികരാല് ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല ഉണ്ട് ഉണ്ട് വളരെ നലത്ത് വളരെ നലത്ത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ അദിപ്രായം ? കാത്വീൻ സൗകര്യം ? വളരെ നല്ലത് നല്ലത് വളരെ തുച്ചിമുറി [ബോൽറോട്ട /_ ടോയ്ല് ] മുചിത്വത്തെക്കുറിച്ച് അദിപ്രായം നല്ലത് വളരെ വളരെ
7) 8) (10) (11) (12) (13) (14) (15) 1.	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചികിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അദിപ്രായം? വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വരുമാളത്തിൽ എതുതരം ചികിത്സയ്ക്ക് ? ഇത് ഇത് നമ്പർ എന്നിവ സഹിതം വിശദാക്കുക] വുക്കുക്കാരുടെയും മറ്റു ജീവനക്കാരുടെയും പെരുമാറ്റത്തെക്കുറിച്ചുള്ള അദിപ്രായം? ത്യപ്തികരാല് ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല ഉണ്ട് ഉണ്ട് വളരെ നലത്ത് വളരെ നലത്ത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ അദിപ്രായം ? കാത്വീൻ സൗകര്യം ? വളരെ നല്ലത് നല്ലത് വളരെ തുച്ചിമുറി [ബോൽറോട്ട /_ ടോയ്ല് ] മുചിത്വത്തെക്കുറിച്ച് അദിപ്രായം നല്ലത് വളരെ വളരെ
7) 8) (9) (10) (11) (12) (13) (14) (14) (15)	അതെ അല്ല അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി നൽകുകയും ചെയ്യുക അല്ലെങ്കിൽ കാരണം വിശദാക്കുകയും പരാതിവ്വക്തമായി എഴുതി ഉണ്ട് ഉണ്ടെങ്കിൽ കാരണം വ്വക്തമാക്കുക ചികിത്സാ ചെലവിനെപ്പറ്റിയുള്ള അദിപ്രായം? വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വളരെ കുറവാണ് വരുമാളത്തിൽ എതുതരം ചികിത്സയ്ക്ക് ? ഇത് ഇത് നമ്പർ എന്നിവ സഹിതം വിശദാക്കുക] വുക്കുക്കാരുടെയും മറ്റു ജീവനക്കാരുടെയും പെരുമാറ്റത്തെക്കുറിച്ചുള്ള അദിപ്രായം? ത്യപ്തികരാല് ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല ത്യപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല തുപ്തികരാല്ല ഉണ്ട് ഉണ്ട് വളരെ നലത്ത് വളരെ നലത്ത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ നല്ലത് വളരെ അദിപ്രായം ? കാത്വീൻ സൗകര്യം ? വളരെ നല്ലത് നല്ലത് വളരെ തുച്ചിമുറി [ബോൽറോട്ട /_ ടോയ്ല് ] മുചിത്വത്തെക്കുറിച്ച് അദിപ്രായം നല്ലത് വളരെ വളരെ

A full time patient care assistant is appointed to assist the patients to departments and help them to have a convenient treatment journey. The policy of nip in the bud is practiced to eliminate complaints that authorized personal often interacts with patients to guide them and settle complaints if any.











Since the college stands little away from main central road, the college has taken all efforts to ply **free patient trip van** to the nearest public transport point at regular intervals.

#### **Free Treatment for Poor Patients**

Various scheme for the poor patient like free treatment for Yellow Ration Card holders, 30% discount for Pink Ration Card holders and free treatment to few Old age homes, Mentally Challenged persons, patients from Orphanages etc. are provided in the College.



PMS has also signed an **MoU with Santigiri Ashram**, where both Organizations have formulated a scheme under which the residents of Ashram are provided with treatment benefits in special rate. As per this all the Santigiri residents are provided with an identity card and on the presentation of the same PMS provides Dental, medical OP consultation and also normal extraction free of cost, 30% discounts will be provided for all general Dental procedures and 10% discount on Implant procedures.





PMS also runs a well-equipped medical OP with free consultation to Patients which is well appreciated by our patients. We also have a pharmacy at our premises with a stock of large range of medications which aid our patient to get the **medicines at low discounted rates.** 



The setting up of **Comprehensive clinic** at our institution is another uniqueness, which facilitate all Dental specialty treatments under one roof and provide speedy treatment facility curtailing delay with direct appointments from senior consultants. In addition to the teaching, we are providing excellent patient care and Dental treatment for the Dental Patients in and around Trivandrum and nearby Districts, Kerala.



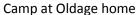
Apart from Dental treatment on all working days, **Sunday Clinic and Holiday Clinics** are provided in the College for working class people who are unable to come on working days.

A fully equipped **Mobile Dental Clinic** which is used to provide Dental treatment at Schools, Anganwadi's, Resident associations and other local areas for under privileged group of people which covers more dental treatment extension activity in the College.



Mobile Dental Van





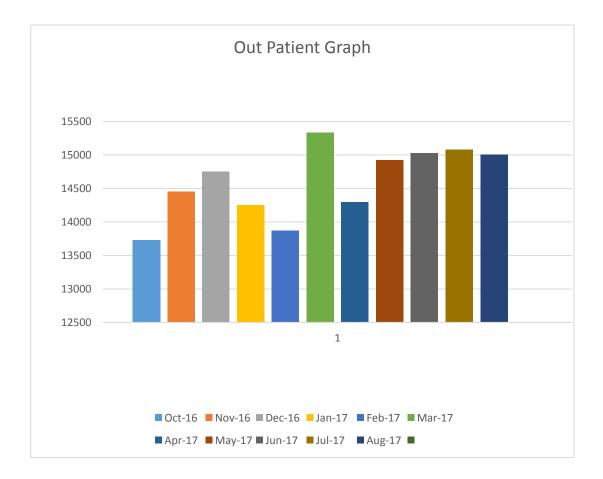
Camp at Anganwadi



Camp at various organisations

By the functioning of Department of Public Relations, Patient In charge doctors of each department, Help desk Service and the regular survey through patient feedback forms (attached), we at PMS work as team to facilitate the best Dental treatment in a patient -friendly environment and each day striving to improve ourselves than the previous day to provide our patients with the best in Dental health care.

# **Annexure 7**



#### **CONE BEAM COMPUTED TOMOGRAPHY**

The advent of 3D imaging has revolutionized the imaging of maxillofacial region, from diagnosis of tooth and tooth related pathology to Sinus Scan and TMJ Scan. In the resent scenario 3D imaging using Cone Beam Computed Tomography has become an inevitable imaging part in diagnosis and treatment planning associated with Implant Dentistry, Endodontics, Orthodontics, Trauma for planning surgery in ENT, Orthogonathic Surgery and also surgeries of maxillofacial cyst and tumors.

The Oral Medicine and Radiology Department of PMS College of Dental Science and Research, Vattappara had installed a high resolution CBCT machine (HDX will Dentri CBCT) in 2017. The unique feature includes low radiation exposure, high definition image and full field of view for Airway studies including obstructive sleep apnoea disorders.

After installation, patient cases were taken and reports were given in a timely manner. Theory classes were taken for interns and PGs. The portions covered included introductory part on digital imaging, Applications of CBCT in various specialities and the artefacts. Subsequently practical classes were taken for making students user friendly with on demand software.

Following, a study was conducted among interns to assess the radiation awareness and knowledge about appropriate prescription of dental radiograph. The knowledge of interns for CBCT was found to be 70-45%.

Theory and practical sessions in CBCT are being taken regularly in Department of Oral Medicine and Radiology for Interns and Post Graduates.

It is proposed to conduct a workshop on Dental Cone Beam Computed Tomography during the period of February – March 2018.



# **CBCT Installation Report**

VILLA INDIA SERVICE / INSTALLATION REPORT
NO
DATE: 131/0 2017
Head Office :  B-224, Naraina Industrial Area, Phase-1  34, School View Road, Illrd Lane
New Delhi - 110 028
Fax: (011) 25891804 Fax: (044) 24934529 e-mail: villachennai@villaindia.com e-mail: velcome@villaindia.com
Customer/Address PMS collage of Dental Science & Research
Vatappara, Trivandrum
Code / Ref. No Phone
Equipment Serviced / Installed HDX DENTRI - SQ
Sr. No. of Unit 17 DO31
Customer's call report
Installation & Demonstration.
Work done
-> Installed the above mentioned equipment
> cheeked all functions and found good.
-) Taken images and the quality found good.
-> aiven the end uses training
-) Handed over the unit and accessories in good - working condition:
Accessory hist
(1) software USB Dongle - 2 Nos. (willmartes & ondemand) - Pluged on the PC.
(2) Std. Rite Block - 1 (3 lite rods) (3). TMJ support - INO (4) Sinus support - INO (5) Edentless support - INO (6) ONDEMAND S(W O-1NO. (7). Head support & Belt-IN
(8) Bill black cover - 300 x 3 boxes. (9) Hongitor wall support-INIO (10) Ext cord - 1 No.
Parts Replaced: (11). Accessory Box - 1 No. (12). (ax pus Support - 1 No. Chargeable/AMC/ Under Warranty
13/10/17 Machine (CBCT) installed.
Working Time Travelling Could the Orchive Service completed satisfactorily (NO:1-12) above for the apportment
Signature of the Engineer For Hon Childhame Signature of Customer
With Seal Office Copy / Customer Copy / Engineer Copy

# PARENT'S FEEDBACK REPORT 2017

The parental scaffolding can lead the child to acquire support for their career so that the feedback from the parents are very important stakeholder for an institution.

This survey is conducted to assess the functioning of the Institution as a part of continuous improvement in the quality of teaching and college facilities provided to the students.

The report summarizes the feedback from the parents, to understand their outlook towards the facilities, in terms of Academics and other amenities provided to the students. This survey was conducted during the Academic year 2017 -2018. The respondents are the parents of BDS and MDS students of 2013, 2014, 2015, 2016, 2017 Batches. 60 responses were collected through direct conversation and telecons, and were analysed and out of these 60 responses 45 were from the parents of BDS students and 15 were from parents of MDS students.

Feedback form were given with appropriate options as per the criteria and rating points were also given

Option	Rating
Highly Efficient	4
Efficient	3
satisfactory	2
Below satisfactory	1

This year, there is an elevational change from last year (2016) feedback rating. Rating for academics facility provided to students should consider as......when compared to last year.

There is a high rise in the rating of Academics from last year (2016) and also 10% rise in facilities provided for the students. 96% of parents , strongly appreciated the quality of teaching and the small percentage who showed a difference in opinion , admits that , it is due to their personal reasons like difficulties in understanding the subject and a few complaints that the sudden transformation from Plus two to professional course may be the reason. 91% are strongly satisfied with examination system and discipline maintained. 96% of the respondents strongly agree that the course will direct their children to achieve their goal and the practical knowledge acquired is beneficial for their career too. 93% of parents are happy with student –teacher relationship and 81% are satisfied with the administration and management of the Institution, which is little higher when compared to last year.

According to the rating given to Facilities provided, 84% are satisfied with library facility and the parents acknowledged that their last year suggestions on new edition books for student's reference, were noted by the Management and the students were provided with the same. Parents also appreciated the steps taken by the management in starting a separate library for the basic science department. 78% are satisfied about computer facility in the library and acknowledged the addition of more computers as per their last year (2016) suggestion.

provisions given	for extra –curricu	llar activities of the	s also a hike in the r collegiate arts and	ating given to he

# PMS COLLEGE OF DENTAL SCIENCE AND RESEARCH

Golden Hills, Vattappara, T.V.M-695028

# PARENTS FEEDBACK FORM

# WE ARE ON A JOURNEY TO NEW HEIGHTS, SO PLEASE PROVIDE US WITH YOUR FEEDBACK TO HELP US GET THERE!

Dear Parent,

As part of a continuing improvement process, our college appreciates suggestions and inputs regarding the institution. We request you to sincerely and truthfully answer these questions under assurance of complete confidentiality. Your interest in making our institution better is greatly appreciated.

# **Parent's Information**

Parent's Name	
Contact No:	
E-Mail ID	
Name Of The Student	
UG/PG	

Kindly select the appropriate option as per the following criteria

- 1. HIGHLY EFFICIENT
- 2. EFFICIENT
- 3. SATISFACTORY
- 4. BELOW SATISFACTORY

1.	Quality of teaching offered by P.M.S-CDSR.	1	2	3	4
2.	Examination system adopted by P.M.S-CDSR.	1	2	3	4
3.	Discipline maintained by P.M.S-CDSR.	1	2	3	4
4.	Technical knowledge and communication skills acquired by your ward after the admission to our college	1	2	3	4
5.	Satisfaction about the student-teacher relationship in P.M.S-CDSR	1	2	3	4

	Satisfaction about the cooperation fron administrative staff in P.M.S-CDSR	n the	1	2	3	4
Rate th	ne adequacy of following at P.M.S-CDSR				l	
7.	Library	1	2		3	4
8.	Student Counselling & Guidance	1	2		3	4
9.	Sports &Extracurricular activities	1	2		3	4
10.	Computer Facilities	1	2		3	4
11.	Canteen	1	2		3	4
12.	Hostel	1	2		3	4
Sugges	tions for Improvements					
Signatı	ıre					
Date						

# THANK YOU

# Extension Activates organized by PMS College of Dental Science & Research ORAL CANCER DETECTION AND AWARENESS PROGRAMME

The department of Oral Pathology, PMS College of Dental Science & Research has been actively involved in conducting series of Oral cancer Awareness and Detection camps with in the various districts of the state. To mention a few;

The large scale population based Oral Cancer screening programmes with multilevel awareness campaign conducted at Punalur 35 wards of Punalur Municipality in association with Directorate of Health Services (DHS) & Taluk Hospital Punalur, screening more than 3500 high risk population. Out of the screened population, eight cancers were identified and referred to the Regional Cancer Centre for treatment and follow up. More than 50 high risk patients were also identified and a systematic follow up is being done. This large scale survey was proposed and accepted as a classic model by the Indian Association of Oral and Maxillofacial Pathologists (IAOMP) and advised to be followed by the other states also.

In addition to the numerous awareness campaigns at schools and college levels, on the basis of multiple oral cancer screening and awareness camp conducted at tribal population of Arippa and Maniyar areas of Kollam district, the Department of Oral and Maxillofacial Pathology has been officially invited to collaborate with the National Health Mission and Arogya Keralam programme of the tribal welfare department.

Series of Oral Cancer Detection camps have been conducting in association with Indian Association of oral and Maxillofacial Pathology under the theme of "INDIA CANCER" across the different state of the Country and the final report and the data will be submitted and presented during the National Conference of Indian Association of Oral Pathology to be held in November 2019 at Kovalam, Thiruvananthapuram







# **Blood Donation Campaign**

In memory of former student late **Sri. Rosh Doel Shaji** of BDS 2012 batch, PMS College of Dental Science and Research conducted a Blood Donation Campaign in the Campus in association with Government Medical College, Parippally on 27<sup>th</sup> September 2017. 48 students were registered for donating blood. Twenty seven students were donated blood (Girls – 19 and Boys – 8).

# **World Environment Day**

On June 5<sup>th</sup>, PMS College of Dental Science and Research observed World Environment Day and the theme on the year 2017 was "Connecting People to Nature".

To celebrate this event we have located a "Plastic Collection Zone" in the College Campus (left side of the College). Plastic collection baskets were kept in all clinics. Plastic wastes from College and hostel are collecting in the plastic collection zone and collection agents from the Panchayat is clearing the same every week end. Advised all staff and students to follow the plastic waste collection procedure and clean up their surroundings to celebrate nature and understand various issues like water pollution, global warming etc.

Tree saplings were also planted as part of observance of World Environment Day.