



## **Report on Students Satisfaction Survey on Institutional Quality Assurance – 2018-19**

In order to maintain and sustained institutional quality, the Student Satisfaction Survey is regularly conducted including all students from all the batches. This survey enables the evaluation of different levels of curriculum, teaching learning, infrastructure and student support and progression for quality assurance. The feedbacks are analyzed by the Principal's Office and are presented in the IQAC, for further improvement.

The feedbacks are randomly collected from students and the purpose of this feedback collection is clearly informed to the students as well.

Curriculum and syllabi coverage is highly appreciated by the students and the graph shows none of the students marking poor.

The teaching methodology adopted in this institution is a combination of conventional and advanced ICT enabled system. More than 75% of the teaching facilities incorporate ICT to enhance the quality of teaching methodology.

85% of the students opined the availability of adequate clinical and practical exposure in the institution, and the IQAC along with Academic Committee is continuously working out to achieve excellence in these areas.

The institution gives much importance for mentoring process assuring for academic, social and personality growth of students. All the students participated in this survey opined the mentoring process id beneficial and satisfactory.

More than 75% of students participated in the survey appreciated the facilities of community outreach programs and study tours. Yet institution is planning to incorporate more outdoor learning programs and facilities for attending National and International Conferences.

A vast majority of students appreciated the facility of value added courses and trainings given in the area of professional ethics, personality development programs, community services etc.

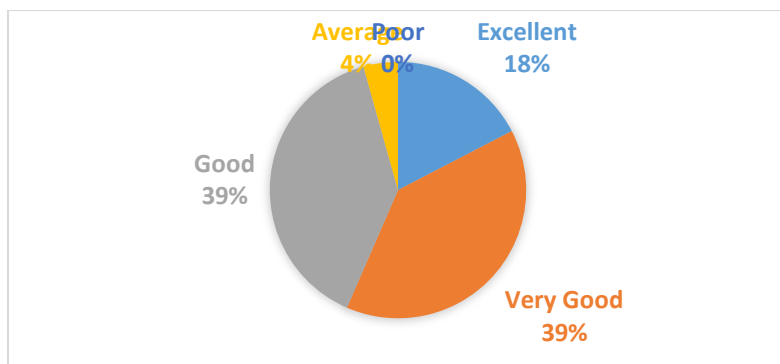
Majority of the students are satisfied regarding the institution's internal assessment process and its transparency. The examination grievance redressal cell of the institution actively involves in imparting fair and transparent internal evaluation system.

Almost 100% of the students strongly agree for a good and fair examination grievance redressal process, the conduct of examination, evaluation process and other facilities.

To the question to rate the quality of the institution at star level, more than 90% of the students rated 4 stars for the institution.

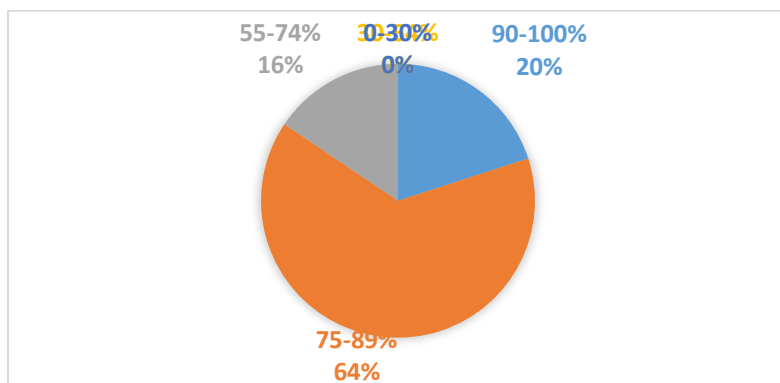
1. Coverage of curricula and syllabi in the discipline

(a) Excellent (b) Very good (c) Good (d) Average (e) Poor



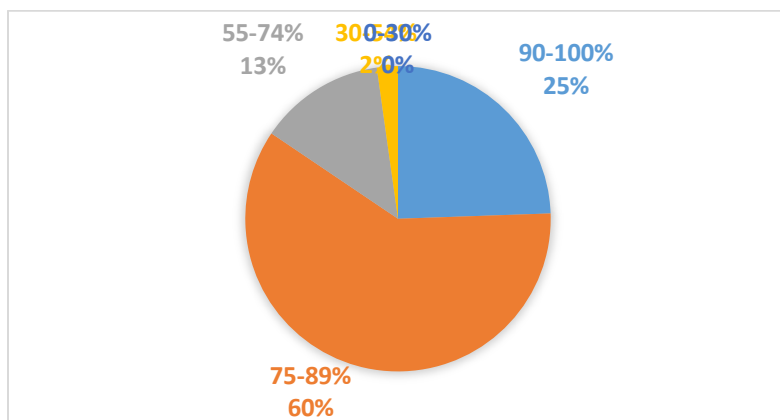
2. Percentage of teachers effectively communicating the topic using teaching aids (Black Board, video presentation, Power point presentation and other internet sources) while teaching.

(a) 90 to 100% (b) 75 to 89% (c) 55 to 74% (d) 30 to 54% (e) below 30%

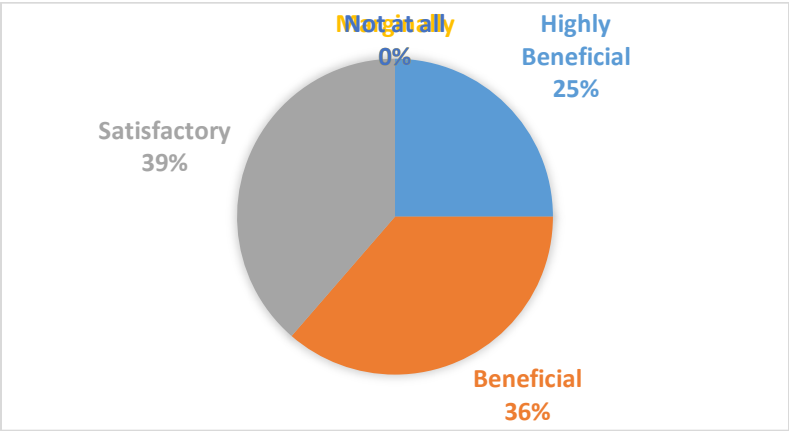


3. Extend of clinical & practical facilities made available

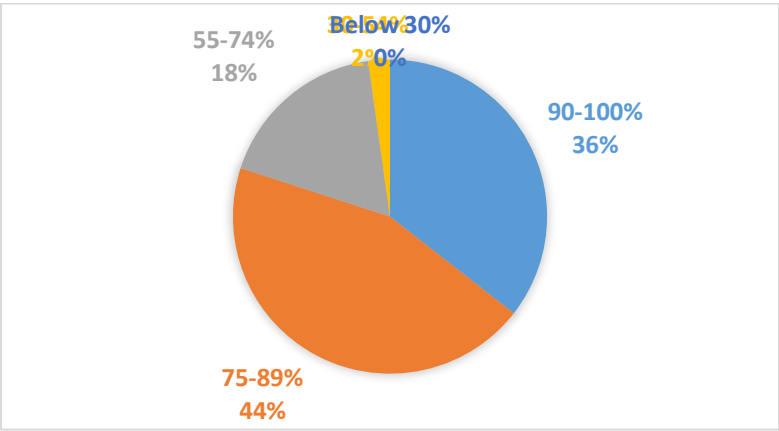
(a) 90 to 100% (b) 75 to 89% (c) 55 to 74% (d) 30 to 54% (e) 0 - below 30%



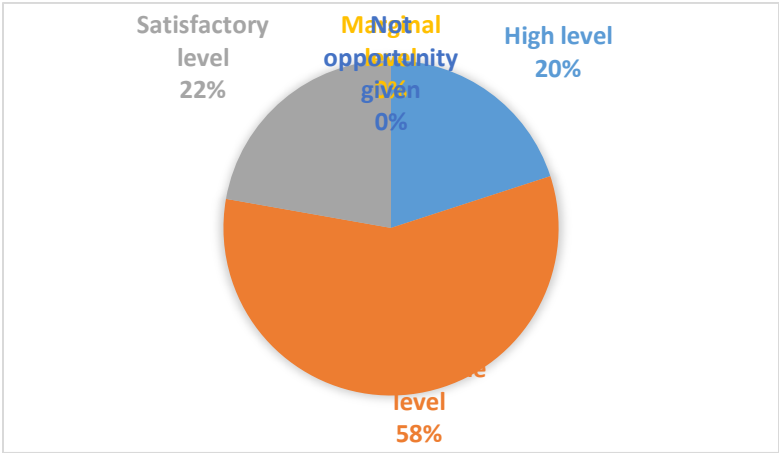
4. Extent of mentoring process beneficial for academic, social and personality growth.
- (a) Highly beneficial    (b) Beneficial    (c) Satisfactory    (d) Marginally    (e ) Not at all



5. Extend of opportunities given for outdoor learning like community outreach programs, study tours, attending conferences etc.
- (a) 90 to 100%    (b) 75 to 89%    (c) 55 to 74%    (d) 30 to 54%    (e ) below 30%

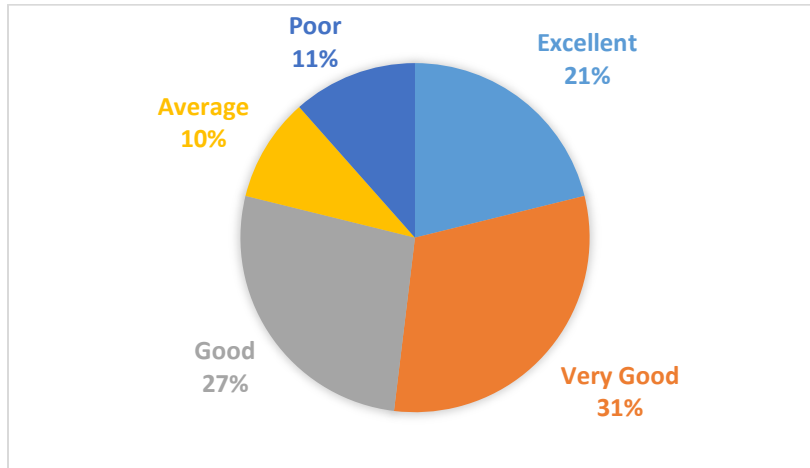


6. Level of value added courses / training given in the area of professional ethics, personality development, community services, preventive health care and rural health care.
- (a) High level    (b) Appreciable level    (c) Satisfactory level    (d) Marginal level
- (e ) Not opportunity given



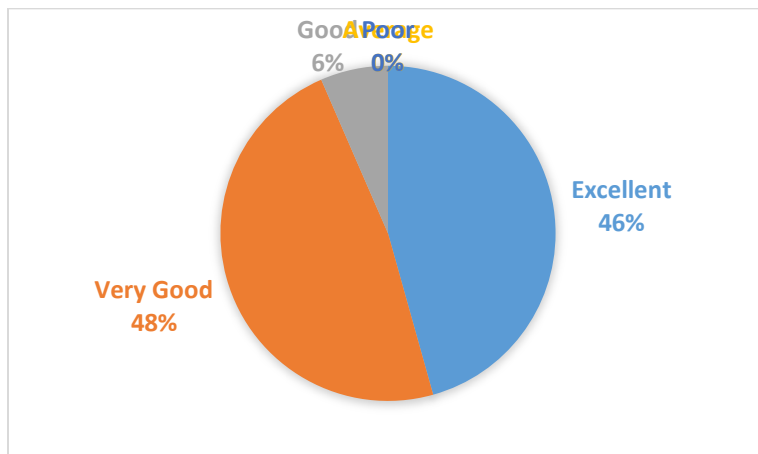
7. Assessment about the fairness of the internal evaluation process adopted by the teachers.

- (a) Excellent (b) Very good (c) Good (d) Average (e) Poor



8. Rate the procedures involved in preparation of the examination hall, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances.

- (a) Excellent (b) Very good (c) Good (d) Average (e) Poor



9. If you were to award rating in terms of stars in relation to quality of teaching learning and evaluation, what would be your rating?

- (a) 5 stars (b) 4 stars (c) 3 stars (d) 2 stars (e) 1 star

