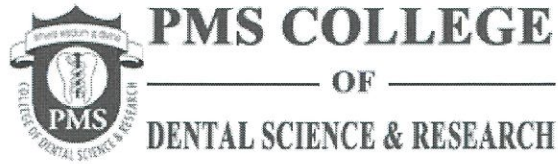


**ACTION TAKEN REPORT ON FEEDBACK ANALYSIS  
OF CURRICULUM**



  
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## ABLE- ACTIVITY BASED TEACHING-LEARNING EDUCATION SYSTEM

As per the feedback of curriculum obtained from the participants the college introduced ABLE System in 2021

In ABLE system, along with the theory classes teachers are conducting a mid-class activity, post class activity and giving assignments. In the last class of every month a short evaluating test is conducted based on the topics taught on that particular month. These are being monitored by the education department for successful implementation. The teaching faculty lists out the ABLE based teaching schedule and also prepare question banks for each topic (theory/practical) under the supervision of the subject in- charge of the respective department for proper incorporation of the teaching learning activities.



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# PMS COLLEGE OF DENTAL SCIENCE & RESEARCH

## INTERNATIONAL FACULTY WEEK

In accordance with covid guidelines for the year 2020 we were enforced to conduct the International Faculty Week online on 'ZOOM' platform

International faculty week a week long program on the global updates of dentistry by bringing together the experts in the field of dental practice. PMS International Faculty Week primarily targeted to benefit the practicing dental clinicians and the future dentists by bringing in world renowned faculties from around the world.



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# **PMS COLLEGE**

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### **FINISHING SCHOOL PROGRAMMES**

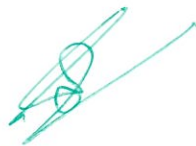
According to the feedback of curriculum obtained from the Junior residents, PMS College of dental science and research has conducted a finishing school programmes on the month of march 2019, for enhancing the soft and hard skills of our junior residents and for orienting the students in practice management and to make the students confident enough to face the challenges of the external world.

### **INTERNATIONAL FACULTY WEEK**

In 2019 February College also conducted International Faculty Week, a week long program on the global updates of dentistry by bringing together the experts in the field of dental practice. PMS International Faculty Week primarily targeted to benefit the practicing dental clinicians and the future dentists by bringing in world renowned faculties from around the world. Seven renowned faculties Dr.Azhar Naseeb, Head of Clinical Trials, National Health Authority Bahrain, Dr.Anil Ardeshta, Director of Post Graduate Orthodontics Rutgers University, New York, Dr. Mahmoud Exxat Ghazi, Certified DSD Instructor, Future University, Egypt, Dr. Dana Vieru York, Restorative and Laser Dentistry, President of EMLA, France, Dr. Jean Pierre Bernard, Prof.University of Geneva, Switzerland, Dr.Nedjat Armin, Founder Champions Innovations LLC, Champion Implants, Germany, RougnonGlasson Fanny, CITC Trainer MIMI Germany were the speakers of the International Faculty Week.



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## MILA- Multiple Interactive Learning Algorithm

As per the feedback of curriculum obtained from the participants PMS Dental College has initiated a small group teaching learning process –‘MILA’ (Multiple Interactive Learning Algorithm) in 2018 to overcome the shortcomings of our regular teaching pattern, for 1<sup>st</sup> and 2<sup>nd</sup> BDS students as a part of integrated teaching system.

MILA – is a Canadian Dental Education system to enhance Micro Learning and Micro Teaching which brings individual attention to each students, which creates an effective, enthusiastic teaching learning environment with the introduction of Class Room Integrated Lab (CLAB), an innovative teaching learning system which replaced one hour lecture with a new framework of lectures containing sessions of 20 minutes duration followed by an activity pertaining to the previous lecture. The unique lecture protocol interspersed with activities, improved the cognitive skills of the student’s retention ability of subjects.



  
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## COMPREHENSIVE CLINIC SYSTEM

As per the feedback of curriculum obtained from the participants, the college introduced a Comprehensive clinic system in 2017, under the department of public health dentistry. In virtue of the favourable result and successful outcome of this system, it was extended to incorporate entirely in the college clinical system.

In Comprehensive clinical system, all new patients are directed to the central Out Patient Department where Out Patient cards are directed to each comprehensive clinic bearing different colours with separate seals and patients are referred to each clinic in a sequential manner. A patient is assigned to a student and the entire treatment of the patient under one roof right from start to finish. Patient treatments are decided on the priority of patients ranging from emergency treatment to follow up treatment procedure.

Whole idea of Comprehensive Treatment concept is to train students in comprehensive patient management as though in a dental clinic.



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