



Report on Students Satisfaction Survey on Institutional Quality Assurance – 2019-20

As part of NAAC requirements, a Satisfaction Survey on institutional quality assurance was conducted among students, regarding the Coverage of curriculum and syllabi in the discipline 75% of the students responded pro-actively, 81% of the students reciprocated regarding the effective communication of teachers, related to topics such as effective use of black board, video presentation, power point presentation and other internet sources.

82% of the students gave a healthy feedback pertaining to the extension of clinical, pre-clinical and practical lab facilities, available in the College.

As part of academic, social and personality growth mentor-mentee was constituted and a survey was conducted among clinical students and 86% of students commented that a one to one interaction with the mentor has helped them immensely in overcoming academic hurdles. 84% of students in a random survey mentioned about the merits in outdoor learning initiatives like community outreach programmes, study tours and attending national students conferences.

90% of students emphasized the value of Value Added Courses like Professional ethics, Personality Developments of rural health care, fairness of internal examination process practiced by the teachers was enquired in the students community and 72% of the responders commended positively.

91% of the clinical students mentioned that the College meticulously prepared examination halls, invigilatory duties, evaluation of internal answer papers and addressing examination related grievances.

Regarding to overall teaching learning and evaluation 80% of the students gave 4 stars rating and 7% of the students gave 5 stars rating.

1. Coverage of curricula and syllabi in the discipline
(a) Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Percentage of teachers effectively communicating the topic using teaching aids (Black Board, video presentation, Power point presentation and other internet sources) while teaching.
(a) 90 to 100% (b) 75 to 89% (c) 55 to 74% (d) 30 to 54% (e) below 30%
3. Extend of clinical & practical facilities made available
(a) 90 to 100% (b) 75 to 89% (c) 55 to 74% (d) 30 to 54% (e) 0 - below 30%
4. Extent of mentoring process beneficial for academic, social and personality growth.
(a) Highly beneficial (b) Beneficial (c) Satisfactory (d) Marginally (e) Not at all
5. Extend of opportunities given for outdoor learning like community outreach programs, study tours, attending conferences etc.
(a) 90 to 100% (b) 75 to 89% (c) 55 to 74% (d) 30 to 54% (e) below 30%
6. Level of value added courses / training given in the area of professional ethics, personality development, community services, preventive health care and rural health care.
(a) High level (b) Appreciable level (c) Satisfactory level (d) Marginal level
(e) Not opportunity given
7. Assessment about the fairness of the internal evaluation process adopted by the teachers.
(a) Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Rate the procedures involved in preparation of the examination hall, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances.
(a) Excellent (b) Very good (c) Good (d) Average (e) Poor
9. If you were to award rating in terms of stars in relation to quality of teaching learning and evaluation, what would be your rating?
(a) 5 stars (b) 4 stars (c) 3 stars (d) 2 stars (e) 1 star