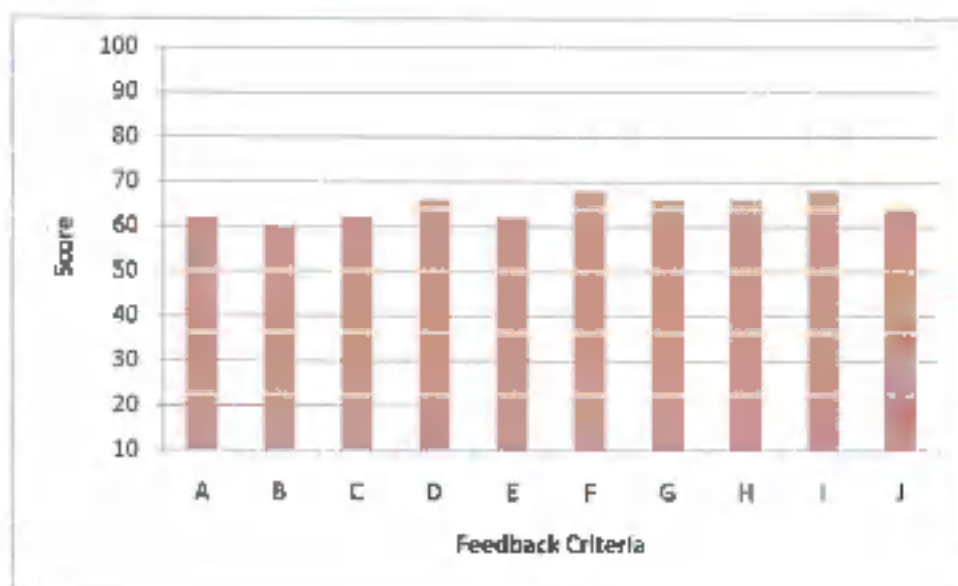




STUDENTS FEEDBACK ANALYSIS REPORT 2016 -17



Sl.No	FEEDBACK CRITERIA	MARKS [100]
A.	The syllabus was challenging and up to date.	62
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	60
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	62
D.	Almost entire syllabus was covered in the class by the teacher.	66
E.	The units and sections in the syllabus are appropriately sequenced.	62
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	68
G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	66
H.	Curriculum inculcated necessary ethical values and concern for the society.	66
I.	The recommended text books are adequately available and apt for the syllabus.	68
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	64



The students feedback analysis regarding the curriculum and the syllabus suggests appropriate, relevant and up-to-date curriculum which is followed in the institution.

Following were the criteria evaluated during the feedback analysis procedure.

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

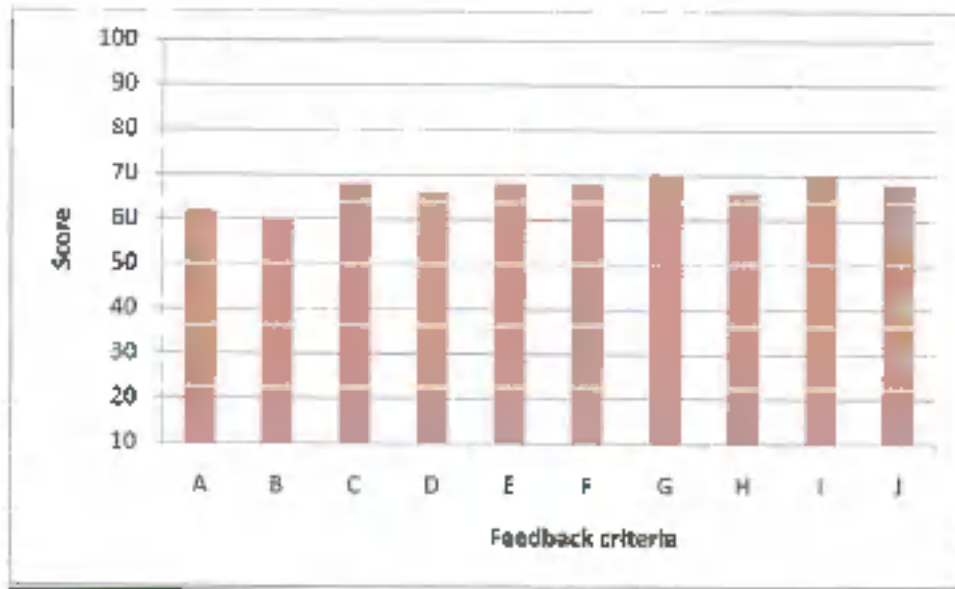
The criteria of the curriculum equipping the student with proper technical skills and the availability of recommended textbooks apt for the syllabus scored highest.

The criteria of the allocation of subjects in the program has scored the least.





STUDENTS FEEDBACK ANALYSIS REPORT 2017 -18



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	62
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	60
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	66
E.	The units and sections in the syllabus are appropriately sequenced.	68
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	68
G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	70
H.	Curriculum inculcated necessary ethical values and concern for the society.	66
I.	The recommended text books are adequately available and apt for the syllabus.	70
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	68



Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

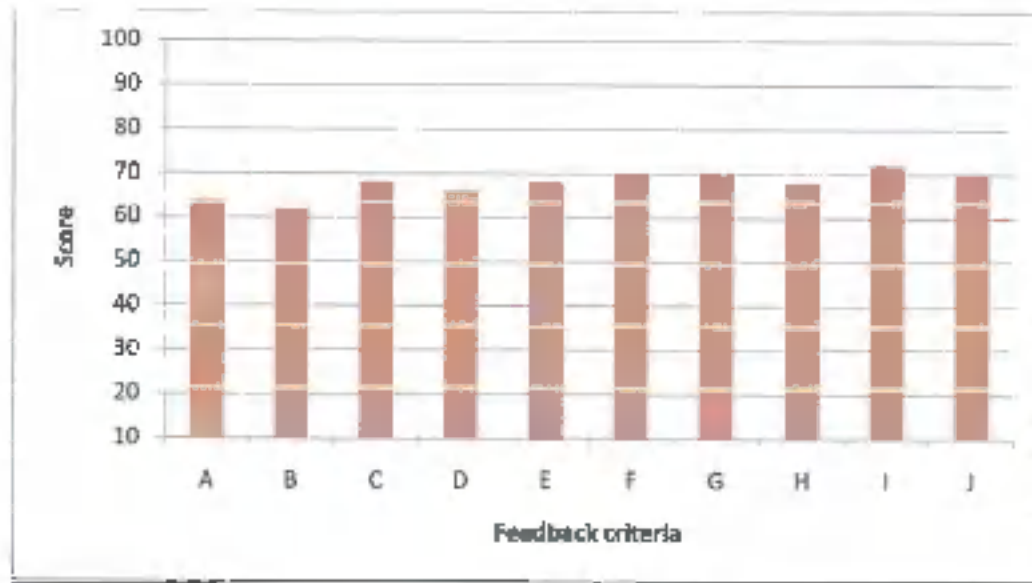
The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the ability of the curriculum to improve and enable the skills of the students.





STUDENTS FEEDBACK ANALYSIS REPORT 2018 -19



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	64
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	62
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	66
E.	The units and sections in the syllabus are appropriately sequenced.	68
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	70
G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	70
H.	Curriculum inculcated necessary ethical values and concern for the society.	68
I.	The recommended text books are adequately available and apt for the syllabus.	72
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	70

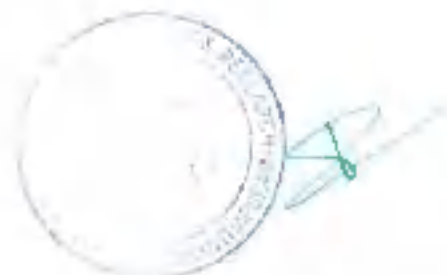


Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

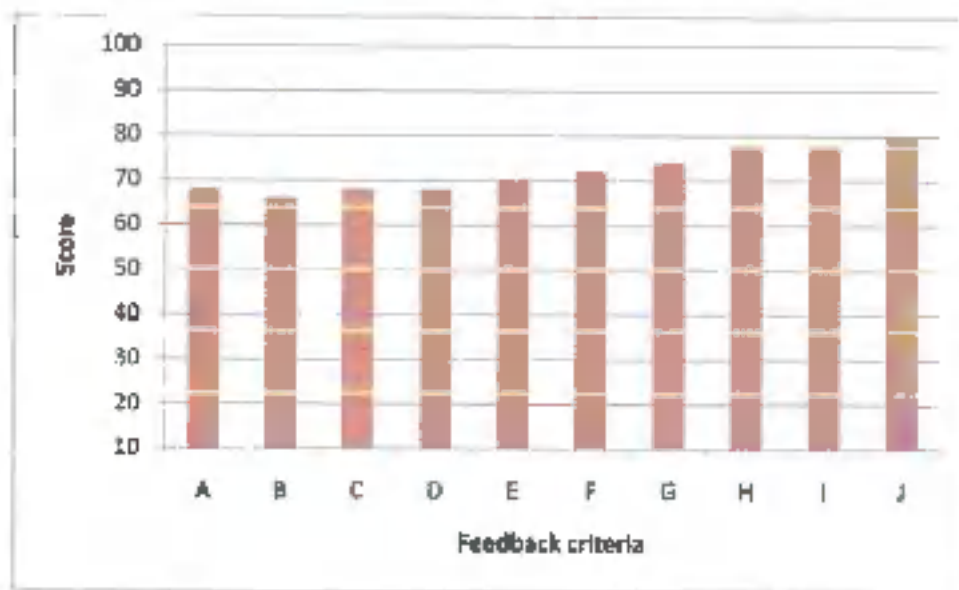
The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the ability of the curriculum to improve and enable the skills of the students.





STUDENTS FEEDBACK ANALYSIS REPORT 2019 -20



Sr.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	68
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	66
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	68
E.	The units and sections in the syllabus are appropriately sequenced.	70
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	72
G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	74
H.	Curriculum inculcated necessary ethical values and concern for the society.	78
I.	The recommended text books are adequately available and apt for the syllabus.	78
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	80



Evaluation criteria:

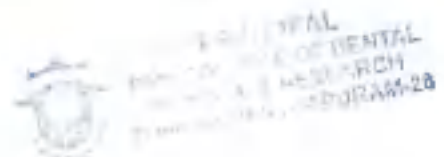
- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the availability of the recommended textbooks which were apt for the syllabus

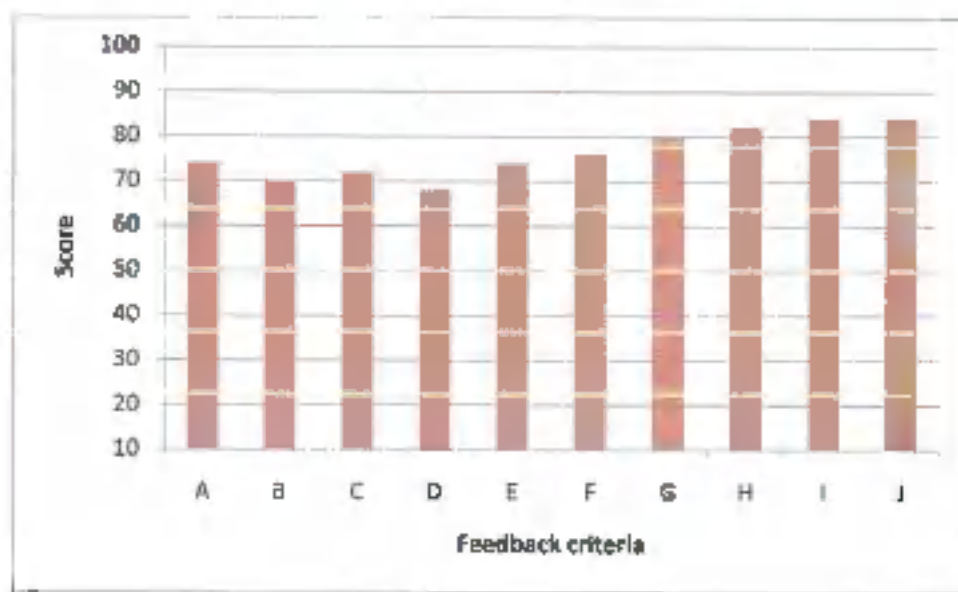


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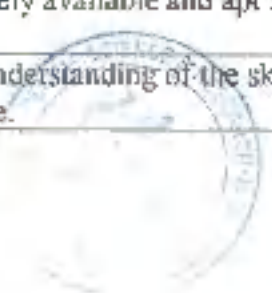




STUDENTS FEEDBACK ANALYSIS REPORT 2020 -21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	74
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	70
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	72
D.	Almost entire syllabus was covered in the class by the teacher.	68
E.	The units and sections in the syllabus are appropriately sequenced.	74
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	76
G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	80
H.	Curriculum inculcated necessary ethical values and concern for the society.	82
I.	The recommended text books are adequately available and apt for the syllabus.	84
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	84



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the syllabus being covered by the teacher scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the availability of the recommended textbooks which were apt for the syllabus. The criteria of the ability of labs to enhance a student's understanding of skills also scored highest.

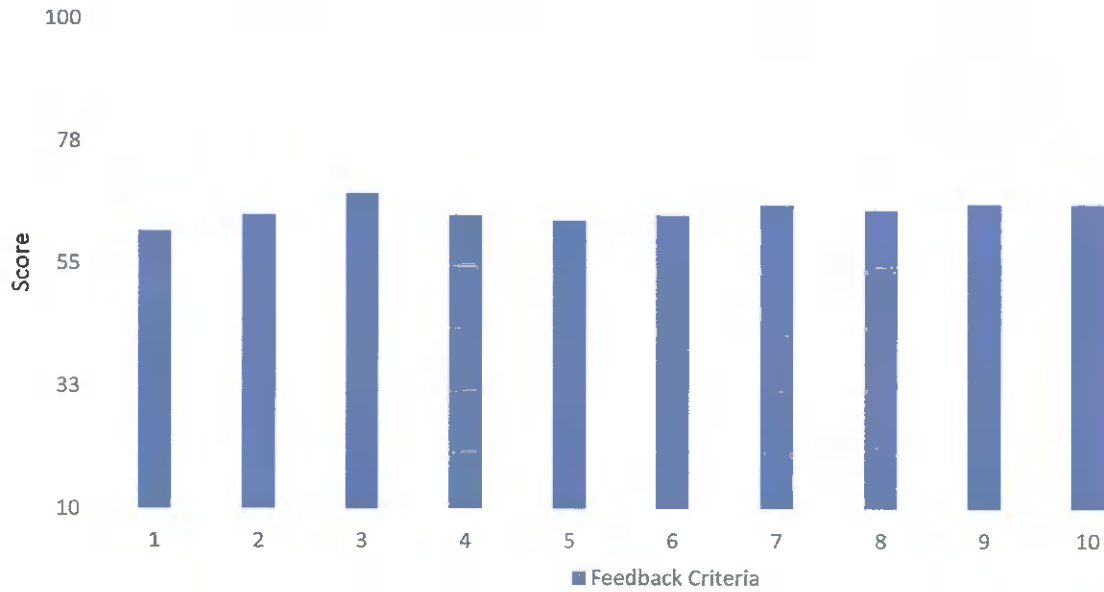
The feedback shows that the college has steady progress from 2016 to 2021.



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TEACHER FEEDBACK ANALYSIS REPORT 2016-2017



Sl. No	Feedback Criteria	Total Score
1	Balance between theory and application	61
2	Syllabi are well defined	64
3	Relevant reference materials	68
4	Increased interest, knowledge and perspective	64
5	Adopt new techniques/ strategies of teaching	63
6	Examinations are conducted well in time	64
7	Available prescribed books in library	66
8	Advanced clinical and lab exposure	65
9	Curriculum needs revamping	66
10	Curriculum is exhausting and requires periodic trimming	66




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TEACHER FEEDBACK ANALYSIS REPORT 2016-2017

Evaluation criteria:


- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

61 is the minimum score given by teachers pointing out there should be a balance between the delivery of theory and practical applications and 66 is highest in the year 2016- 2017 pointing out students to be exposed to more reference material and study materials.

The feedback showed college performance was greater than 60% in the year 2016-17.

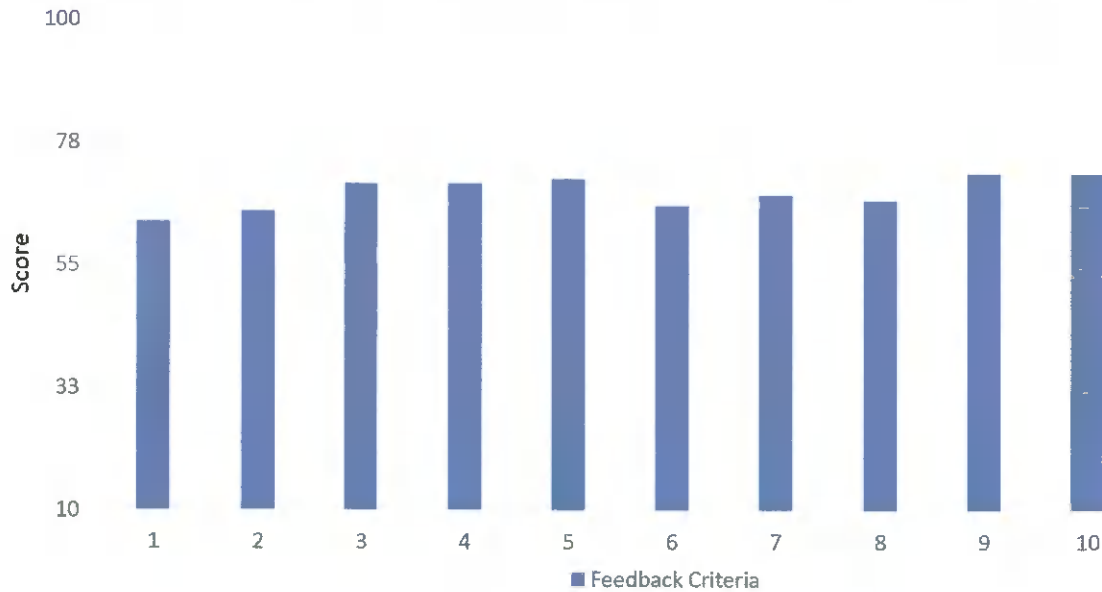



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TEACHER FEEDBACK ANALYSIS REPORT 2017-2018



Sl. No	Feedback Criteria	Total Score
1	Balance between theory and application	63
2	Syllabi are well defined	65
3	Relevant reference materials	70
4	Increased interest, knowledge and perspective	70
5	Adopt new techniques/ strategies of teaching	71
6	Examinations are conducted well in time	66
7	Available prescribed books in library	68
8	Advanced clinical and lab exposure	67
9	Curriculum needs revamping	72
10	Curriculum is exhausting and requires periodic trimming	72



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TEACHER FEEDBACK ANALYSIS REPORT 2017- 2018

Evaluation criteria:


- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

63 is the minimum score given by teachers regarding balance between theory and application and 72 is highest in the year 2017- 2018 suggesting the requirement of curriculum revamping

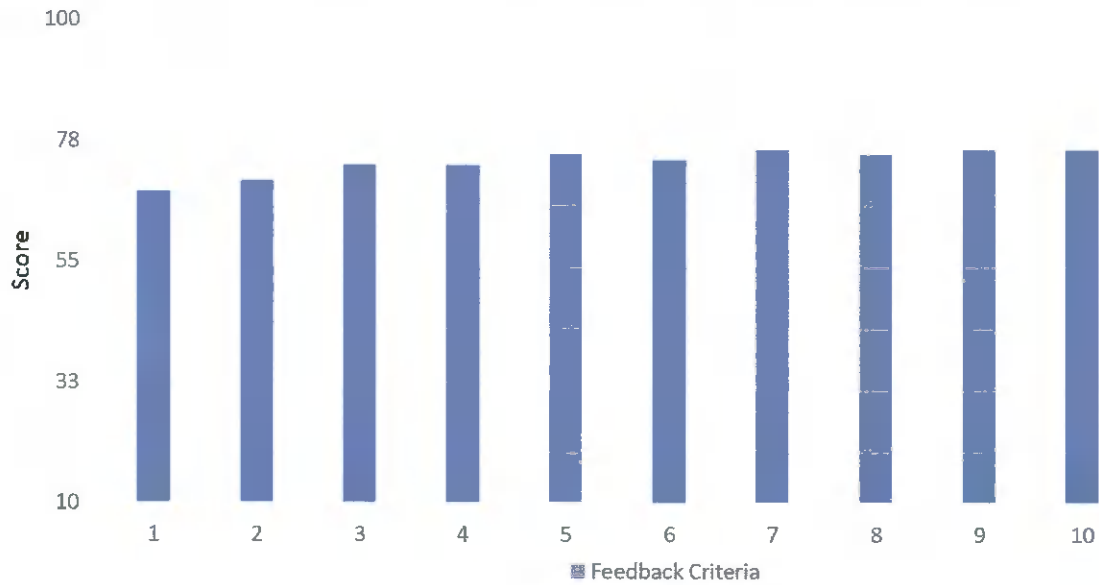
The feedback showed college performance was greater than 63% in the year 2017-18 and it was 5% higher than the previous year by incorporating add-on courses .




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TEACHER FEEDBACK ANALYSIS REPORT 2018-2019



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	68
2	Syllabi are well defined	70
3	Relevant reference materials	73
4	Increased interest, knowledge and perspective	73
5	Adopt new techniques/ strategies of teaching	75
6	Examinations are conducted well in time	74
7	Available prescribed books in library	76
8	Advanced clinical and lab exposure	75
9	Curriculum needs revamping	76
10	Curriculum is exhausting and requires periodic trimming	78





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TEACHER FEEDBACK ANALYSIS REPORT 2018- 2019

Evaluation criteria:


- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

68 is the minimum score given by teachers and 78 is highest in the year 2018- 2019. The score 76 obtained regarding curriculum shows, the requirement of curriculum revision and suggests that curriculum requires periodic trimming.

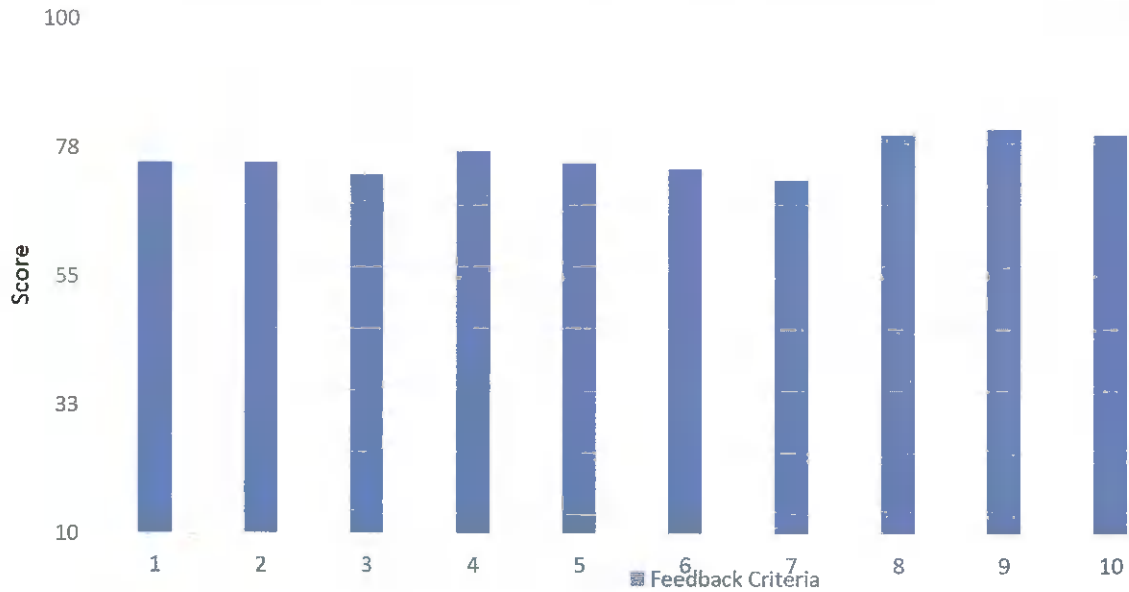
The feedback showed college performance in terms of curriculum delivery was greater than 70% in the year 2018-19, steady progress was observed and it was 10% higher than the year 2016-17.




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TEACHER FEEDBACK ANALYSIS REPORT 2019-2020



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	75
2	Syllabi are well defined	75
3	Relevant reference materials	73
4	Increased interest, knowledge and perspective	77
5	Adopt new techniques/ strategies of teaching	75
6	Examinations are conducted well in time	74
7	Available prescribed books in library	72
8	Advanced clinical and lab exposure	80
9	Curriculum needs revamping	81
10	Curriculum is exhausting and requires periodic trimming	80



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TEACHER FEEDBACK ANALYSIS REPORT 2019- 2020

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

72 is the minimum score given by teachers and 81 is highest in the year 2019- 2020 suggesting revamping of curriculum.

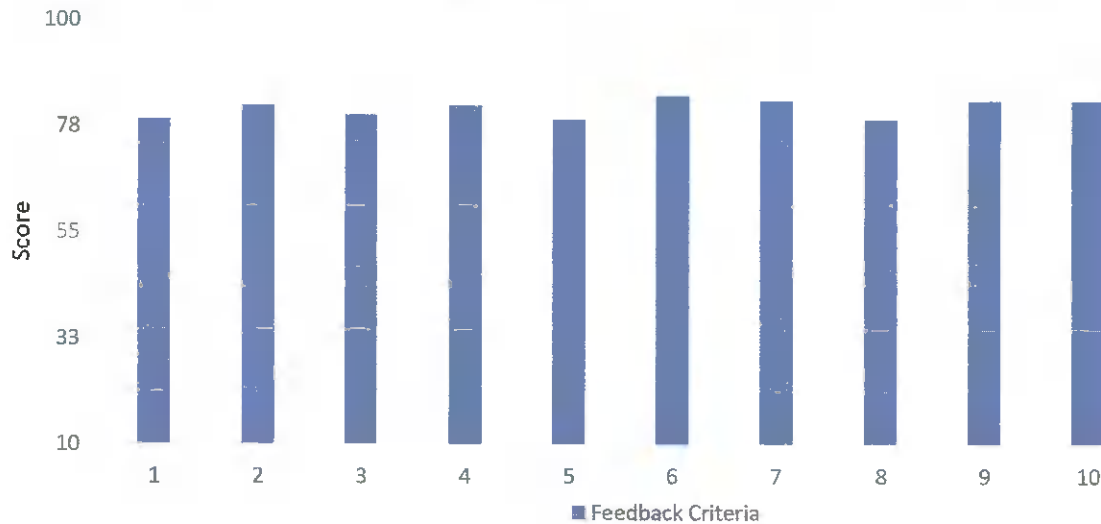
The feedback showed college performance was greater than 75% in the year 2019-20 by incorporating new methodologies of teaching, steady progress was observed and it shows consistent performance of the college.



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TEACHER FEEDBACK ANALYSIS REPORT 2020-2021



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	79
2	Syllabi are well defined	82
3	Relevant reference materials	80
4	Increased interest, knowledge and perspective	82
5	Adopt new techniques/ strategies of teaching	79
6	Examinations are conducted well in time	84
7	Available prescribed books in library	83
8	Advanced clinical and lab exposure	79
9	Curriculum needs revamping	83
10	Curriculum is exhausting and requires periodic trimming	85




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TEACHER FEEDBACK ANALYSIS REPORT 2020- 2021

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

79 is the minimum score given by teachers suggesting more exposure to advanced techniques should be given to students and 85 is highest in the year 2020- 2021.

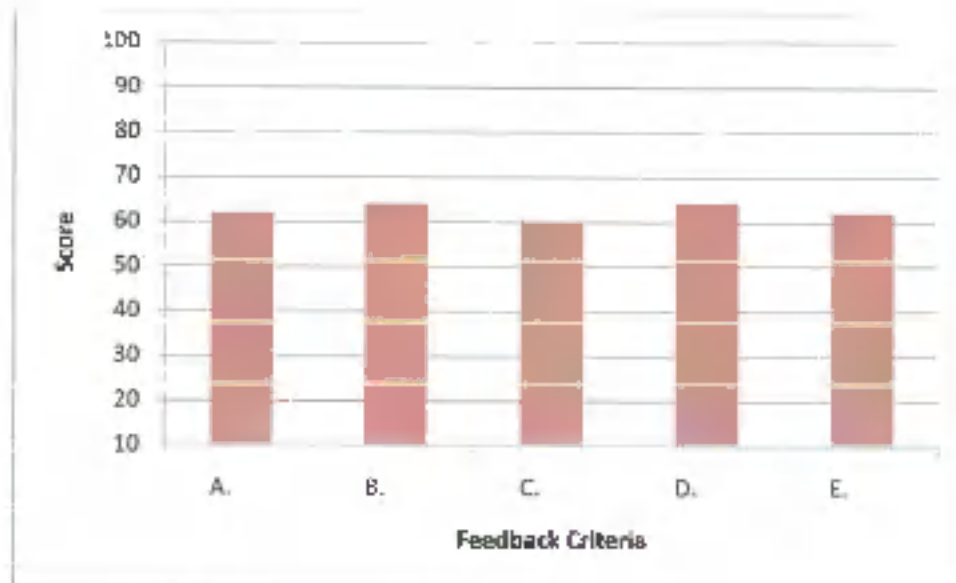
The feedback showed college performance was greater than 82% in the year 2020-21, steady progress was observed in the performance of college from 2016 till 2021. This is a culmination of various programs that has been implemented in the college.




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EMPLOYERS FEEDBACK ANALYSIS REPORT 2016 -17



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	62
B.	Discipline, punctuality and knowledge of the employee.	64
C.	Employee's commitment towards overall improvement of the organization	60
D.	Employee's desire to update or upgrade his/her professional skills	64
E.	Employee's empathy and compassion towards the patient he/she treats	62



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

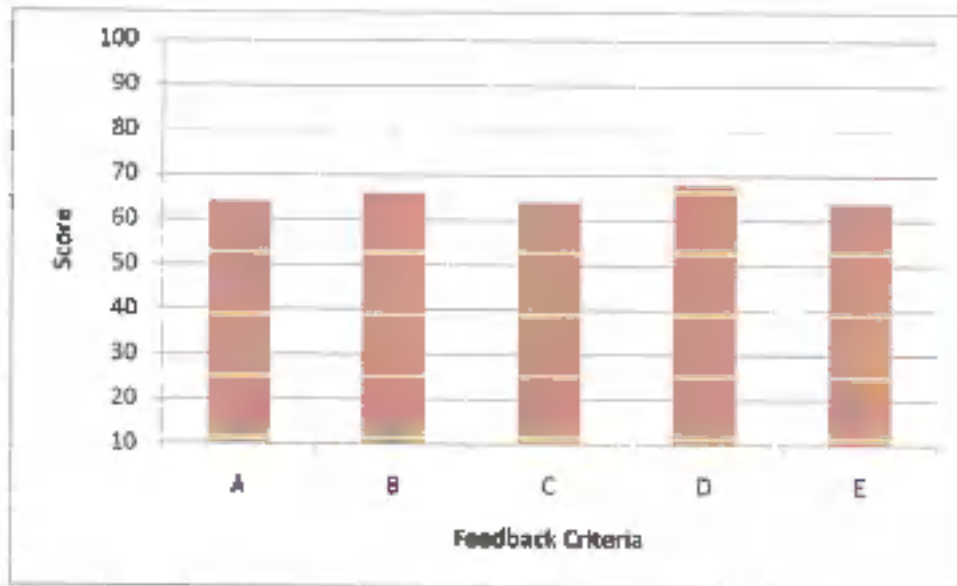
The criteria of the employee's commitment towards overall improvement of the organization scored the least.

The highest score was obtained by the criteria of discipline, punctuality and knowledge of the employee and also the employee's desire to update or upgrade his/her professional skills.





EMPLOYERS FEEDBACK ANALYSIS REPORT 2017 -18



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	64
B.	Discipline, punctuality and knowledge of the employee.	66
C.	Employee's commitment towards overall improvement of the organization	64
D.	Employee's desire to update or upgrade his/her professional skills	68
E.	Employee's empathy and compassion towards the patient he/she treats	64



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2018-19



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's commitment towards overall improvement of the organization, employee's competency and skills and the employee's empathy and compassion towards the patient he/she treats scored the least.

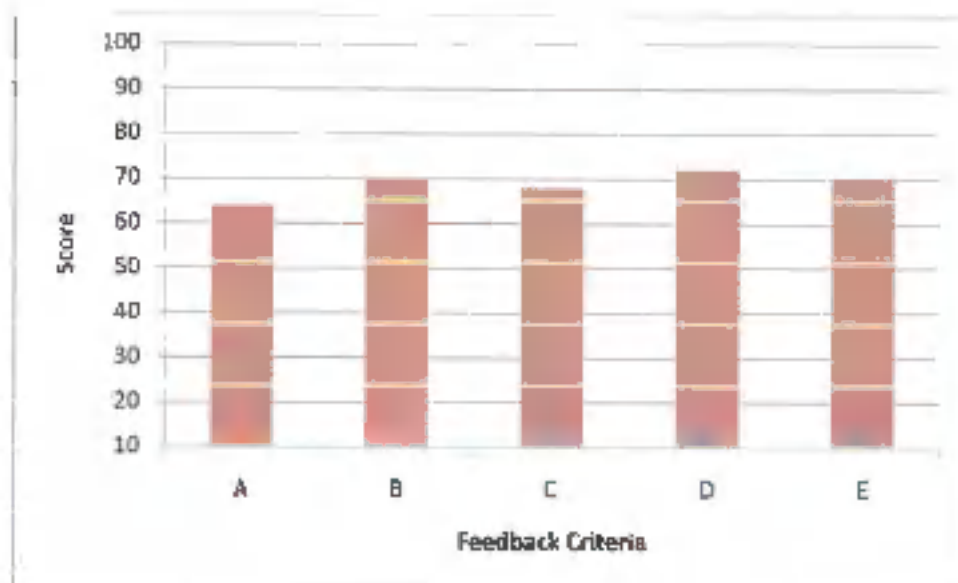
The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills.



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EMPLOYERS FEEDBACK ANALYSIS REPORT 2018 -19



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	64
B.	Discipline, punctuality and knowledge of the employee.	70
C.	Employee's commitment towards overall improvement of the organization	68
D.	Employee's desire to update or upgrade his/her professional skills	72
E.	Employee's empathy and compassion towards the patient he/she treats	70



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

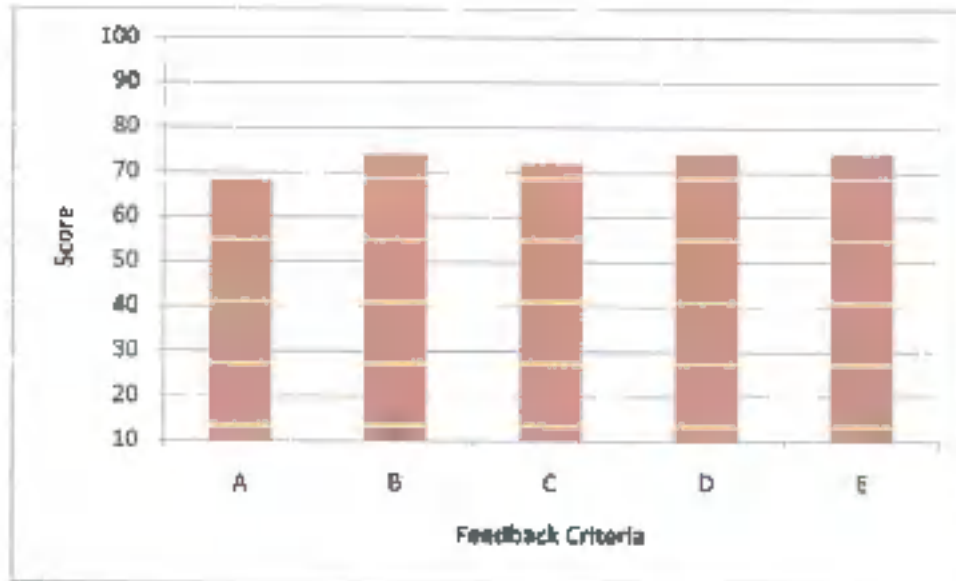
The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills.





EMPLOYERS FEEDBACK ANALYSIS REPORT 2019 -20



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	68
B.	Discipline, punctuality and knowledge of the employee.	74
C.	Employee's commitment towards overall improvement of the organization.	72
D.	Employee's desire to update or upgrade his/her professional skills	74
E.	Employee's empathy and compassion towards the patient he/she treats	74



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

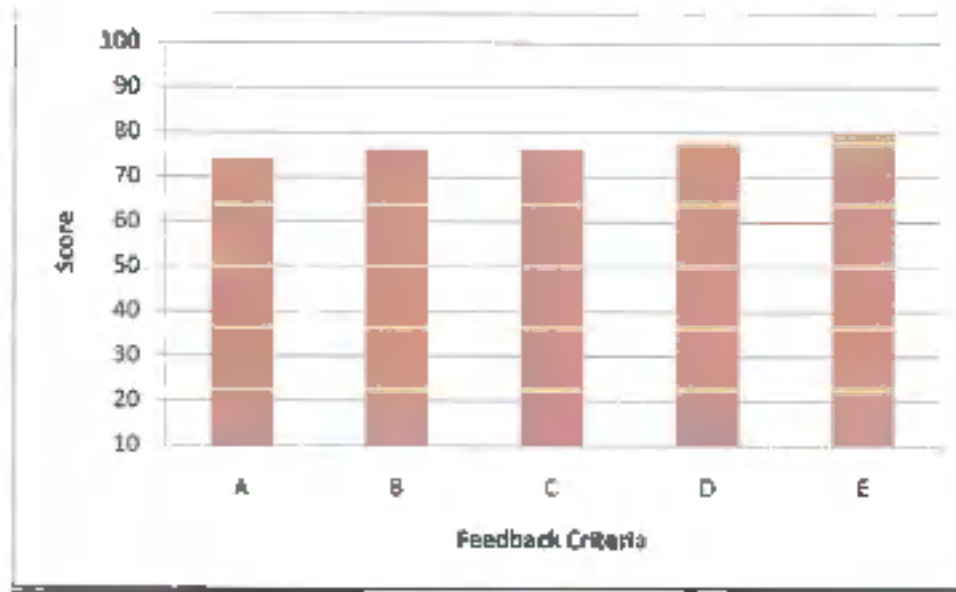
The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills and the employee's empathy and compassion towards the patient he/she treats along with the criteria of discipline, punctuality and knowledge of the employee.





EMPLOYERS FEEDBACK ANALYSIS REPORT 2020 -21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	74
B.	Discipline, punctuality and knowledge of the employee.	76
C.	Employee's commitment towards overall improvement of the organization	76
D.	Employee's desire to update or upgrade his/her professional skills	78
E.	Employee's empathy and compassion towards the patient he/she treats	80



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's empathy and compassion towards the patient he/she treats.



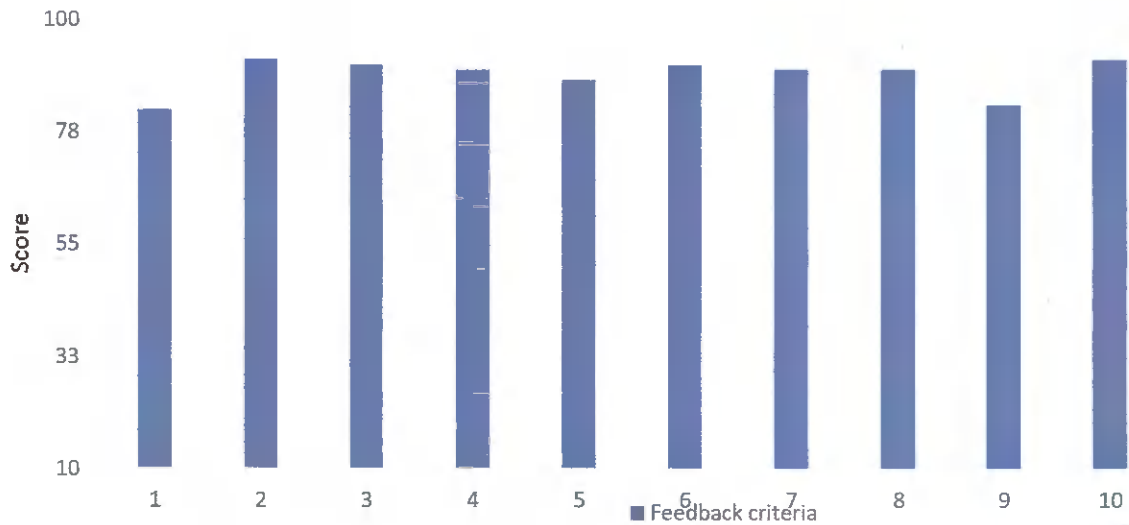
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ALUMNI FEEDBACK ANALYSIS REPORT 2016-2017



Sl. No	Feedback criteria	Total
1	Objectives achieved	82
2	Facilities	90
3	Teacher friendly attitude	91
4	Quality of teaching	90
5	Additional reading materials	88
6	Platform for improving knowledge	91
7	Organizing value added courses	90
8	Orientation to enhance soft skills and hard skills	90
9	Confident to face challenges	83
10	In touch with the institution	92




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ALUMNI FEEDBACK ANALYSIS REPORT 2016- 2017

Evaluation criteria:


- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

82 is the minimum score given by alumnus and 92 is highest in the year 2016- 2017.

The feedback showed college performance was greater than 80% in the year 2016-17.

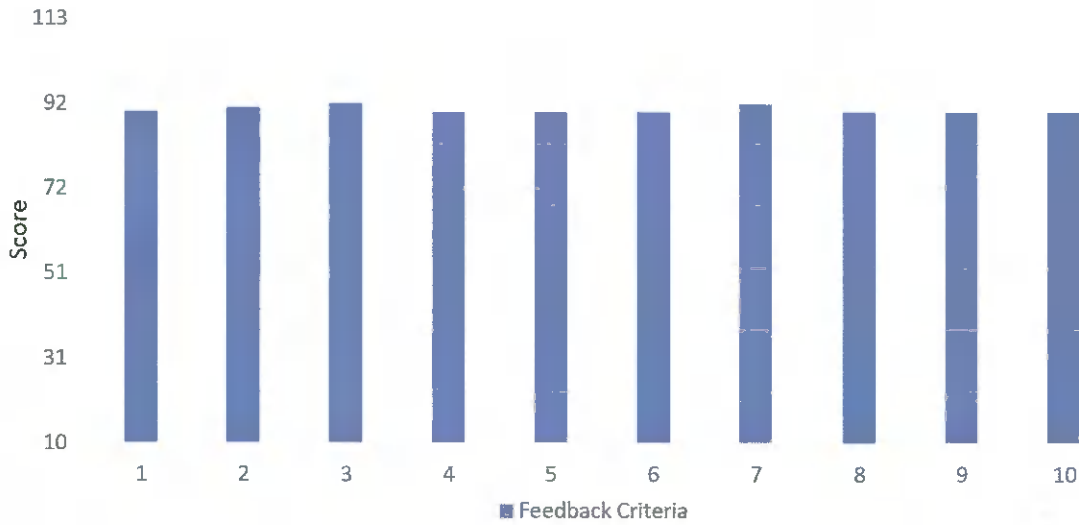



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ALUMNI FEEDBACK ANALYSIS REPORT 2017-2018



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	91
3	Teacher friendly attitude	92
4	Quality of teaching	90
5	Additional reading materials	90
6	Platform for improving knowledge	90
7	Organizing value added courses	92
8	Orientation to enhance soft skills and hard skills	90
9	Confident to face challenges	90
10	In touch with the institution	90



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ALUMNI FEEDBACK ANALYSIS REPORT 2017- 2018

Evaluation criteria:


- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by alumnus and 92 is highest in the year 2017- 2018.

The feedback showed college performance was greater than 90% in the year 2017-18 and it was 10% higher than the previous year.

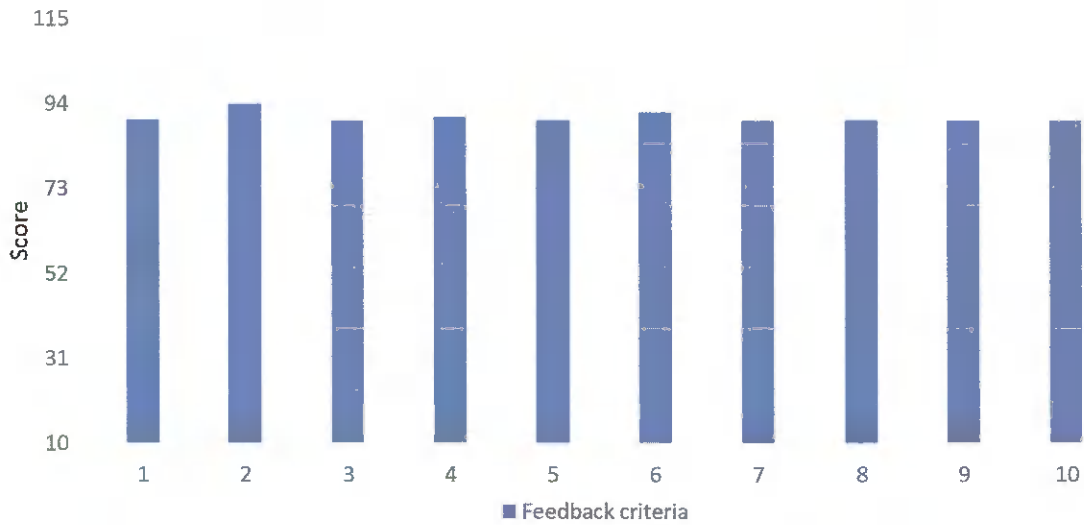



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ALUMNI FEEDBACK ANALYSIS REPORT 2018-2019



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	94
3	Teacher friendly attitude	90
4	Quality of teaching	91
5	Additional reading materials	90
6	Platform for improving knowledge	92
7	Organizing value added courses	90
8	Orientation to enhance soft skills and hard skills	90
9	Confident to face challenges	90
10	In touch with the institution	90




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ALUMNI FEEDBACK ANALYSIS REPORT 2018- 2019

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by alumnus and 94 is highest in the year 2018- 2019.

The feedback showed college performance was greater than 90% in the year 2018-19, steady progress was observed and it was 10% higher than the year 2016-17.

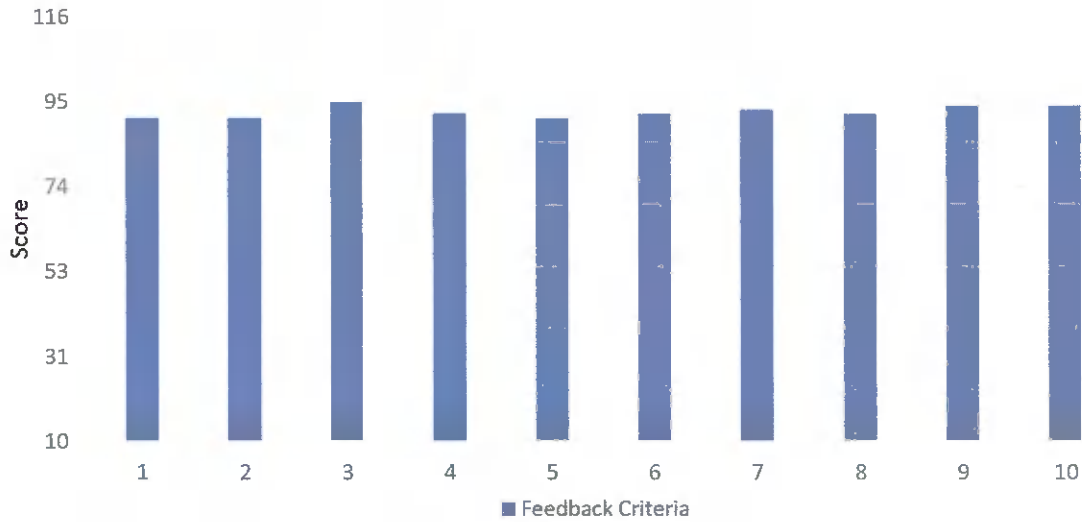



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ALUMNI FEEDBACK ANALYSIS REPORT 2019-2020



Sl. No	Feedback criteria	Total
1	Objectives achieved	92
2	Facilities	92
3	Teacher friendly attitude	92
4	Quality of teaching	90
5	Additional reading materials	91
6	Platform for improving knowledge	92
7	Organizing value added courses	91
8	Orientation to enhance soft skills and hard skills	92
9	Confident to face challenges	93
10	In touch with the institution	93



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ALUMNI FEEDBACK ANALYSIS REPORT 2019- 2020

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

91 is the minimum score given by alumnus and 93 is highest in the year 2019- 2020.

The feedback showed college performance was greater than 91% in the year 2019-20, steady progress was observed and it shows consistent performance of the college.

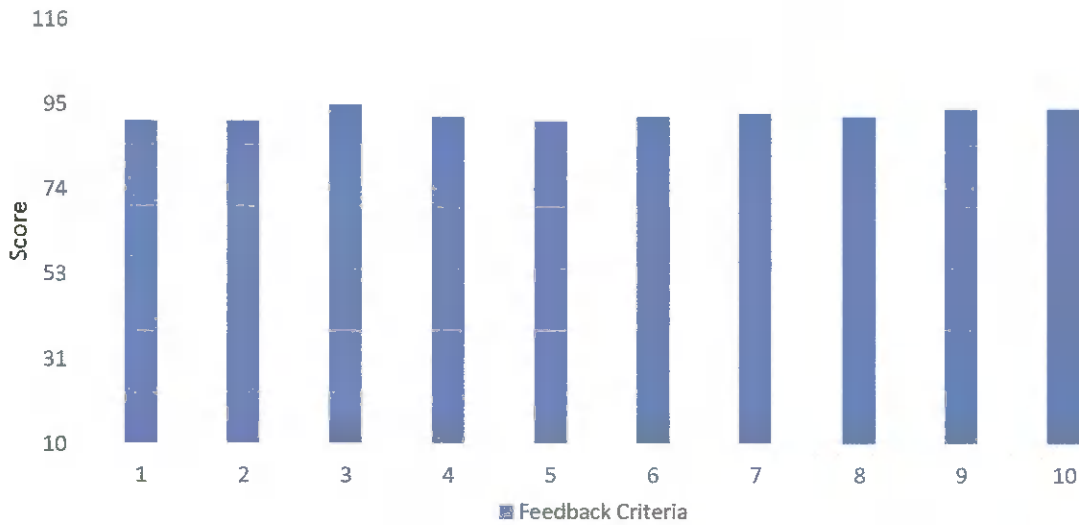



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ALUMNI FEEDBACK ANALYSIS REPORT 2020-2021



Sl. No	Feedback criteria	Total
1	Objectives achieved	91
2	Facilities	91
3	Teacher friendly attitude	95
4	Quality of teaching	92
5	Additional reading materials	91
6	Platform for improving knowledge	92
7	Organizing value added courses	93
8	Orientation to enhance soft skills and hard skills	92
9	Confident to face challenges	94
10	In touch with the institution	94




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ALUMNI FEEDBACK ANALYSIS REPORT 2020- 2021

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

91 is the minimum score given by alumnus and 95 is highest in the year 2020- 2021.

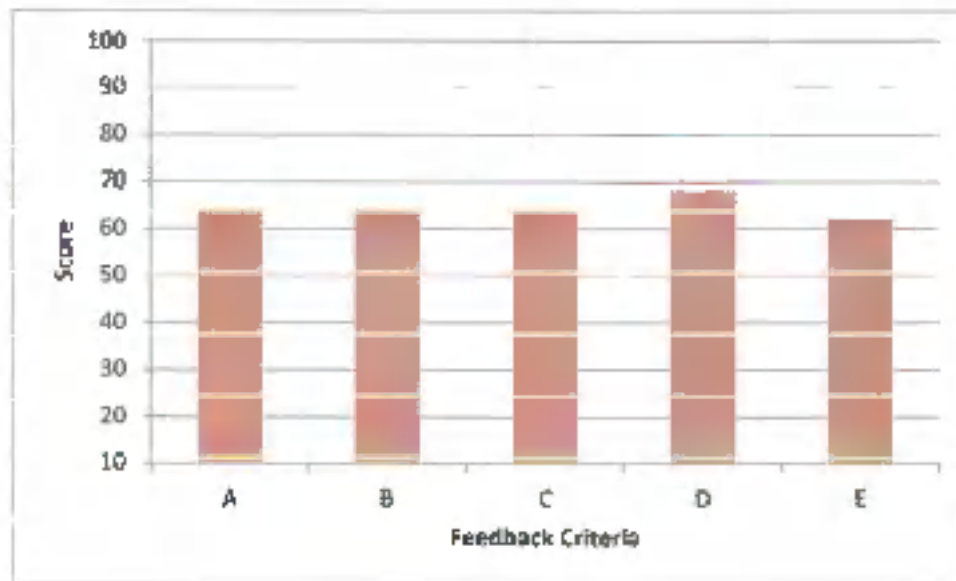
The feedback showed college performance was greater than 93% in the year 2020-21, steady progress was observed in the performance of college from 2016 till 2021. This is a culmination of various programs that has been implemented in the college.




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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2016-17



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	64
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	64
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	64
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	68
E.	Do you believe that the existing curriculum needs changes?	62





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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



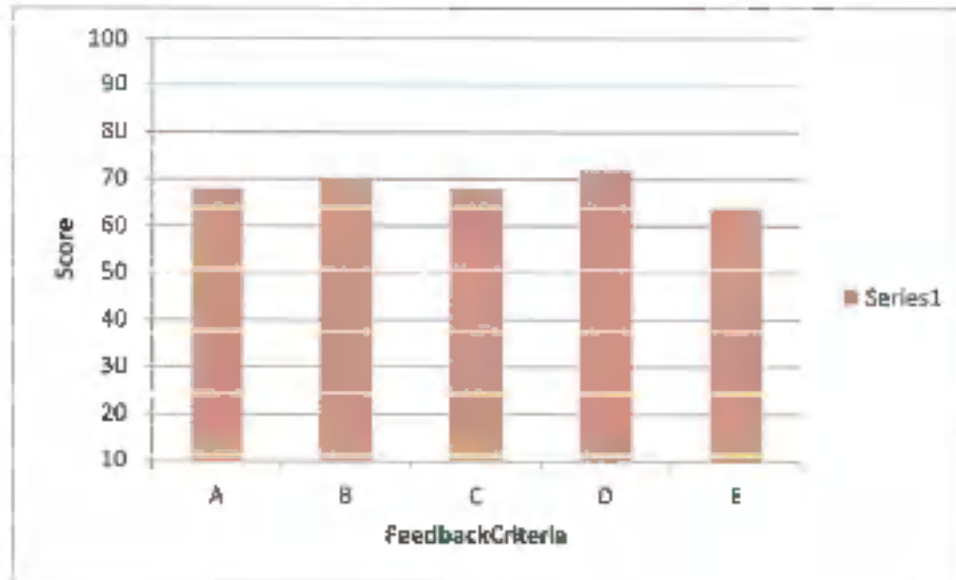
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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2017 -18



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	68
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	70
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	68
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	72
E.	Do you believe that the existing curriculum needs changes?	64



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.

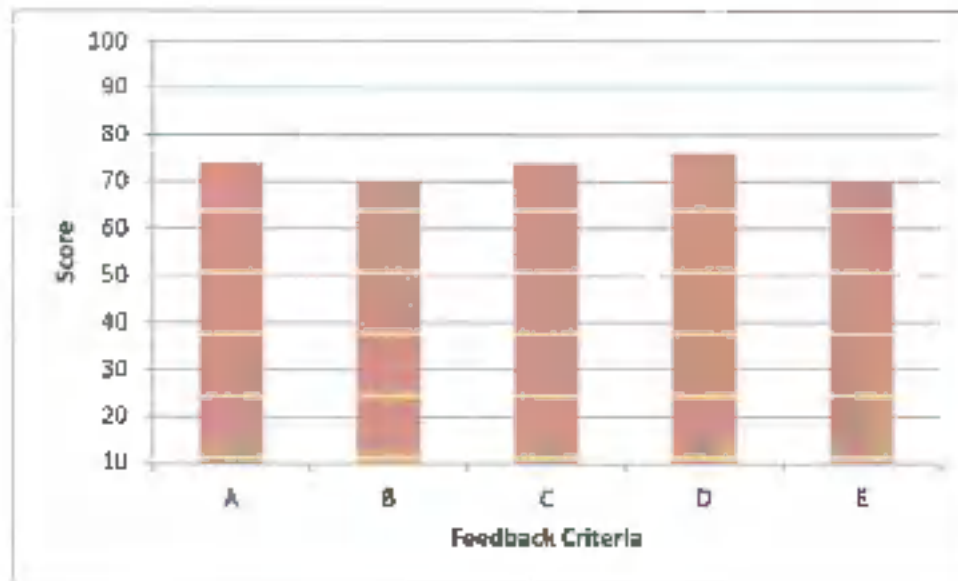


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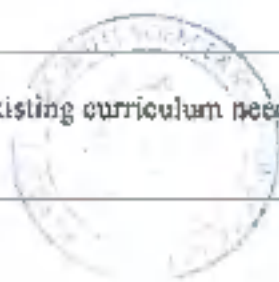
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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2018 -19



Sl.No	FEEDBACK CRITERIA	MARKS {100}
A.	Are you satisfied with the existing curriculum?	74
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	70
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	74
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	76
E.	Do you believe that the existing curriculum needs changes?	70



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire. The criteria of the curriculum being prepared at par with neighbouring universities also scored least.

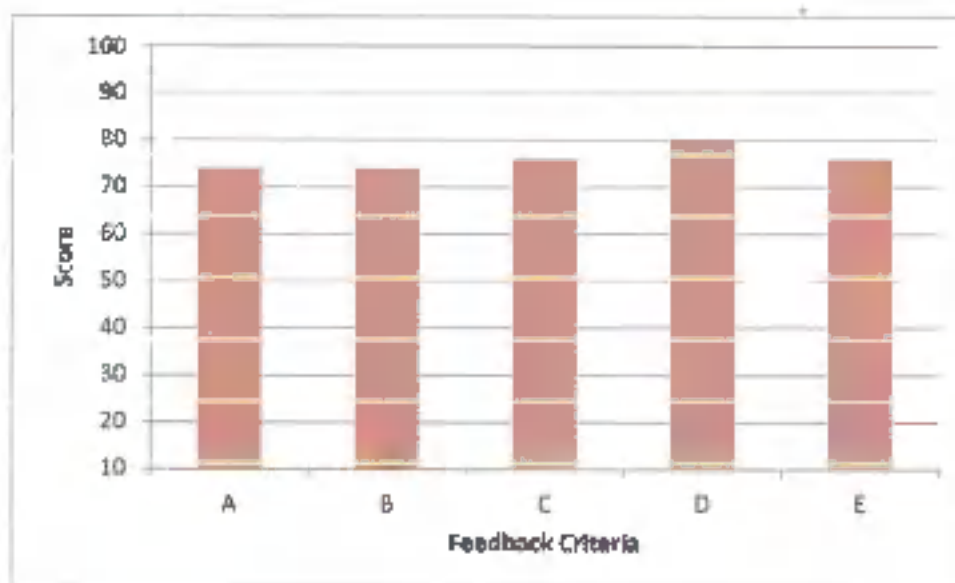
The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.




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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2019 -20



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	74
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	74
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	76
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	80
E.	Do you believe that the existing curriculum needs changes?	76



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the dental professionals feeling satisfied with the existing curriculum scored the least. The criteria of the curriculum being prepared at par with neighbouring universities also scored least.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



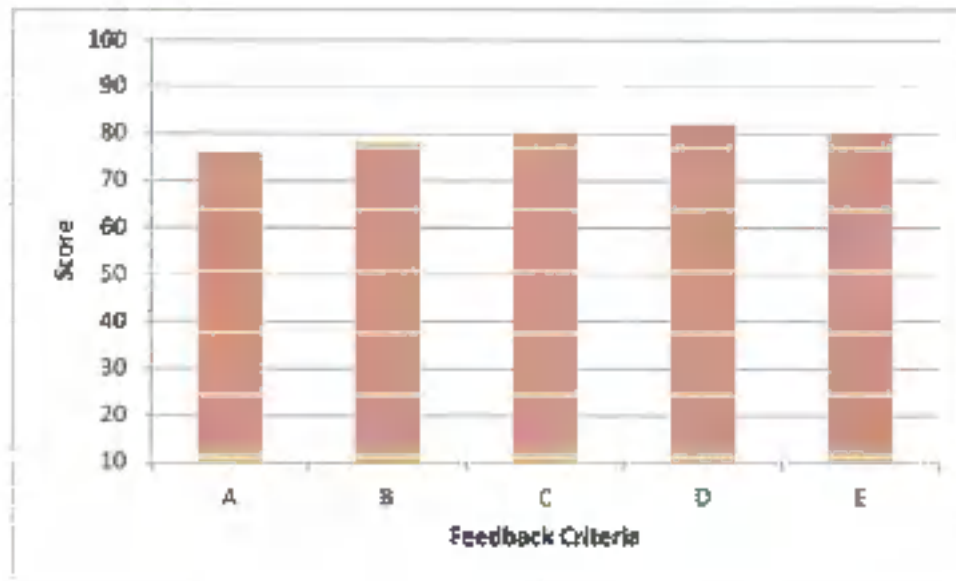
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Dr. [Name]



DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2020-21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	76
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	78
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	80
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	82
E.	Do you believe that the existing curriculum needs changes?	80




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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the dental professionals feeling satisfied with the existing curriculum scored the least.

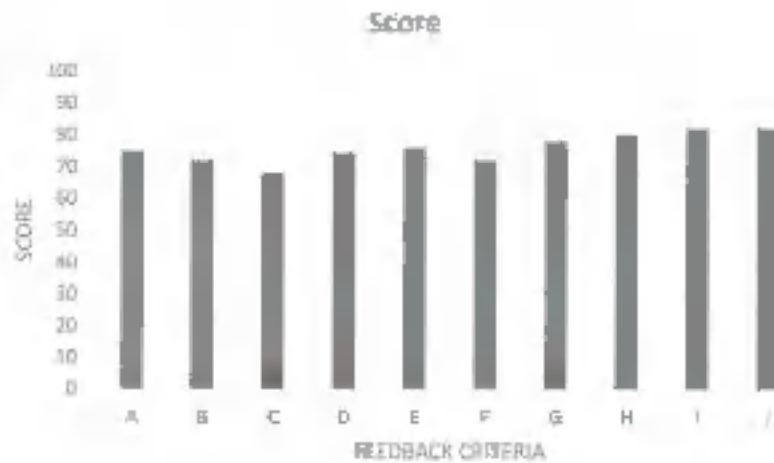
The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.




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STUDENTS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2016 -17



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	68
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	65
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	70
D.	Almost entire syllabus was covered in the class by the teacher.	71
E.	The units and sections in the syllabus are appropriately sequenced.	72
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	66
G.	The curriculum enabled me to improve my ability to form, analyse and solve problems.	77




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H.	Curriculum inculcated necessary ethical values and concern for the society.	69
I.	The recommended text books are adequately available and apt for the syllabus.	70
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	71

The students feedback analysis regarding the curriculum and the syllabus suggests appropriate, relevant and up-to-date curriculum which is followed in the institution.

Following were the criteria evaluated during the feedback analysis procedure.

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern to a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the curriculum equipping the student with proper technical skills and the availability of recommended textbooks apt for the syllabus scored highest.

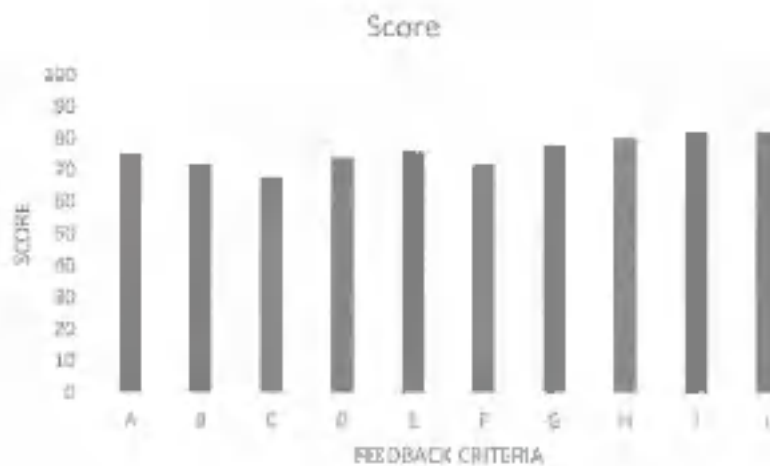
The criteria of the allocation of subjects in the program has scored the least.



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STUDENTS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2017 -18



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A	The syllabus was challenging and up to date.	66
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	66



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C.	The depth of course content is adequate in relation to the expected Course Outcomes.	69
D.	Almost entire syllabus was covered in the class by the teacher.	71
E.	The units and sections in the syllabus are appropriately sequenced.	72
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	70
G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	69
H.	Curriculum inculcated necessary ethical values and concern for the society.	68
I.	The recommended text books are adequately available and apt for the syllabus.	69
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	72

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

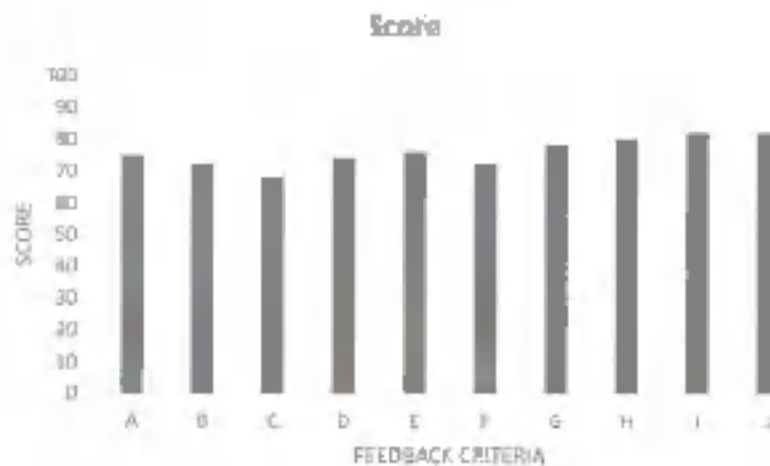
The highest score was obtained by the criteria of the ability of the curriculum to improve and enable the skills of the students.



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STUDENTS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2018 -19



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	65
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	68
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	71
D.	Almost entire syllabus was covered in the class by the teacher.	69
E.	The units and sections in the syllabus are appropriately sequenced.	71
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	69



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G.	The curriculum enabled me to improve my ability in formulate, analyse and solve problems.	72
H.	Curriculum inculcated necessary ethical values and concern for the society.	68
I.	The recommended text books are adequately available and apt for the syllabus.	69
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	71

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern: strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the ability of the curriculum to improve and enable the skills of the students.

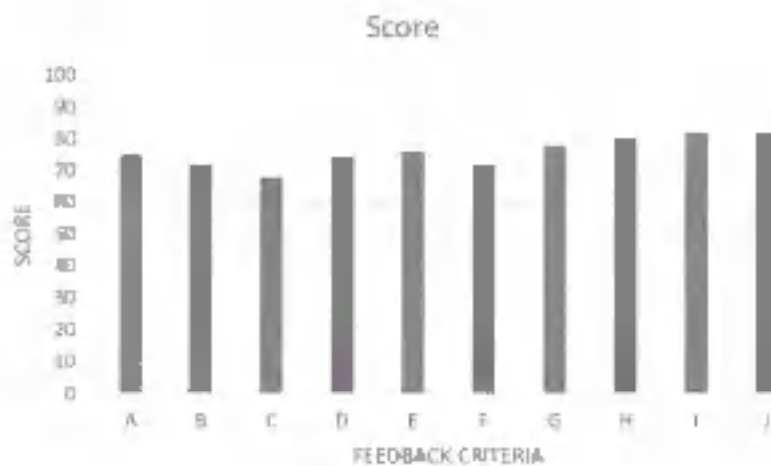


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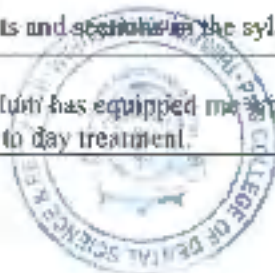




STUDENTS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2019 -20



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	70
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	71
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	72
D.	Almost entire syllabus was covered in the class by the teacher.	73
E.	The units and sections in the syllabus are appropriately sequenced.	74
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	75



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G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	76
H.	Curriculum inculcated necessary ethical values and concern for the society.	77
I.	The recommended text books are adequately available and apt for the syllabus.	78
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	78

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree – 5; disagree – 6; neither agree nor disagree – 7; agree – 8; strongly agree – 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

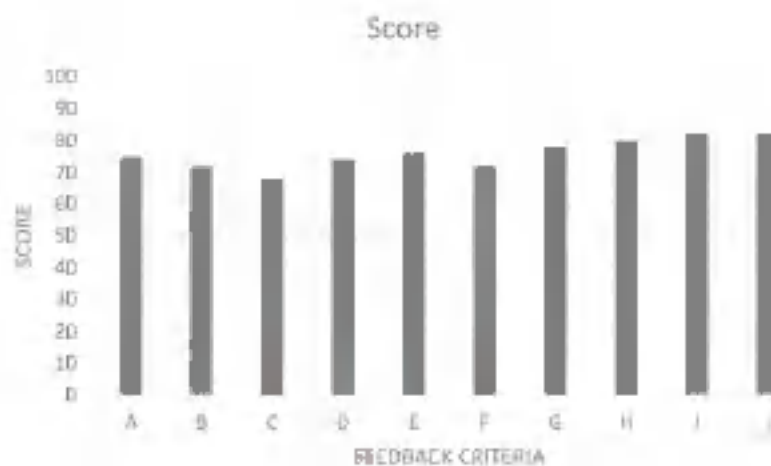
The highest score was obtained by the criteria of the availability of the recommended textbooks which were apt for the syllabus



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STUDENTS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2020 -21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	75
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	72
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	74
E.	The units and sections in the syllabus are appropriately sequenced.	76
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	72



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G.	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	78
H.	Curriculum inculcated necessary ethical values and concern for the society.	80
I.	The recommended text books are adequately available and apt for the syllabus.	82
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	82

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the syllabus being covered by the teacher scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the availability of the recommended textbooks which were apt for the syllabus. The criteria of the ability of labs to enhance a student's understanding of skills also scored highest.

The feedback shows that the college has steady progress from 2016 to 2021.



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2020-2021



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	79
2	Syllabi are well defined	80
3	Relevant reference materials	82
4	Increased interest, knowledge and perspective	85
5	Adopt new techniques/ strategies of teaching	86
6	Examinations are conducted well in time	82
7	Available prescribed books in library	84
8	Advanced clinical and lab exposure	82
9	Curriculum needs revamping	83
10	Curriculum is exhausting and requires periodic trimming	80



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TEACHER FEEDBACK ANALYSIS REPORT 2020- 2021

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

79 is the minimum score given by teachers and 86 is highest in the year 2020- 2021.

The feedback showed college performance was greater than 82% in the year 2020-21, steady progress was observed in the performance of college from 2016 till 2021. This is a culmination of various programs that has been implemented in the college.



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2019-2020



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	75
2	Syllabi are well defined	76
3	Relevant reference materials	78
4	Increased interest, knowledge and perspective	79
5	Adopt new techniques/ strategies of teaching	80
6	Examinations are conducted well in time	82
7	Available prescribed books in library	83
8	Advanced clinical and lab exposure	79
9	Curriculum needs revamping	80
10	Curriculum is exhausting and requires periodic trimming	81



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TEACHER FEEDBACK ANALYSIS REPORT 2019- 2020

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

75 is the minimum score given by aluminus and 83 is highest in the year 2019- 2020.

The feedback showed college performance was greater than 75% in the year 2019-20, steady progress was observed and it shows consistent performance of the college.

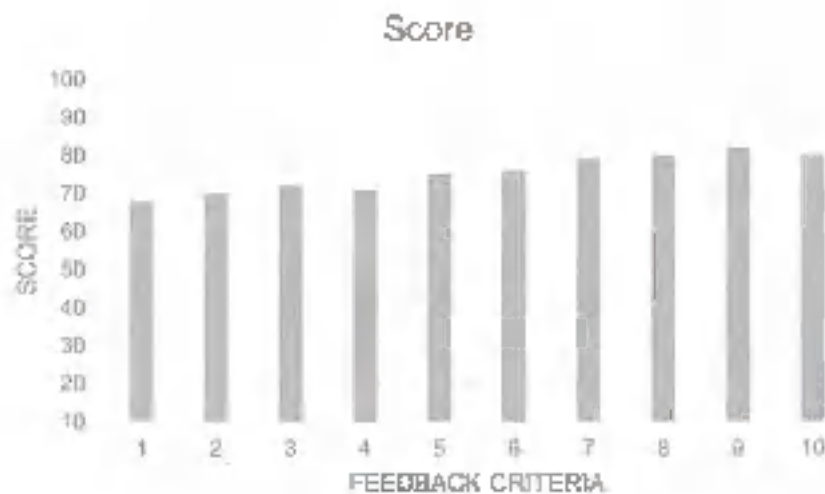


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**TEACHER FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2018-2019**



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	68
2	Syllabi are well defined	70
3	Relevant reference materials	72
4	Increased Interest, knowledge and perspective	71
5	Adopt new techniques/ strategies of teaching	75
6	Examinations are conducted well in time	76
7	Available prescribed books in library	79
8	Advanced clinical and lab exposure	80
9	Curriculum needs revamping	82
10	Curriculum is exhausting and requires periodic trimming	80



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG

CURRICULUM 2018- 2019

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

68 is the minimum score given by teachers and 82 is highest in the year 2018- 2019.

The feedback showed college performance was greater than 70% in the year 2018-19, steady progress was observed and it was 10% higher than the year 2016-17.



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2017-2018



Sl. No	Feedback Criteria	Total Score
1	Balance between theory and application	63
2	Syllabi are well defined	72
3	Relevant reference materials	73
4	Increased Interest, knowledge and perspective	74
5	Adopt new techniques/ strategies of teaching	69
6	Examinations are conducted well in time	72
7	Available prescribed books in library	73
8	Advanced clinical and lab exposure	71
9	Curriculum needs revamping	69
10	Curriculum is exhausting and requires periodic trimming	68



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG **CURRICULUM 2017- 2018**

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

63 is the minimum score given by aluminus and 74 is highest in the year 2017- 2018.

The feedback showed college performance was greater than 63% in the year 2017-18 and it was 5% higher than the previous year.



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2016-2017



Sl. No	Feedback Criteria	Total Score
1	Balance between theory and application	61
2	Syllabi are well defined	64
3	Relevant reference materials	68
4	increased interest, knowledge and perspective	64
5	Adopt new techniques/ strategies of teaching	63
6	Examinations are conducted well in time	64
7	Available prescribed books in library	66
8	Advanced clinical and lab exposure	65
9	Curriculum needs revamping	66
10	Curriculum is exhausting and requires periodic trimming	66



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TEACHER FEEDBACK ANALYSIS REPORT FOR PG **CURRICULUM 2016-2017**

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

61 is the minimum score given by teachers and 68 is highest in the year 2016- 2017.

The feedback showed college performance was greater than 60% in the year 2016-17.

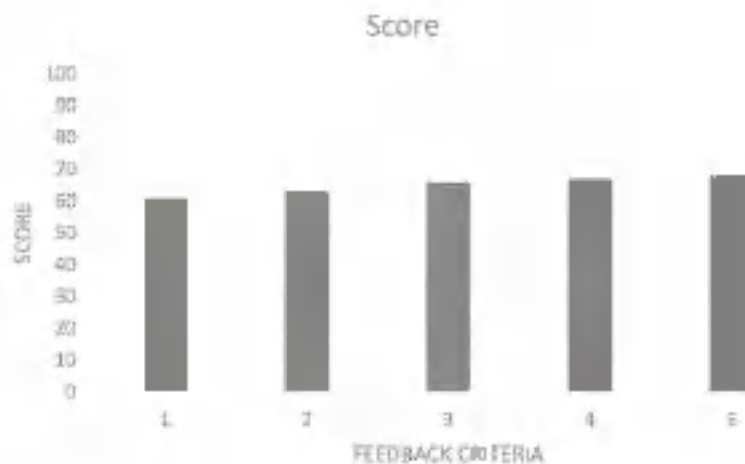


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EMPLOYERS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2020 -21



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	75
B.	Discipline, punctuality and knowledge of the employee.	78
C.	Employee's commitment towards overall improvement of the organization	80
D.	Employee's desire to update or upgrade his/her professional skills	78
E.	Employee's empathy and compassion towards the patient he/she treats	76



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

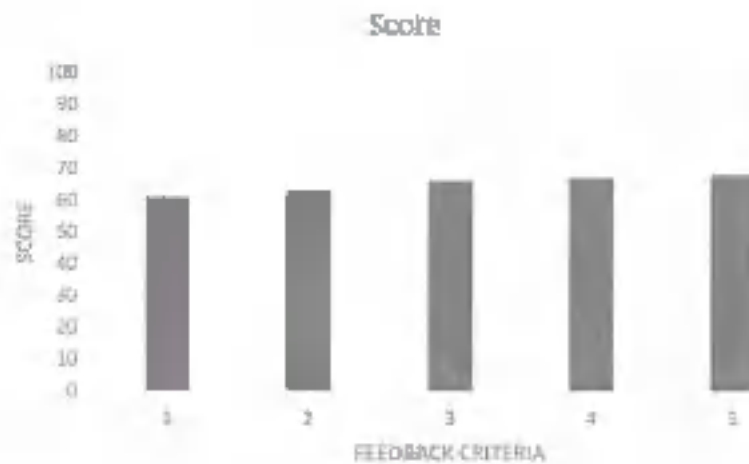
The highest score was obtained by the criteria of the employee's empathy and compassion towards the patient he/she treats.



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EMPLOYERS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2019 -20



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	66
B.	Discipline, punctuality and knowledge of the employee.	70
C.	Employee's commitment towards overall improvement of the organization	72
D.	Employee's desire to update or upgrade his/her professional skills	70
E.	Employee's empathy and compassion towards the patient he/she treats	75



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills and the employee's empathy and compassion towards the patient he/she treats along with the criteria of discipline, punctuality and knowledge of the employee.



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EMPLOYERS FEEDBACK ANALYSIS REPORT OF PG
CURRICULUM 2018 -19



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	66
B.	Discipline, punctuality and knowledge of the employee.	68
C.	Employee's commitment towards overall improvement of the organization	67
D.	Employee's desire to update or upgrade his/her professional skills	65
E.	Employee's empathy and compassion towards the patient/he/she treats	67



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

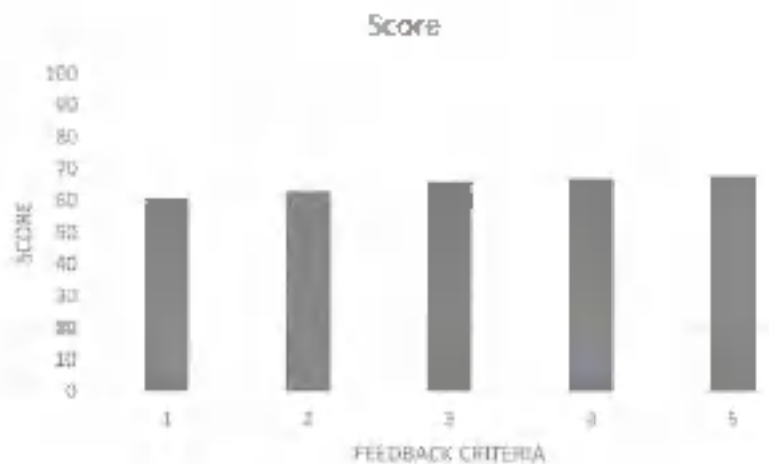
The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills.



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EMPLOYERS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2017 -18



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	64
B.	Discipline, punctuality and knowledge of the employee.	66
C.	Employee's commitment towards overall improvement of the organization	67
D.	Employee's desire to update or upgrade his/her professional skills	66
E.	Employee's empathy and compassion towards the patient he/she treats	66



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's commitment towards overall improvement of the organization, employee's competency and skills and the employee's empathy and compassion towards the patient he/she treats scored the least.

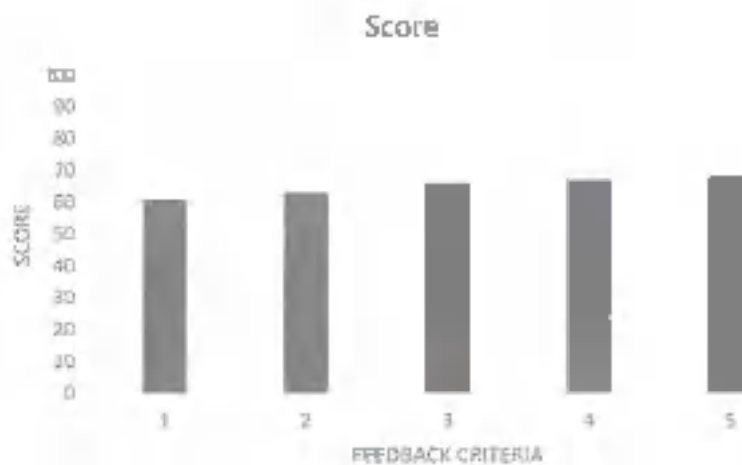
The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills.



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EMPLOYERS FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2016 -17



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	65
B.	Discipline, punctuality and knowledge of the employee.	66
C.	Employee's commitment towards overall improvement of the organization	63
D.	Employee's desire to update or upgrade his/her professional skills	65
E.	Employee's empathy and compassion towards the patient he/she treats	68



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated.
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the employee's commitment towards overall improvement of the organization scored the least.

The highest score was obtained by the criterion of discipline, punctuality and knowledge of the employee and also the employee's desire to update or upgrade his/her professional skills.



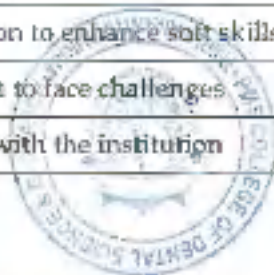
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ALUMNI FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2016-2017



Sl. No	Feedback criteria	Total
1	Objectives achieved	82
2	Facilities	85
3	Teacher friendly attitude	90
4	Quality of teaching	91
5	Additional reading materials	92
6	Platform for improving knowledge	93
7	Organizing value added courses	90
8	Orientation to enhance soft skills and hard skills	95
9	Confidant to face challenges	
10	in touch with the institution	



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ALUMNI FEEDBACK ANALYSIS REPORT 2016- 2017

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

82 is the minimum score given by aluminus and 95 is highest in the year 2016- 2017.

The feedback showed college performance was greater than 80% in the year 2016-17.



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ALUMNI FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2017-2018



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	91
3	Teacher friendly attitude	92
4	Quality of teaching	90
5	Additional reading materials	93
6	Platform for improving knowledge	92
7	Organizing value added courses	90
8	Orientatton to enhance soft skills and hard skills	91
9	Confidant to face challenges	90
10	In touch with the institution	91



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ALUMNI FEEDBACK ANALYSIS REPORT 2017- 2018

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by aluminus and 93 is highest in the year 2017- 2018.

The feedback showed college performance was greater than 90% in the year 2017-18 and it was 10% higher than the previous year.



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ALUMNI FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2018-2019



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	92
3	Teacher friendly attitude	93
4	Quality of teaching	94
5	Additional reading materials	93
6	Platform for improving knowledge	90
7	Organizing value added courses	92
8	Orientation to enhance soft skills and hard skills	95
9	Confidant to face challenges	90
10	In touch with the institution	90



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ALUMNI FEEDBACK ANALYSIS REPORT 2018- 2019

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by aluminus and 95 is highest in the year 2018- 2019.

The feedback showed college performance was greater than 90% in the year 2018-19, steady progress was observed and it was 10% higher than the year 2016-17.

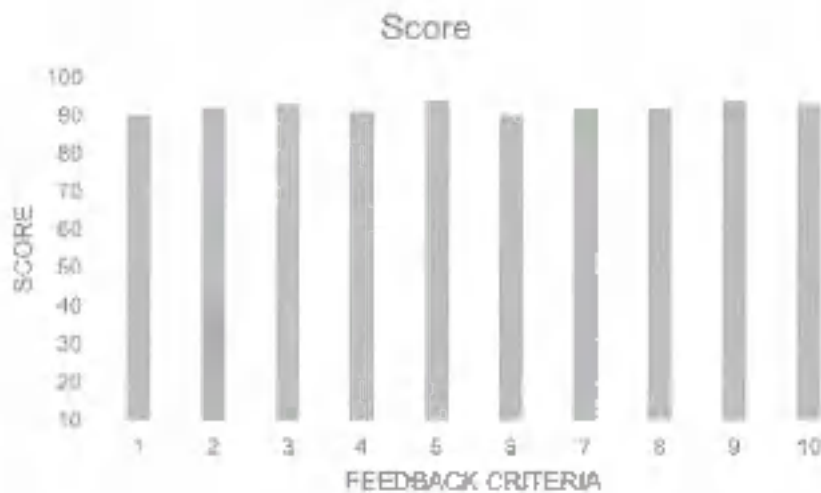


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ALUMNI FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2019-2020



Sl No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	92
3	Teacher friendly attitude	93
4	Quality of teaching	91
5	Additional reading materials	94
6	Platform for improving knowledge	90
7	Organizing value added courses	92
8	Orientation to enhance soft skills and hard skills	92
9	Confidant to face challenges	94
10	In touch with the institution	93



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ALUMNI FEEDBACK ANALYSIS REPORT 2019- 2020

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by aluminus and 94 is highest in the year 2019- 2020.

The feedback showed college performance was greater than 91% in the year 2019-20, steady progress was observed and it shows consistent performance of the college.



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ALUMNI FEEDBACK ANALYSIS REPORT FOR PG
CURRICULUM 2020-2021



Sl. No	Feedback criteria	Total
1	Objectives achieved	91
2	Facilities	92
3	Teacher friendly attitude	93
4	Quality of teaching	94
5	Additional reading materials	95
6	Platform for improving knowledge	92
7	Organizing value added courses	94
8	Orientation to enhance soft skills and hard skills	92
9	Confidant to face challenges	94
10	In touch with the institution	94



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ALUMNI FEEDBACK ANALYSIS REPORT 2020- 2021

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

91 is the minimum score given by aluminus and 95 is highest in the year 2020- 2021.

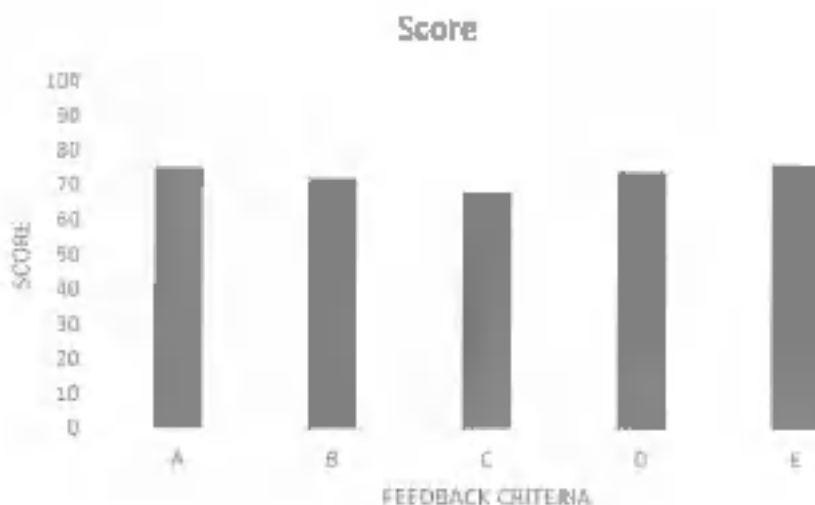
The feedback showed college performance was greater than 93% in the year 2020-21, steady progress was observed in the performance of college from 2016 till 2021. This is a culmination of various programs that have been implemented in the college.



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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT FOR PG CURRICULUM 2020-21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	80
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	82
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	83
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	84
E.	Do you believe that the existing curriculum needs changes?	82



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the dental professionals feeling satisfied with the existing curriculum scored the least.

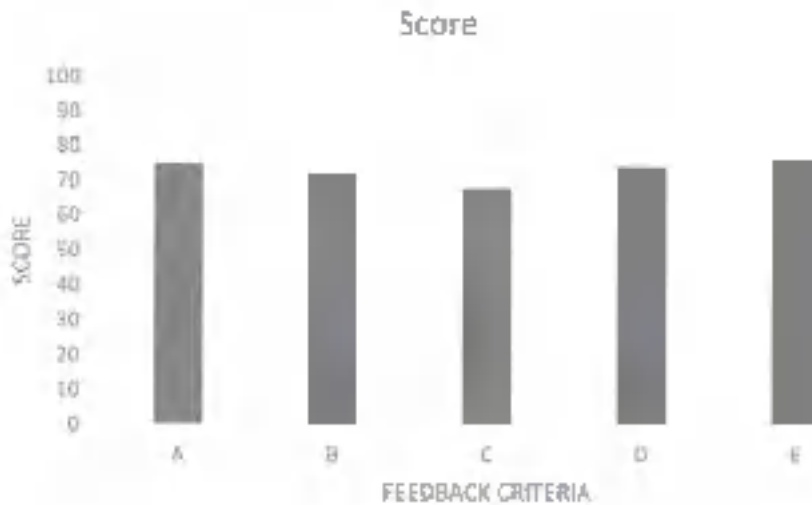
The highest score was obtained by the criteria of Institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT FOR PG CURRICULUM 2019 -20



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	76
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	78
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	79
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	81
E.	Do you believe that the existing curriculum needs changes?	82



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the dental professionals feeling satisfied with the existing curriculum scored the least.

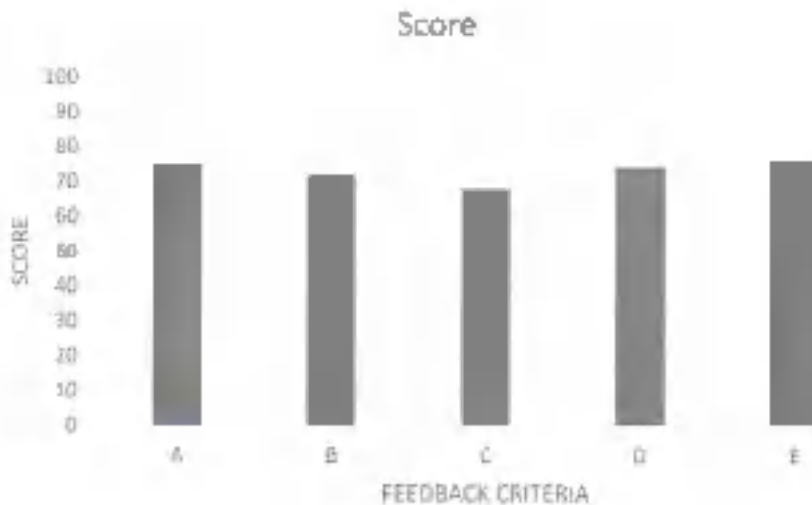
The highest score was obtained by the criteria of Institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT FOR PG CURRICULUM 2018 -19



Sl.No	FEEDBACK CRITERIA	MARKS [100]
A.	Are you satisfied with the existing curriculum?	75
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	71
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	68
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	74
E.	Do you believe that the existing curriculum needs	76

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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire. The criteria of the curriculum being prepared at par with neighbouring universities also scored least.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



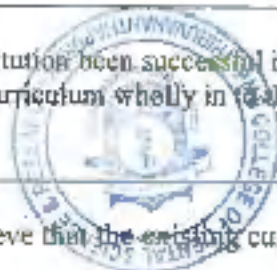
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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT FOR CURRICULUM 2017-2018



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	69
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	70
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	72
D.	Has this institution been successful in integrating the essence of curriculum wholly in the core of dental education?	69
E.	Do you believe that the existing curriculum needs changes?	



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



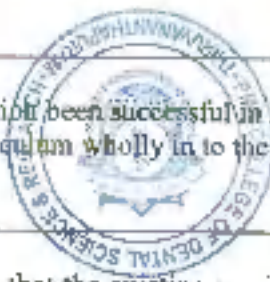
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DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT FOR PG CURRICULUM 2016-2017



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	65
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	67
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	71
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	65
E.	Do you believe that the existing curriculum needs changes?	66



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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score
- Average < 60; Good - 65 to 75; Very good - 76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.



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Minutes of College Council meeting held on 21 June 2021 at 11 am –Conference Hall

Dr. Sudeep S	-Principal
Dr. Rajesh Pillai	-HOD- Conservative
Dr. Roshesh	-HOD- Ortho
Dr. Ambili R	-HOD- Perio
Dr. Sajeena George	-HOD- Pedo
Dr. Anna Joseph	-HOD- Oral Pathology
Dr. Sunila Thomas	-Teacher in charge -OMR
Dr. Afsal. A	-Teacher in charge- Conservative
Dr. Rakesh Koshy	-Teacher in charge - OMFS
Dr. Sheeba Gladston	-Teacher in charge- Prostho
Dr. Swathy Anand	-Teacher in charge-PHD
Dr. Smitha C	-Teacher in charge- Basic Sciences
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	- Administrator
Miss. Krishnaa .S	- College Union Chairman
Mr. Badarudhin K M	President of PTA in College
Dr.Anandaraj.S	- Staff Representatives
Dr.Surej Kumar L. K	

A meeting was conducted on 21.06.2021 to discuss regarding the activities carried out for the past six months, since the meeting held on 7.01.2021.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. A brief discussion was done on Curricula planning & delivery was done. The activities of the blended system of teaching & learning (ABLE System) was discussed in the meeting. It was also decided to introduce the continuous student mentoring system.



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The different strategies needed to be adopted, to improve the clinical skills of the students was also discussed in the meeting. It was also decided to conduct the convocation ceremony adhering to covid protocol for the 2015-2021 undergraduate batch. The feedback from the alumni students & employers were analysed in the IQAC meeting and a report was presented by the IQAC coordinator in the meeting.

The feedback from the students showed that the syllabus was adequate and challenging in terms of depth of course content. They commented that there was adequate availability of the recommended text books which was apt for the syllabus. The students also commented that the CLAB system has enhanced their ability to relate theory to practice. The feedback from the alumni showed that there was paramount increase in college performance, which could be attributed to the newly introduced teaching learning programs for the undergraduates and the various clinical enhancement programs for interns. The feedback from the teaching faculty also justifies the above statement. The syllabus and the curriculum followed by the institution are comparable with other national universities. The chairman stated that the institution should further aim for identifying the scopes of improvement and updating the syllabus and curriculum.

The next meeting of the college council is scheduled to be held on 06-01-2022

The meeting was adjourned at 10.45 am.

Signature



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Minutes of College Council meeting held on 7 January 2021 at 10 am –Online meeting

Dr. Sudeep S	-Principal
Dr. Rajesh Pillai	-HOD- Conservative
Dr. Roopesh	-HOD- Ortho
Dr. Ambili R	-HOD- Perso
Dr. Sajeena George	-HOD- Pedo
Dr. T. T. Sivakumar	-HOD- Oral Pathology
Dr. Sunila Thomas	-Teacher in charge -OMR
Dr. Afsal A	-Teacher in charge- Conservative
Dr. Rakesh Koshy	-Teacher in charge - OMFS
Dr. Sheeba Gladston	-Teacher in charge- Prosthodontics
Dr. Swathy Anand	-Teacher in charge-PHD
Dr. Sheena N	-Teacher in charge- Basic Sciences
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	- Administrator
Miss.lobymol Joseph	- College Union Chairman
Mr. Badarudin K M	-President of PTA in College
Dr.Anandaraj S	- Staff Representatives
Dr Surej Kumar L. K	

A meeting was conducted online due to COVID-19 pandemic on 07.01.2021 to discuss regarding the activities carried out for the past six months, since the meeting held on 17.06.2020.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. The disadvantages of online teaching and learning system and different measures to be taken to improve the effectiveness of this system was discussed in the meeting. It was decided to resume the clinical posting for undergraduate



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students following covid 19 protocols. All cultural and social gatherings in the campus were suspended till further intimation from KUHS. Also, a discussion about the preparation of NAAC documents was included.

The next meeting of the college council is scheduled to be held on 21-06-2021

The meeting was adjourned at 10.45 am.

Signature



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Minutes of College Council meeting held on 17 June 2020 at 10 am –Online meeting

Dr. N O Varghese	-Principal
Dr. Rajesh Pillai	-HOD- Conservative
Dr. Ronpesh	-HOD- Ortho
Dr. Seba Abraham	-HOD- Perio
Dr. Sajeena George	-HOD- Peda
Dr. T. T. Sivakumar	-HOD- Oral Pathology
Dr. Sunila Thomas	-Teacher in charge -UMR
Dr. A/sal. A	Teacher in charge Conservative
Dr. Rakesh Koshy	-Teacher in charge - OMFS
Dr. Sapna Bhaskar	-Teacher in charge- Prosthodontics
Dr. Swathy Anand	-Teacher in charge-PHD
Dr. Sheena N	-Teacher in charge- Basic Sciences
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	- Administrator
Mr Pranav	- College Union Chairman
Mr. Krishna Namboothiri	President of PTA in College
Dr.Sudeep.S	- Staff Representatives
Dr.Surej Kitmar L. K	

A meeting was conducted online due to COVID-19 pandemic on 17.06.2020 to discuss regarding the activities carried out for the past six months, since the meeting held on 06.01.2020.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. The intended purpose of this meeting was to address the required essentialities of online-teaching learning on moodle platform amid the COVID-19 pandemic. The various strategies to overcome the persisting academic disturbance was also discussed in the meeting. In order to safe guard the visiting patient and the staff a standard operating protocol was implemented. It was decided to set up fully equipped triage area in the



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entrance of the college to do the preliminary screening with all safety precaution for both staff and patient. Only emergency clinical scenario will be taken for treatment procedures. The feedback from the alumni students & employers were analysed in the IQAC meeting and a report was presented by the IQAC coordinator in the meeting.

The feedback from the students showed that the syllabus was adequate. The students also commented that there was a drastic improvement in teaching learning modalities. They also commented about the increase in the availability of the recommended textbooks which were apt for the syllabus. The feedback from the aluminius showed that the college performance has improved compared to previous years. The feedback from the teaching faculty also justifies the above statement. The activities of all the clinical enhancement programs wvhich was organized for the interns were analysed in the meeting.

The next meeting of the college council is scheduled to be held on 07.01.2021

The meeting was adjourned at 11.00 am.

Signature



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Minutes of College Council meeting held on 06 January 2020 at 12 pm- Conference Hall

Dr. N O Varghese	-Principal
Dr. Rajesh Pillai	HOD Conservative
Dr. Roopesh	-HOD- Ortho
Dr. Seba Abraham	-HOD- Perio
Dr. Sajeeha George	-HOD- Pedo
Dr. T. T. Sivakumar	-HOD- Oral Pathology
Dr. Sunila Thomas	-Teacher in charge -OMR
Dr. Afsal. A	-Teacher in charge- Conservative
Dr. Rakesh Koshy	-Teacher in charge - OMFS
Dr. Supna Bhaskar	-Teacher in charge- Prostho
Dr. Swathy Anand	-Teacher in charge-PHD
Dr. Sheena N	-Teacher in charge- Basic Sciences
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	Administrator
Mr.Pranav	- College Union Chairman
Mr. Krishna Namboothiri	-President of PTA in College
Dr.Sudeep.S	- Staff Representatives
Dr.Surej Kumar L. K	

A meeting was convened on 06.01.2020 to discuss regarding the activities carried out for the past six months, since the meeting held on 22.06.2019.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. The effectiveness of the comprehensive clinic system was analysed during the meeting. The various strategies to be implemented to improve the microteaching was also discussed in the meeting.



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The next meeting of the college council is scheduled to be held on 17.06.2020

The meeting was adjourned at 12:30 am

Signature



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Minutes of College Council meeting held on 22 June 2019 at 11 am - Conference Hall

Dr. N O Varghese	-Principal
Dr. Rajesh Pillai	-HOD- Conservative
Dr. Roopesh	-HOD- Ortho
Dr. Seba Abraham	-HOD- Perio
Dr. Sajeena George	-HOD- Pedo
Dr. T. T. Sivakumar	-HOD- Oral Pathology
Dr. Sunila Thomas	-Teacher in charge -OMR
Dr. Afsal. A	-Teacher in charge- Conservative
Dr. Rakesh Koshy	-Teacher in charge - OMFS
Dr. Sapna Bhaskar	-Teacher in charge- Prosthodontics
Dr. Abdul Salam	-Teacher in charge-PHD
Dr. Sheena N	-Teacher in charge- Basic Sciences
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	- Administrator
Mr. Sreenandan	- College Union Chairman
Mr. Hameed	-President of PTA in College
Dr.Sudeep.S	- Staff Representatives
Dr.Surej Kumar L. K	

The new college council committee took charge on 19.01.2019. A meeting was convened on 22.06.2019 to discuss regarding the activities carried out for the past six months, since the meeting held on 19.01.2019.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. It was decided to implement the comprehensive clinical



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system from the month of August, which will help the students to improve their clinical abilities. The activities of the finishing school programs for interns was also discussed in the meeting. It was decided to implement specialised clinics for interns to further enhance their clinical skills. The principal gave a brief presentation on the basic rules and regulation stipulated by the university to the new committee members.

The feedback from the alumni students & employers were analysed in the IQAC meeting and a report was presented by the IQAC coordinator in the meeting. The feedback from the students showed that the syllabus was adequate and challenging in terms of depth of course content. They also commented that the Curriculum is equipped with necessary technical skills to face the day to day treatment. The feedback from the alumnus showed that the college performance has improved considerably after the introduction of various clinical enhancement programs. The feedback from the teaching faculty also justifies the above statement.

The next meeting of the college council is scheduled to be held on 6.01.2020

The meeting was adjourned at 11.30 am.

Signature



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Minutes of College Council meeting held on 19/01/2019 at 12.00pm in the Conference Hall

Dr. N O Varghese	-Principal
Dr.Rajesh Pillai	-HOD – Conservative
Dr. Roopesh	-HOD-Ortho
Dr. Seha Abraham	-HOD-Perio
Dr. Sajeena George	-HOD-Pedo
Dr. T. T. Sivakumar	-HOD-Ural Pathology
Dr. Sunila Thomas	-Teacher in charge - OMR
Dr. Afzal. A	-Teacher in charge - Conservative
Dr. Rakesh Koshy	-Teacher incharge - OMFS
Dr.Sapna Bhaskar	-Teacher in Charge – Prostho
Dr. Abdul Salam	-Teacher in charge - PHD
Dr. Sheena N	-Teacher in charge - Basic Science
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	- Administrator
Mr. Sreenandan	- College Union Chairman
President of PTA in the College	- Mr. Hameed
Staff Representatives	- Dr. Sudeep S Dr. Surej Kumar L.K

A meeting was convened on 19.01.2019 to discuss regarding the activities carried out for the past six months, since the meeting held on 21.07.2018.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. There was discussions regarding the various measures taken for the enhancement and progress of the students in their day to day activities.



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Dr Vinod Mory reported that the academic committee has decided to implement the student centric teaching learning program. A detailed discussion about the implementing of the comprehensive clinic system was also done in the meeting. It was decided to implement finishing school programs for interns so as to enhance their clinical skills. It was announced that the new committee would be taking charge from 19.01.2019 onwards.

The next meeting of the College Council is scheduled to be held on 22 June 2019.

The meeting was adjourned at 12.30pm.

Signature



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Minutes of meeting of College Council held on 21/07/2018 at 11.00am in the Conference Hall

Dr. N O Varghese	- Principal
Dr. Rajesh Pillai	-HOD - Conservative
Dr. Roopesh	-HOD-Ortho
Dr. Seba Abraham	-HOD-Perio
Dr. Sajena George	-HOD-Pedo
Dr. T. T. Sivakumar	-HOD-Oral Pathology
Dr. Sunila Thomas	-Teacher in charge - OMR
Dr. Afzal. A	-Teacher in charge- Conservative
Dr. Rakesh Koshy	-Teacher incharge - OMFS
Dr. Sapna Bhaskar	-Teacher in Charge – Prostho
Dr. Abdul Salam	-Teacher in charge - PHD
Dr. Sheena N	-Teacher in charge -Basic Science
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Balachandran	- Administrator
Mr. Arjun Suresh	- College Union Chairman
President of PTA in the College	- Mr. Muhammad Hashim
Staff Representatives	- Dt. Sudeej S
	Dr. Surej Kumar L.K

A meeting was convened on 21.07.2018 to discuss regarding the activities carried out for the past seven months, since the constitution of the College Council.

The meeting commenced with a brief report from the chairman of the college council regarding the matters which had been dealt with. He said that the students were appraised regarding the basic discipline, dress code maintenance and code and conduct inside the clinics etc. Also the staffs were guided regarding the basic rules and regulations stipulated by the University and also the factors to be taken into consideration while training of students.



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Dr Vinod Mony reported that the academic committee had undertaken various interaction programs with the students so that the weak students are provided with extra care and support. This has also reflected in the performance of the students. The feedback from the alumni students & employers were analysed in the IQAC meeting and a report was presented by the IQAC coordinator in the meeting.

The feedback from the students showed that the syllabus was adequate and challenging in terms of depth of course content. They also commented that the Curriculum is equipped with necessary technical skills to face the day to day treatment. The feedback from the alumnus showed that the college performance was better in the year 2017-18 and it was 10% higher than in the previous year. The feedback from the teaching faculty also justifies the above statement. It was decided to implement the finishing school program for the interns from the next academic year so as to improve their clinical skills. The activities of the refresher course of interns which was implemented earlier was also analysed in the meeting.

The next meeting of the College Council is scheduled to be held on 19th January 2019.

The meeting was adjourned at 11.30am.

Signature



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Minutes of meeting for the constitution of College Council chaired by Dr. P S Thaha,
Chairman held on 22/01/2018 at 11.00am in the Conference Hall

Dr. N O Varghese	- Principal
Dr. Sudeep S	- Vice Principal
Dr. Rajesh Pillai	- Professor
Dr. Surej Kumar L K	- Professor
Dr. Vivek V	- Professor
Dr. Sajeena George	- Professor
Dr. Roopesh R	- Professor
Dr. T T Sivakumar	- Professor
Dr. Vinod Mony	- Associate Dean (Academics)
Dr. Biju Dalachaidath	- Administrator
Mr. Arjun Suresh	- College Union Chairman

A meeting was convened on 22.01.2018 to constitute the College Council as directed by KUHS, representing the staff and students to advise the question relating to the internal affairs of the College.

As per the University notification, the College Council should consist of the Principal, All HOD's/Teacher Incharge of the department, Director of Physical Education Department, College Union Chairman, President of PTA, two teaching representatives and a College Council Secretary. The Chairman of the Council should be the Principal of the College.

The meeting decided to constitute the College Council with the following members:

1. Chairman of the Council - Dr. N. O. Varghese, Principal
2. All Heads of the Departments / Teachers in charge of the Departments
 - (a) Dr. Rajesh Pillai - HOD - Conservative
 - (b) Dr. Roopesh - HOD-Ortho
 - (c) Dr. Seba Abraham - HOD-Perio
 - (d) Dr. Sajeena George - HOD-Pedo
 - (e) Dr. T. T. Sivakumar- HOD-Oral Pathology
 - (f) Dr. Suhila Thomas Teacher in charge - OMR
 - (h) Dr. Ajal. A Teacher in charge - Conservative
 - (i) Dr. Rakesh Koshy - Teacher incharge - OMS



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- (j) Dr.Sapna Bhaskar Teacher in Charge – Prostho
(k) Dr. Abdul Salam Teacher in charge - Public Health Dentistry
(l) Dr. Sheena N Teacher in charge - Basic Science

3. Director / Head of Department of Physical education - Dr.Vinod Mony
4. Chairman of the College Union - Mr. Arjun Suresh
5. Administrator - Dr. Biju Balachandran
6. President of PTA in the College - Mr. Muhammad Hashim
7. Teaching staff representatives - Dr. Sudeep S
Dr.Surej Kumar L.K

8. Dr. Afzal, Reader of Conservative Department is elected as the Secretary of the College Council. The Secretary of the College Council should convene meeting at least twice in a year. The first meeting of the College Council is scheduled on 21st July 2018.
The meeting was adjourned at 12.00pm.



Signature



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