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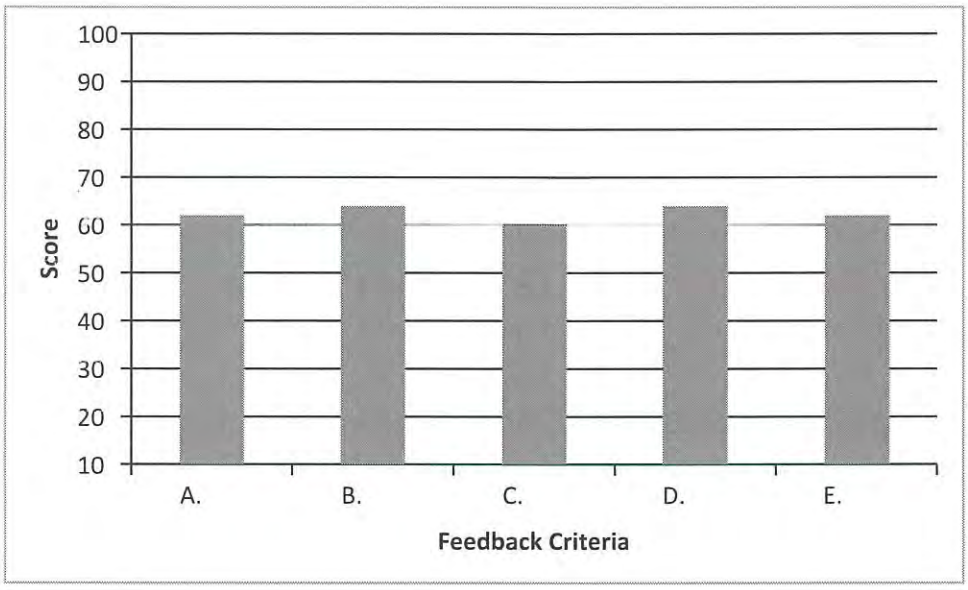
EMPLOYERS FEEDBACK ANALYSIS REPORT 2016 -17



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	62
B.	Discipline, punctuality and knowledge of the employee.	64
C.	Employee's commitment towards overall improvement of the organization	60
D.	Employee's desire to update or upgrade his/her professional skills	64
E.	Employee's empathy and compassion towards the patient he/she treats	62

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Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's commitment towards overall improvement of the organization scored the least.

The highest score was obtained by the criteria of discipline, punctuality and knowledge of the employee and also the employee's desire to update or upgrade his/her professional skills.

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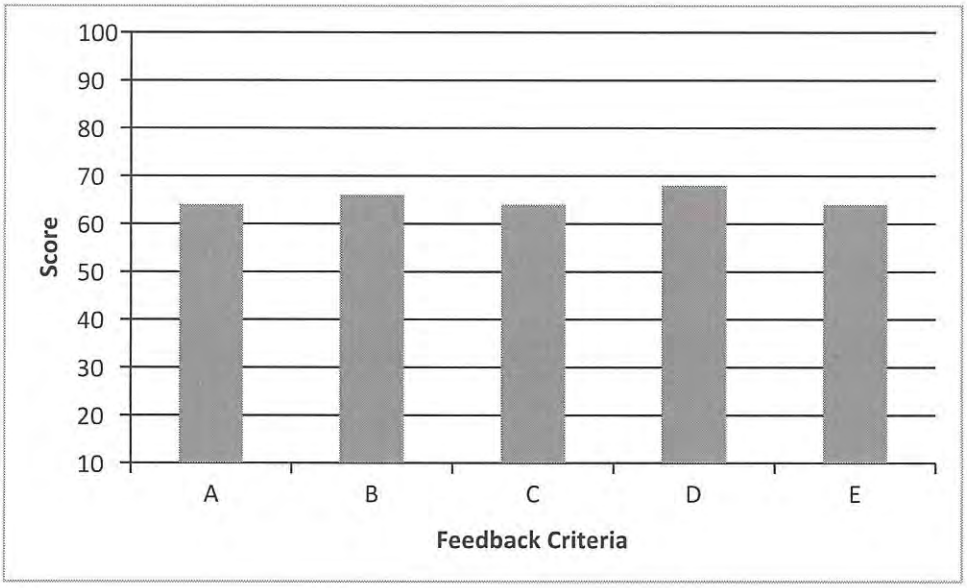
EMPLOYERS FEEDBACK ANALYSIS REPORT 2017 -18



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	64
B.	Discipline, punctuality and knowledge of the employee.	66
C.	Employee's commitment towards overall improvement of the organization	64
D.	Employee's desire to update or upgrade his/her professional skills	68
E.	Employee's empathy and compassion towards the patient he/she treats	64

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Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's commitment towards overall improvement of the organization, employee's competency and skills and the employee's empathy and compassion towards the patient he/she treats scored the least.

The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills.

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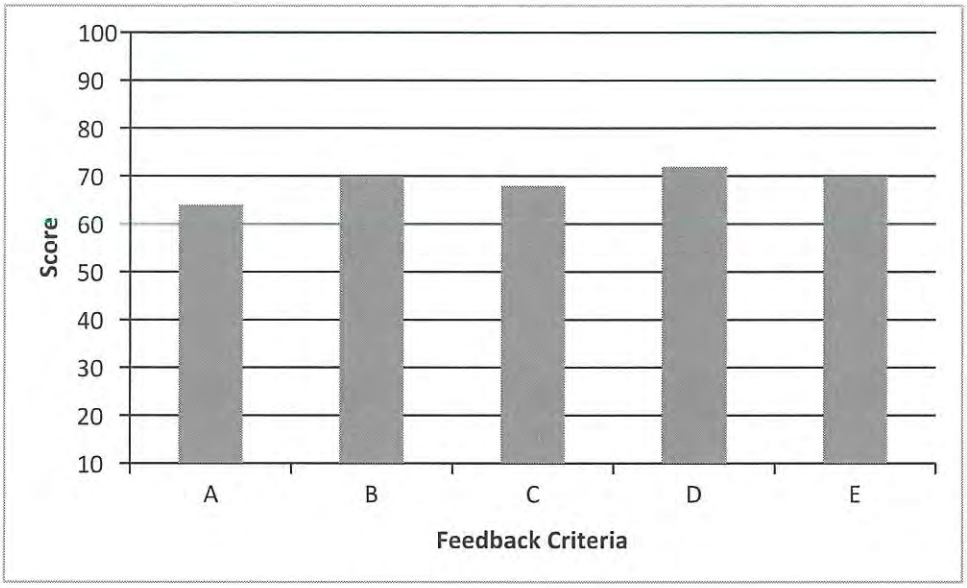
EMPLOYERS FEEDBACK ANALYSIS REPORT 2018 -19



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	64
B.	Discipline, punctuality and knowledge of the employee.	70
C.	Employee's commitment towards overall improvement of the organization	68
D.	Employee's desire to update or upgrade his/her professional skills	72
E.	Employee's empathy and compassion towards the patient he/she treats	70

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Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills.

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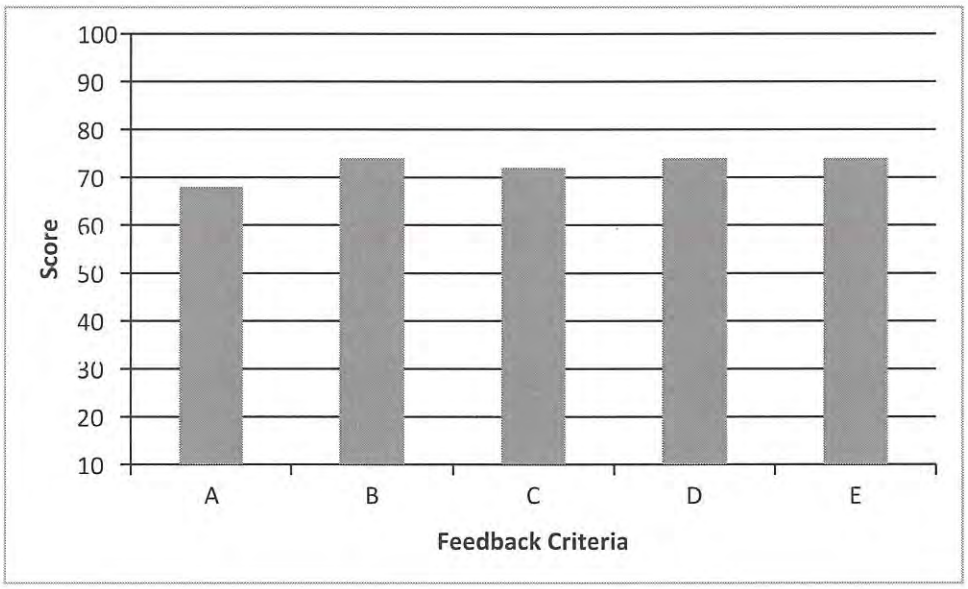
EMPLOYERS FEEDBACK ANALYSIS REPORT 2019 -20



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	68
B.	Discipline, punctuality and knowledge of the employee.	74
C.	Employee's commitment towards overall improvement of the organization	72
D.	Employee's desire to update or upgrade his/her professional skills	74
E.	Employee's empathy and compassion towards the patient he/she treats	74

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Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's desire to update or upgrade his/her professional skills and the employee's empathy and compassion towards the patient he/she treats along with the criteria of discipline, punctuality and knowledge of the employee.

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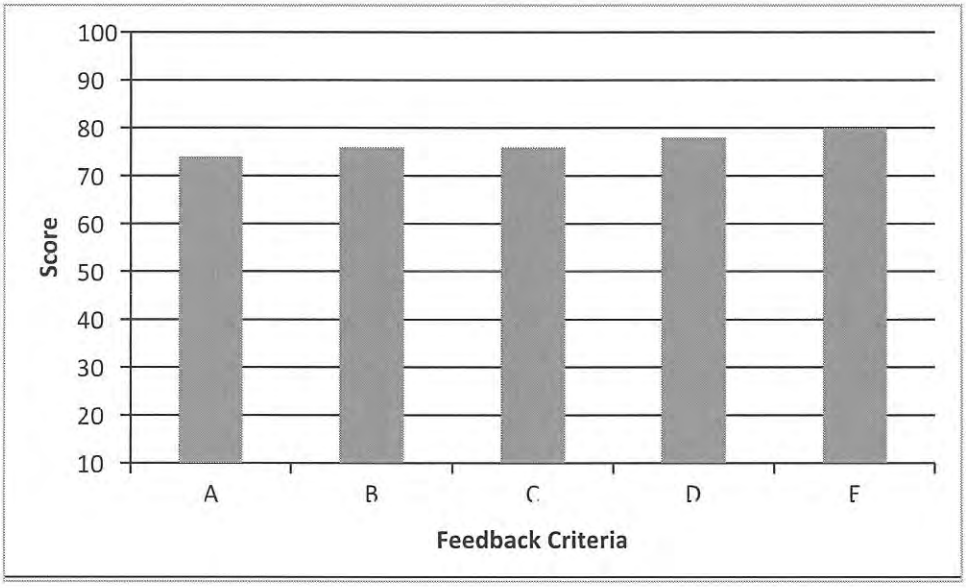
EMPLOYERS FEEDBACK ANALYSIS REPORT 2020 -21



Sl. No	FEEDBACK CRITERIA	MARKS (100)
A.	Employee's competency and skills	74
B.	Discipline, punctuality and knowledge of the employee.	76
C.	Employee's commitment towards overall improvement of the organization	76
D.	Employee's desire to update or upgrade his/her professional skills	78
E.	Employee's empathy and compassion towards the patient he/she treats	80

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Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the employee's competency and skills scored the least.

The highest score was obtained by the criteria of the employee's empathy and compassion towards the patient he/she treats.

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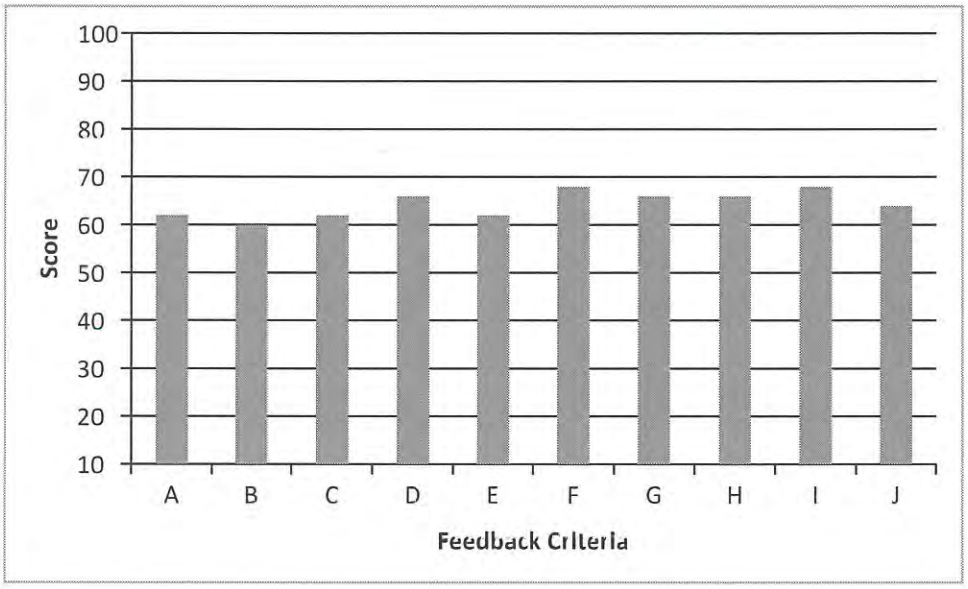
STUDENTS FEEDBACK ANALYSIS REPORT 2016 -17



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	62
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	60
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	62
D.	Almost entire syllabus was covered in the class by the teacher.	66
E.	The units and sections in the syllabus are appropriately sequenced.	62
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	68
G.		66

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	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	
H.	Curriculum inculcated necessary ethical values and concern for the society.	66
I.	The recommended text books are adequately available and apt for the syllabus.	68
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	64

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The students feedback analysis regarding the curriculum and the syllabus suggests appropriate, relevant and up-to-date curriculum which is followed in the institution.

Following were the criteria evaluated during the feedback analysis procedure.

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.
- Scoring pattern strongly disagree – 5; disagree – 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totalled on a yearly basis and evaluated
- Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the curriculum equipping the student with proper technical skills and the availability of recommended textbooks apt for the syllabus scored highest.

The criteria of the allocation of subjects in the program has scored the least.

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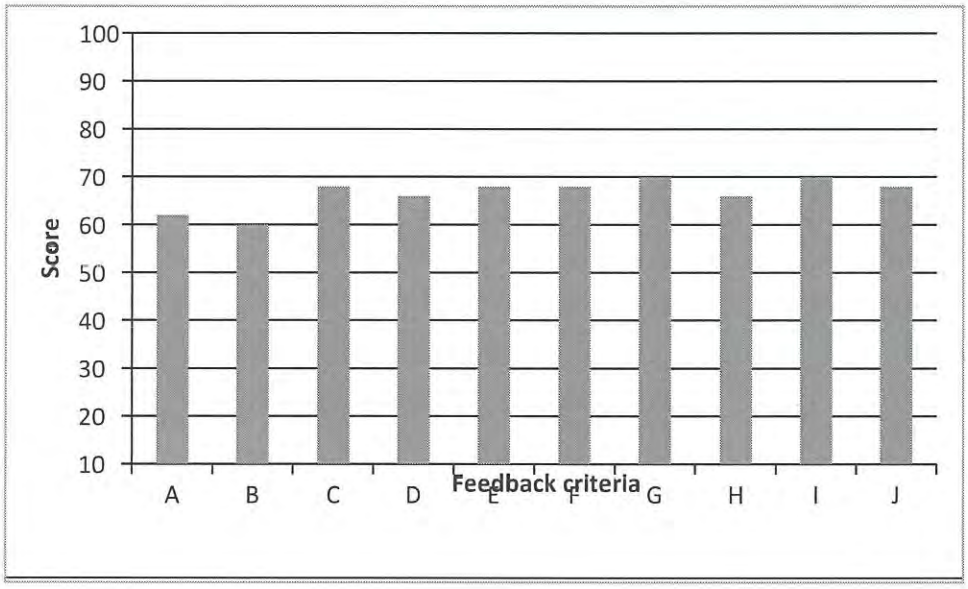
STUDENTS FEEDBACK ANALYSIS REPORT 2017 -18



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	62
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	60
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	66
E.	The units and sections in the syllabus are appropriately sequenced.	68
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	68
G.		70

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	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	
H.	Curriculum inculcated necessary ethical values and concern for the society.	66
I.	The recommended text books are adequately available and apt for the syllabus.	70
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	68

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the ability of the curriculum to improve and enable the skills of the students.

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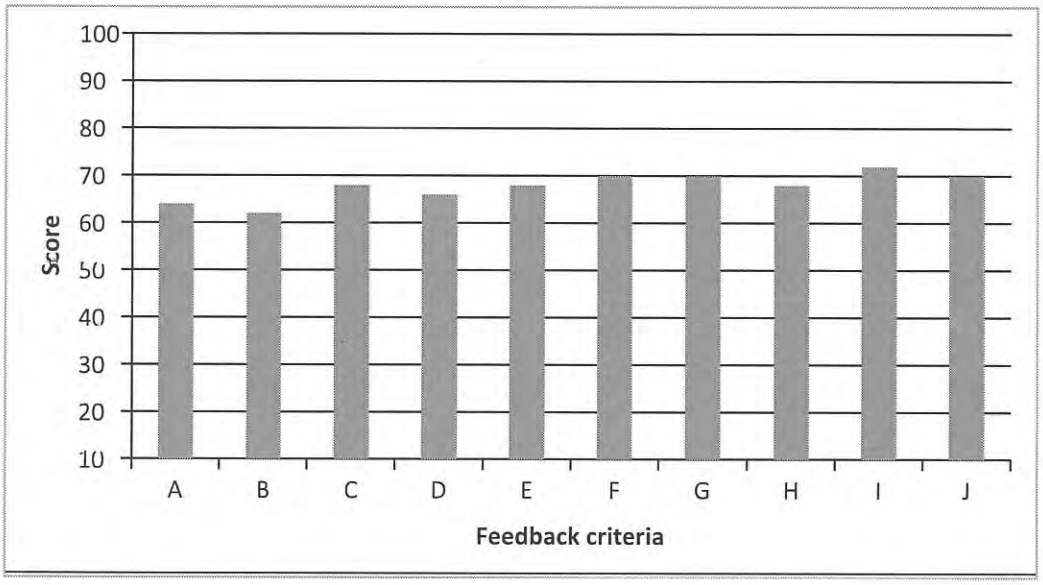
STUDENTS FEEDBACK ANALYSIS REPORT 2018 -19



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	64
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	62
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	66
E.	The units and sections in the syllabus are appropriately sequenced.	68
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	70
G.		70

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	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	
H.	Curriculum inculcated necessary ethical values and concern for the society.	68
I.	The recommended text books are adequately available and apt for the syllabus.	72
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	70

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the ability of the curriculum to improve and enable the skills of the students.

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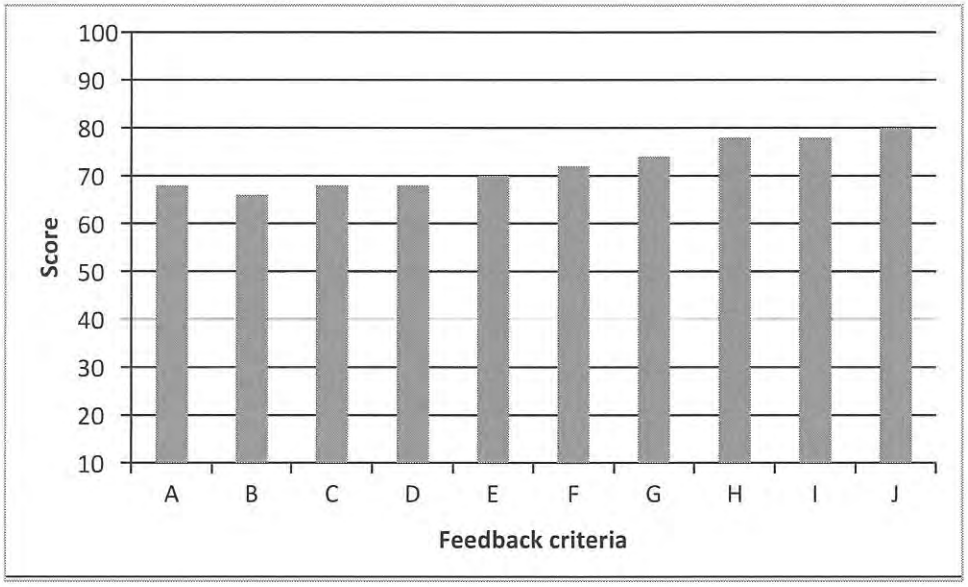
STUDENTS FEEDBACK ANALYSIS REPORT 2019 -20



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	68
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	66
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	68
D.	Almost entire syllabus was covered in the class by the teacher.	68
E.	The units and sections in the syllabus are appropriately sequenced.	70
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	72

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	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	74
H.	Curriculum inculcated necessary ethical values and concern for the society.	78
I.	The recommended text books are adequately available and apt for the syllabus.	78
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	80

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the appropriateness in subject allocation according to the program scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the availability of the recommended textbooks which were apt for the syllabus

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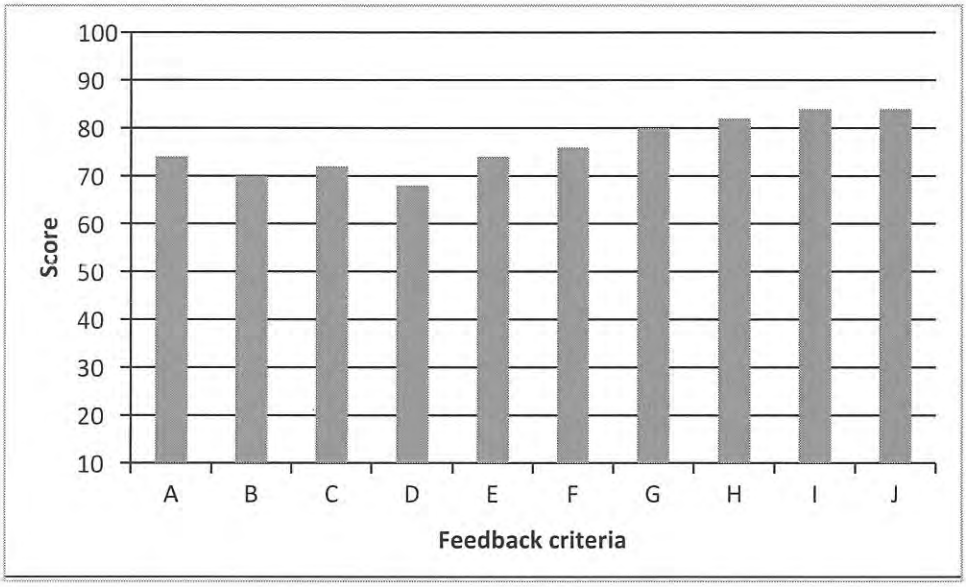
STUDENTS FEEDBACK ANALYSIS REPORT 2020 -21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	The syllabus was challenging and up to date.	74
B.	The allocation of subjects to the program is appropriate in relation to the level of course work.	70
C.	The depth of course content is adequate in relation to the expected Course Outcomes.	72
D.	Almost entire syllabus was covered in the class by the teacher.	68
E.	The units and sections in the syllabus are appropriately sequenced.	74
F.	Curriculum has equipped me with necessary technical skills to face the day to day treatment.	76

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	The curriculum enabled me to improve my ability to formulate, analyse and solve problems.	80
H.	Curriculum inculcated necessary ethical values and concern for the society.	82
I.	The recommended text books are adequately available and apt for the syllabus.	84
J.	The labs and experiments enhanced my understanding of the skills and enabled me to relate theory to practice.	84

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten-point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totaled on a yearly basis and evaluated

Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the syllabus being covered by the teacher scored the least among the ten-point questionnaire.

The highest score was obtained by the criteria of the availability of the recommended textbooks which were apt for the syllabus. The criteria of the ability of labs to enhance a student's understanding of skills also scored highest.

The feedback shows that the college has steady progress from 2016 to 2021.

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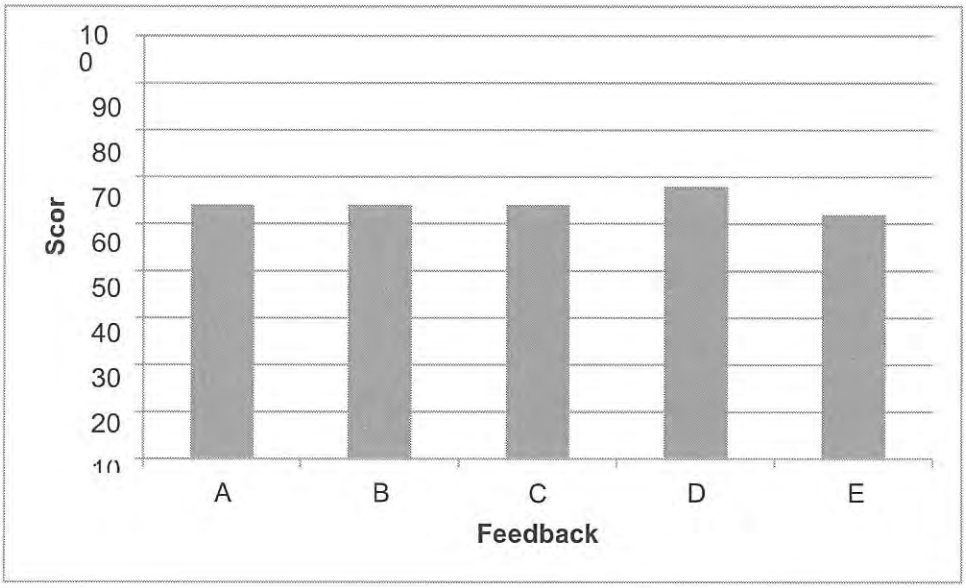
DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2016 -17



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	64
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	64
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	64
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	68
E.	Do you believe that the existing curriculum needs changes?	62

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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.

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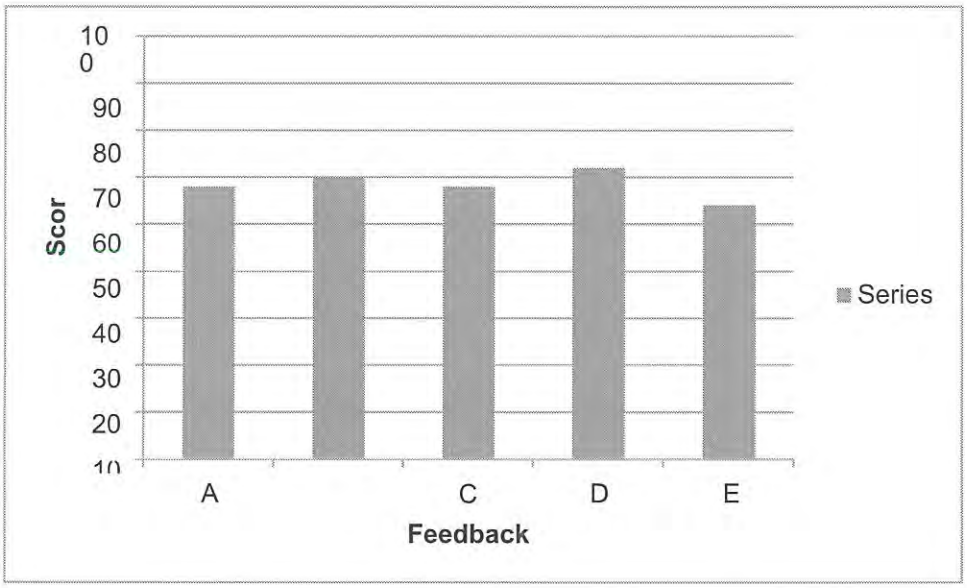
DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2017 -18



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	68
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	70
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	68
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	72
E.	Do you believe that the existing curriculum needs changes?	64

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THIRUVANANTHAPURAM-28

Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.

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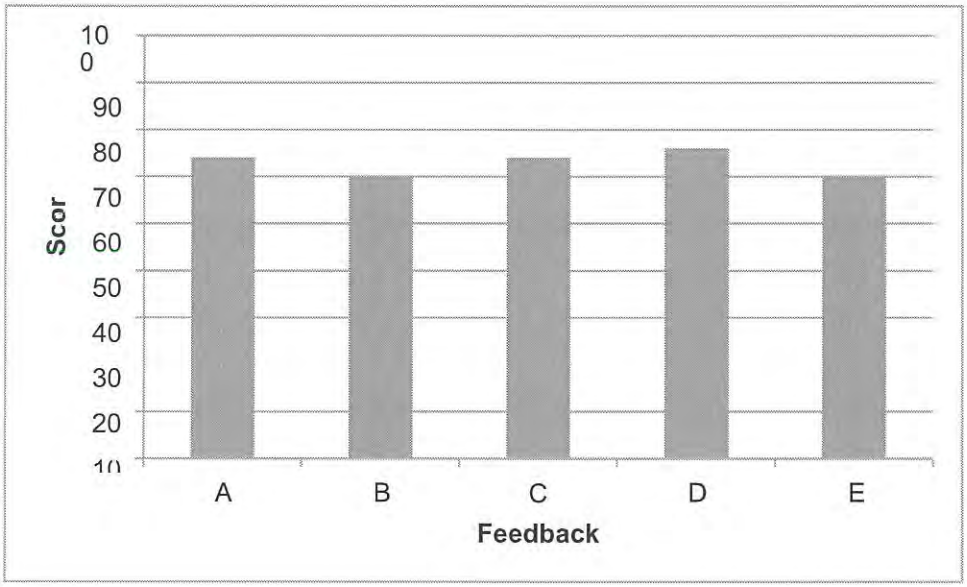
DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2018 -19



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A.	Are you satisfied with the existing curriculum?	74
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	70
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	74
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	76
E.	Do you believe that the existing curriculum needs changes?	70

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THIRUVANANTHAPURAM-28

Evaluation criteria:

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- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the curriculum needing any changes scored the least among the five-point questionnaire. The criteria of the curriculum being prepared at par with neighbouring universities also scored least.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.

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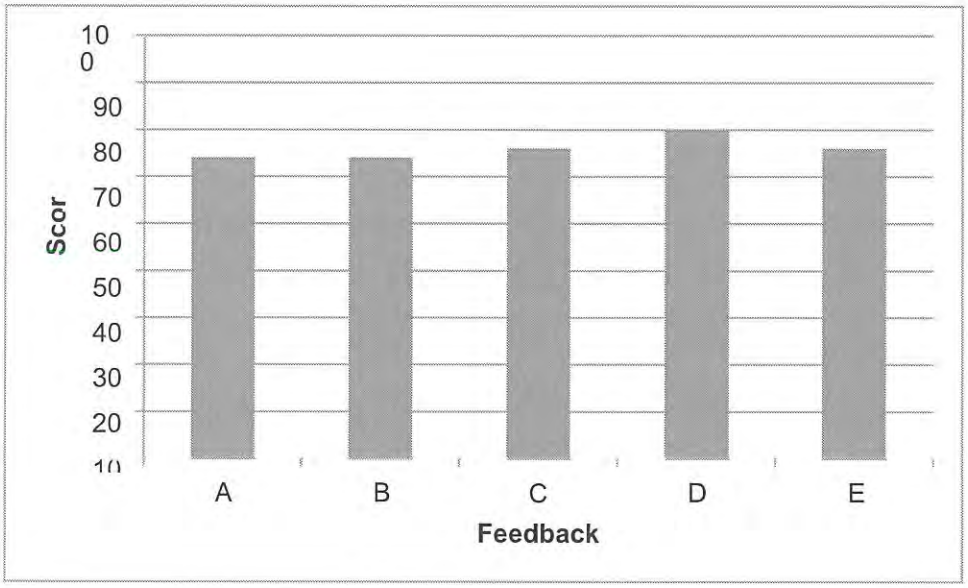
DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2019 -20



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B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	74
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	76
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	80
E.	Do you believe that the existing curriculum needs changes?	76

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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the dental professionals feeling satisfied with the existing curriculum scored the least. The criteria of the curriculum being prepared at par with neighbouring universities also scored least.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.

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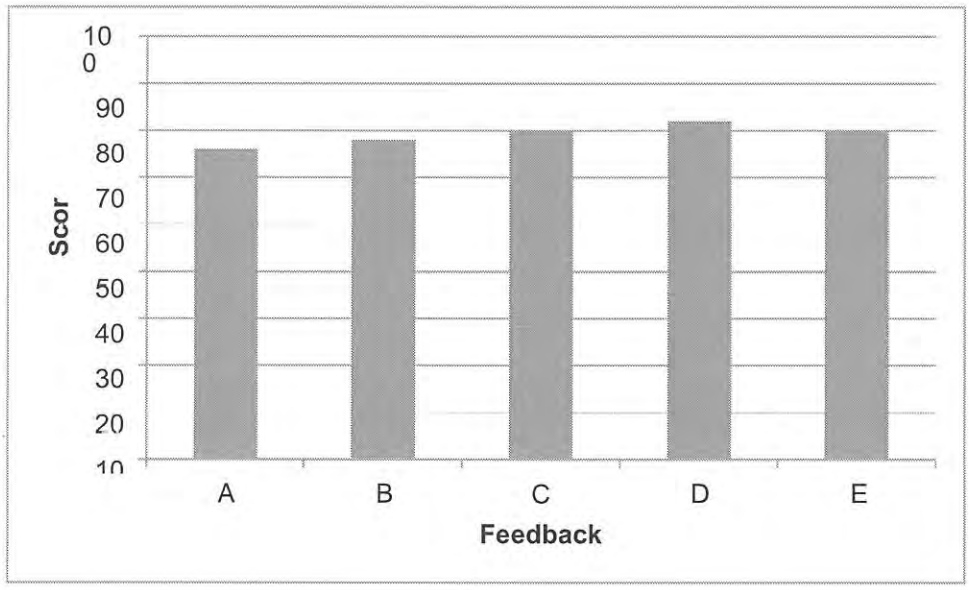
DENTAL PROFESSIONALS FEEDBACK ANALYSIS REPORT 2020 -21



Sl.No	FEEDBACK CRITERIA	MARKS (100)
A.	Are you satisfied with the existing curriculum?	76
B.	Do you think curriculum is adequately prepared at par with neighbouring universities?	78
C.	Did the curriculum include methods to improve your knowledge in the subject, confidence and start own practice?	80
D.	Has this institution been successful in integrating the essence of curriculum wholly in to the core of dental education?	82
E.	Do you believe that the existing curriculum needs changes?	80

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Evaluation criteria:

- Data for evaluation is collected according to the following scoring pattern on a five-point questionnaire.
- Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10
- Scores are totaled on a yearly basis and evaluated
- Total yearly score

-Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

The criteria of the dental professionals feeling satisfied with the existing curriculum scored the least.

The highest score was obtained by the criteria of institution being successful in integrating the essence of curriculum wholly in to the core of dental education.

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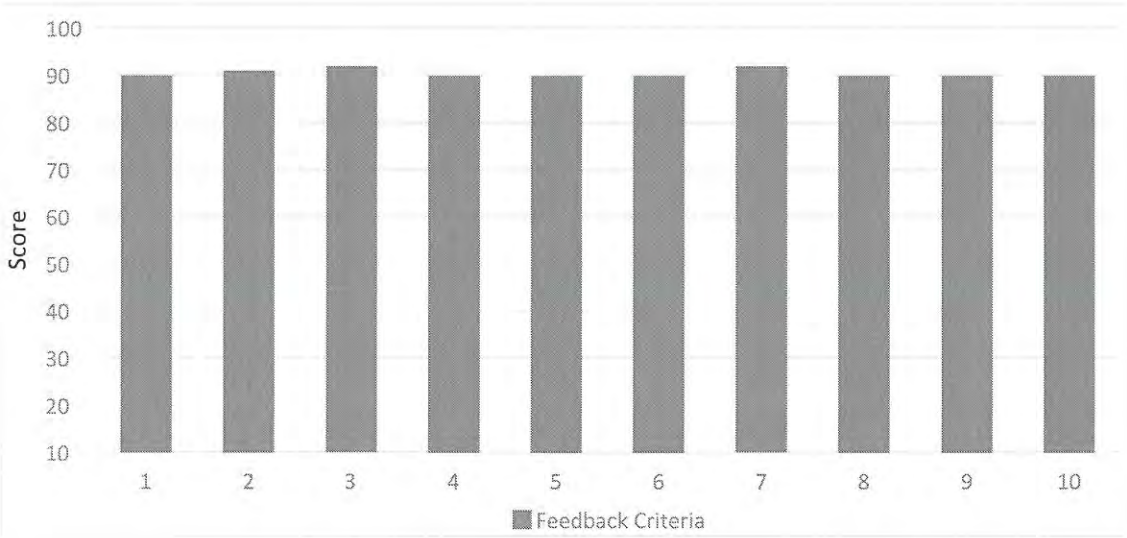
ALUMINI FEEDBACK ANALYSIS REPORT 2017-2018



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	91
3	Teacher friendly attitude	92
4	Quality of teaching	90
5	Additional reading materials	90
6	Platform for improving knowledge	90
7	Organizing value added courses	92
8	Orientation to enhance soft skills and hard skills	90
9	Confidant to face challenges	90
10	In touch with the institution	90

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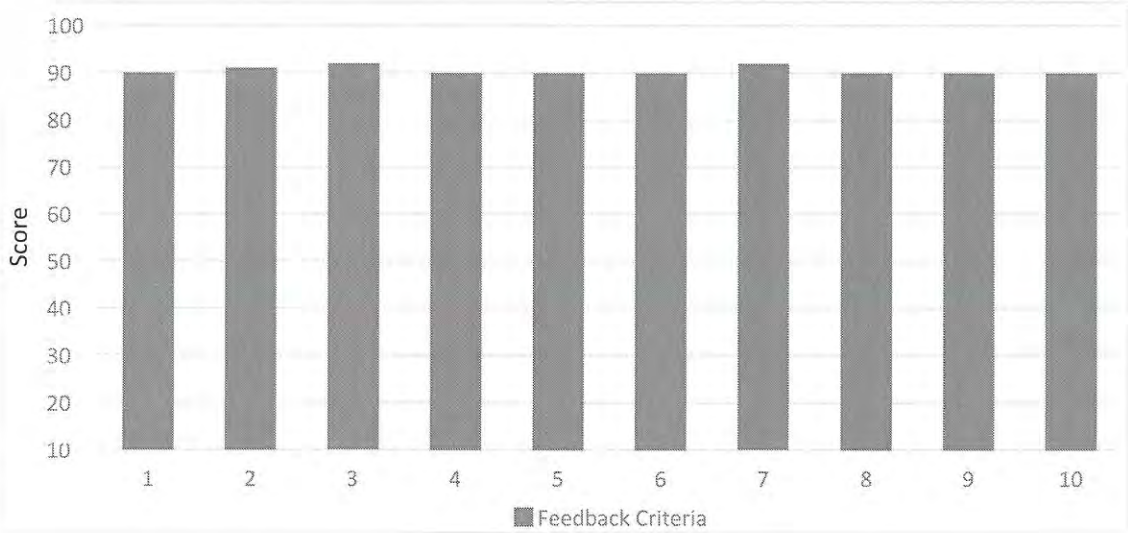
ALUMINI FEEDBACK ANALYSIS REPORT 2017-2018



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	91
3	Teacher friendly attitude	92
4	Quality of teaching	90
5	Additional reading materials	90
6	Platform for improving knowledge	90
7	Organizing value added courses	92
8	Orientation to enhance soft skills and hard skills	90
9	Confidant to face challenges	90
10	In touch with the institution	90

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This form is intended to collect information about your experience in PMS College of Dental Science and Research. The information provided by you will be kept confidential.

1. As an alumni of this institution, do you feel that at the end of graduation, your course objectives are achieved.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

2. The infrastructure and learning facilities such as library, laboratory, classrooms and recreational facilities were of high standards.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

3. The teachers displayed a friendly attitude.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

4. The quality of teaching was excellent.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

5. The teachers provided additional reading materials.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

6. The college provided a platform for improving knowledge.

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o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

7. The college have taken initiative in organizing value added courses.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

8. The college has very well oriented you in practice management, and enhanced your soft skills and hard skills.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

9. After passing out from college, you were confident enough to face the challenges in the external world.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

10. Do you still keep in touch with the institution.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

Name:
Signature:

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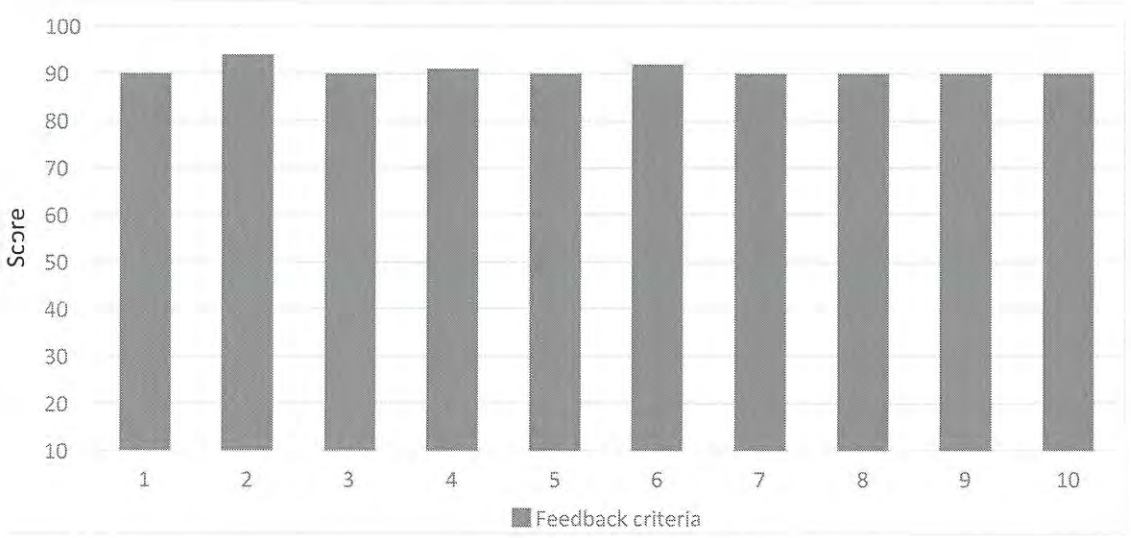
ALUMINI FEEDBACK ANALYSIS REPORT 2018-2019



Sl. No	Feedback criteria	Total
1	Objectives achieved	90
2	Facilities	94
3	Teacher friendly attitude	90
4	Quality of teaching	91
5	Additional reading materials	90
6	Platform for improving knowledge	92
7	Organizing value added courses	90
8	Orientation to enhance soft skills and hard skills	90
9	Confidant to face challenges	90
10	In touch with the institution	90

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PMS COLLEGE OF DENTAL SCIENCE & RESEARCH

This form is intended to collect information about your experience in PMS College of Dental Science and Research. The information provided by you will be kept confidential.

1. As an alumni of this institution, do you feel that at the end of graduation, your course objectives are achieved.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

2. The infrastructure and learning facilities such as library, laboratory, classrooms and recreational facilities were of high standards.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

3. The teachers displayed a friendly attitude.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

4. The quality of teaching was excellent.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

5. The teachers provided additional reading materials.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

6. The college provided a platform for improving knowledge.

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o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

7. The college have taken initiative in organizing value added courses.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

8. The college has very well oriented you in practice management, and enhanced your soft skills and hard skills.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

9. After passing out from college, you were confident enough to face the challenges in the external world.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

10. Do you still keep in touch with the institution.
o Strongly Disagree
o Disagree
o Neither Agree nor Disagree
o Agree
o Strongly Agree

Name:
Signature:

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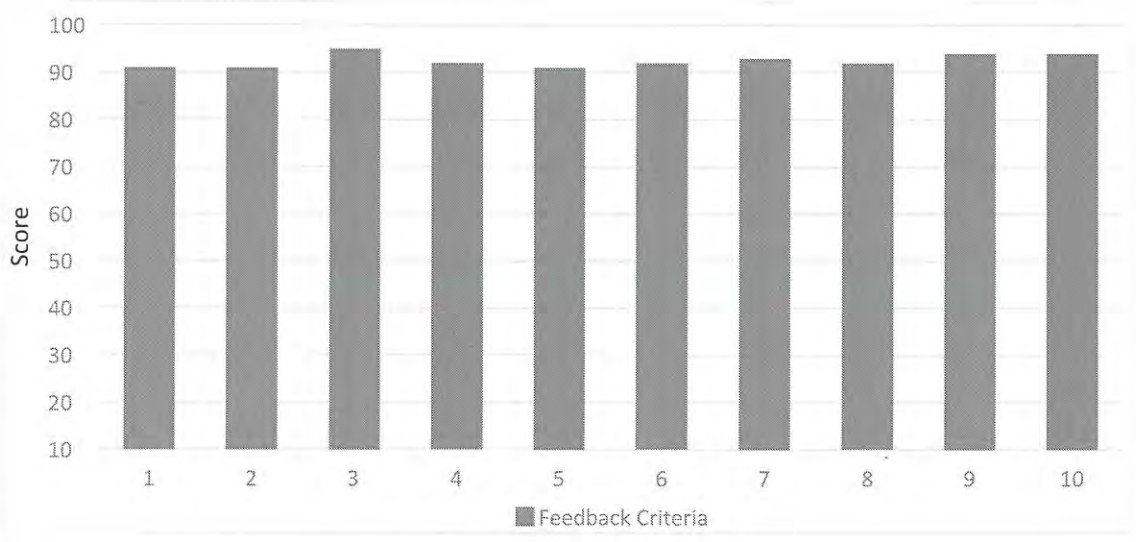
ALUMINI FEEDBACK ANALYSIS REPORT 2019-2020



Sl. No	Feedback criteria	Total
1	Objectives achieved	92
2	Facilities	92
3	Teacher friendly attitude	92
4	Quality of teaching	90
5	Additional reading materials	91
6	Platform for improving knowledge	92
7	Organizing value added courses	91
8	Orientation to enhance soft skills and hard skills	92
9	Confidant to face challenges	93
10	In touch with the institution	93

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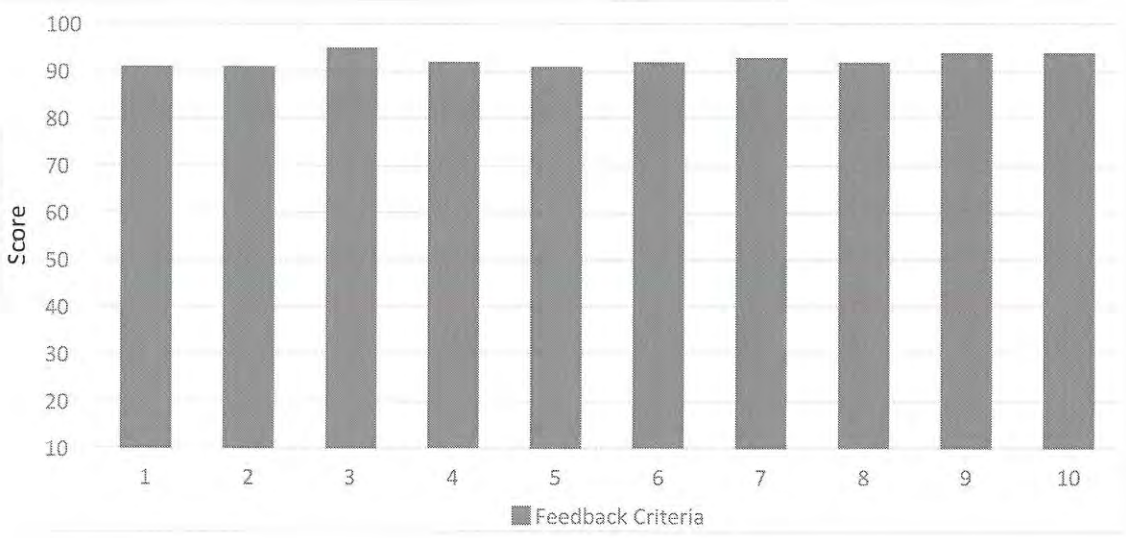
ALUMINI FEEDBACK ANALYSIS REPORT 2020-2021



Sl. No	Feedback criteria	Total
1	Objectives achieved	91
2	Facilities	91
3	Teacher friendly attitude	95
4	Quality of teaching	92
5	Additional reading materials	91
6	Platform for improving knowledge	92
7	Organizing value added courses	93
8	Orientation to enhance soft skills and hard skills	92
9	Confidant to face challenges	94
10	In touch with the institution	94

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ALUMINI FEEDBACK ANALYSIS REPORT 2016- 2017

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

82 is the minimum score given by aluminus and 92 is highest in the year 2016- 2017.

The feedback showed college performance was greater than 80% in the year 2016-17.

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ALUMINI FEEDBACK ANALYSIS REPORT 2017- 2018

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by aluminus and 92 is highest in the year 2017- 2018.

The feedback showed college performance was greater than 90% in the year 2017-18 and it was 10% higher than the previous year.

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ALUMINI FEEDBACK ANALYSIS REPORT 2018- 2019

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

90 is the minimum score given by aluminus and 94 is highest in the year 2018- 2019.

The feedback showed college performance was greater than 90% in the year 2018-19, steady progress was observed and it was 10% higher than the year 2016-17.

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ALUMINI FEEDBACK ANALYSIS REPORT 2019- 2020

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

91 is the minimum score given by aluminus and 93 is highest in the year 2019- 2020.

The feedback showed college performance was greater than 91% in the year 2019-20, steady progress was observed and it shows consistent performance of the college.

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ALUMINI FEEDBACK ANALYSIS REPORT 2020- 2021

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

91 is the minimum score given by aluminus and 95 is highest in the year 2020- 2021.

The feedback showed college performance was greater than 93% in the year 2020-21, steady progress was observed in the performance of college from 2016 till 2021. This is a culmination of various programs that has been implemented in the college.

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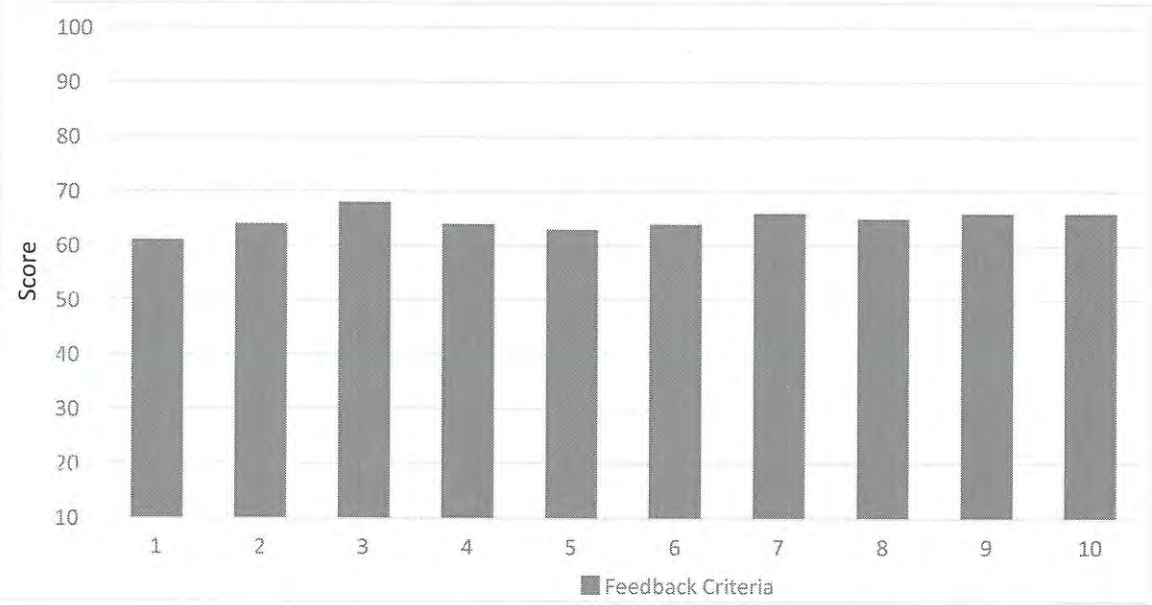
TEACHER FEEDBACK ANALYSIS REPORT 2016-2017



Sl. No	Feedback Criteria	Total Score
1	Balance between theory and application	61
2	Syllabi are well defined	64
3	Relevant reference materials	68
4	Increased interest, knowledge and perspective	64
5	Adopt new techniques/ strategies of teaching	63
6	Examinations are conducted well in time	64
7	Available prescribed books in library	66
8	Advanced clinical and lab exposure	65
9	Curriculum needs revamping	66
10	Curriculum is exhausting and requires periodic trimming	66

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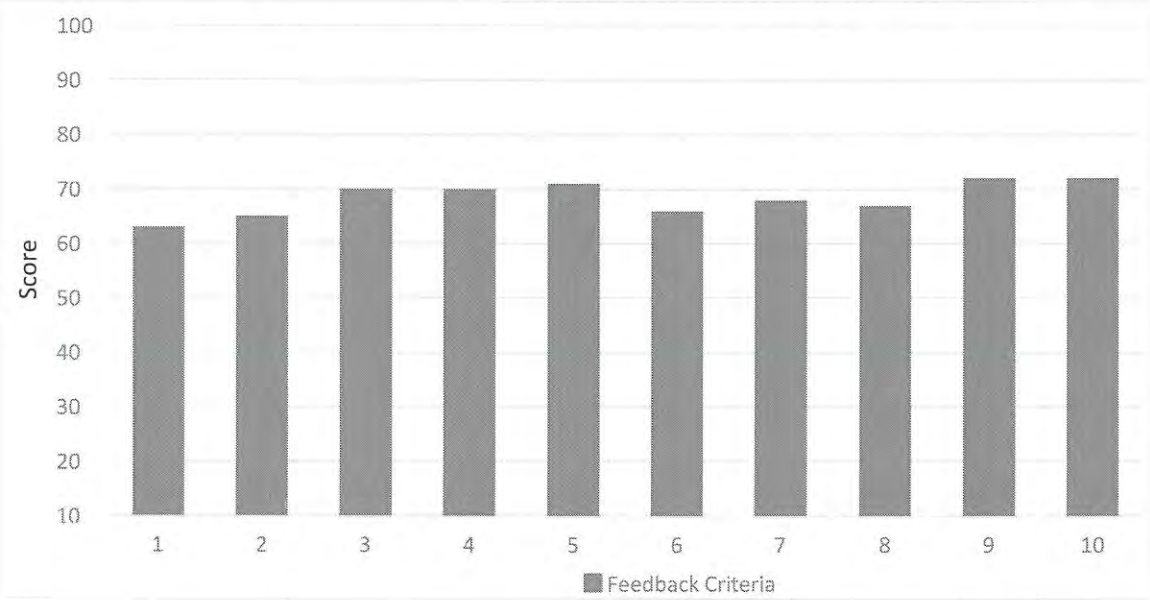
TEACHER FEEDBACK ANALYSIS REPORT 2017-2018



Sl. No	Feedback Criteria	Total Score
1	Balance between theory and application	63
2	Syllabi are well defined	65
3	Relevant reference materials	70
4	Increased interest, knowledge and perspective	70
5	Adopt new techniques/ strategies of teaching	71
6	Examinations are conducted well in time	66
7	Available prescribed books in library	68
8	Advanced clinical and lab exposure	67
9	Curriculum needs revamping	72
10	Curriculum is exhausting and requires periodic trimming	72

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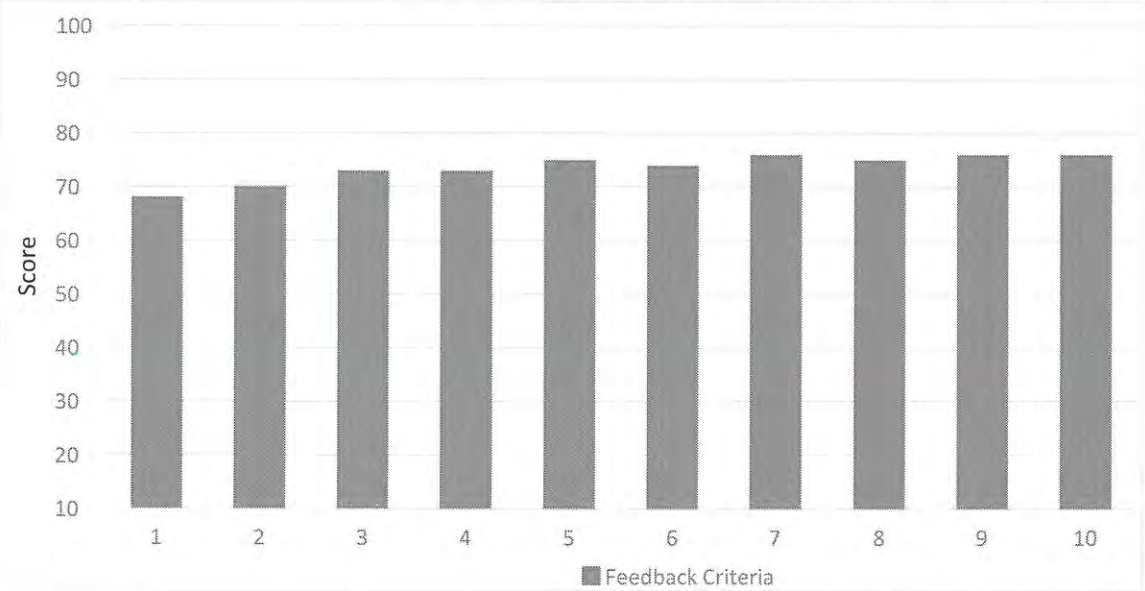
TEACHER FEEDBACK ANALYSIS REPORT 2018-2019



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	68
2	Syllabi are well defined	70
3	Relevant reference materials	73
4	Increased interest, knowledge and perspective	73
5	Adopt new techniques/ strategies of teaching	75
6	Examinations are conducted well in time	74
7	Available prescribed books in library	76
8	Advanced clinical and lab exposure	75
9	Curriculum needs revamping	76
10	Curriculum is exhausting and requires periodic trimming	78

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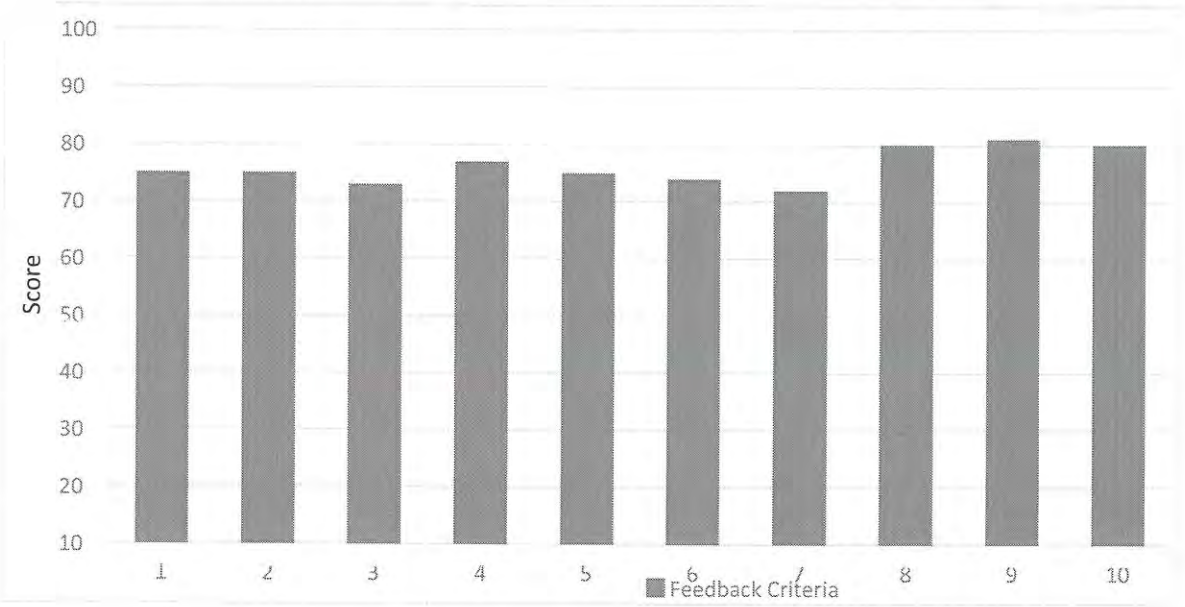
TEACHER FEEDBACK ANALYSIS REPORT 2019-2020



Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	75
2	Syllabi are well defined	75
3	Relevant reference materials	73
4	Increased interest, knowledge and perspective	77
5	Adopt new techniques/ strategies of teaching	75
6	Examinations are conducted well in time	74
7	Available prescribed books in library	72
8	Advanced clinical and lab exposure	80
9	Curriculum needs revamping	81
10	Curriculum is exhausting and requires periodic trimming	80

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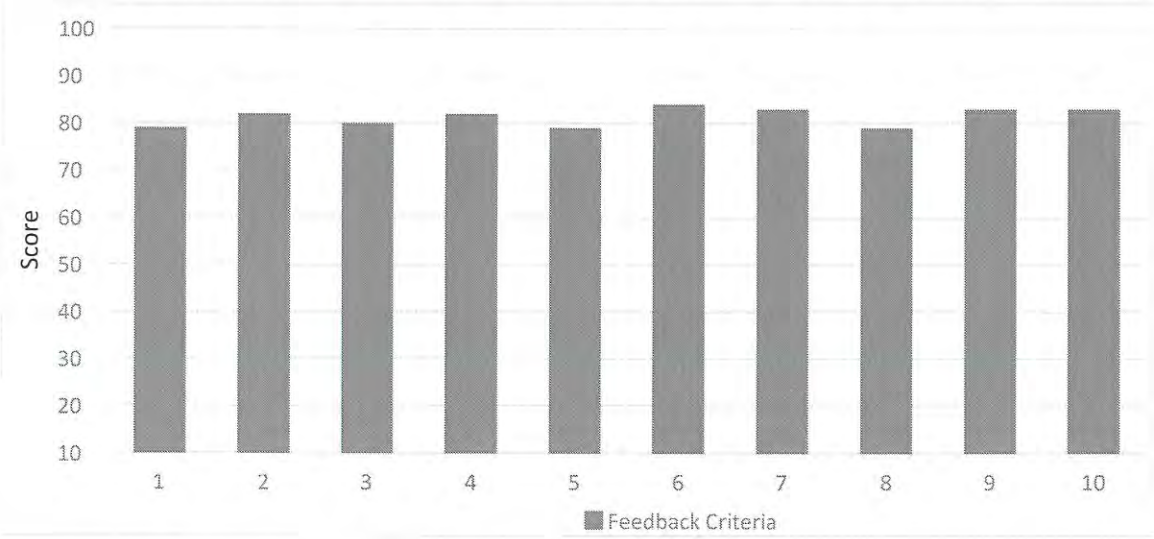

Sl. No	Feedback Criteria	Total Score (100)
1	Balance between theory and application	79
2	Syllabi are well defined	82
3	Relevant reference materials	80
4	Increased interest, knowledge and perspective	82
5	Adopt new techniques/ strategies of teaching	79
6	Examinations are conducted well in time	84
7	Available prescribed books in library	83
8	Advanced clinical and lab exposure	79
9	Curriculum needs revamping	83
10	Curriculum is exhausting and requires periodic trimming	85

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TEACHER FEEDBACK ANALYSIS REPORT 2016-2017

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

61 is the minimum score given by teachers and 66 is highest in the year 2016- 2017.

The feedback showed college performance was greater than 60% in the year 2016-17.

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TEACHER FEEDBACK ANALYSIS REPORT 2017- 2018

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree − 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

63 is the minimum score given by aluminus and 72 is highest in the year 2017- 2018.

The feedback showed college performance was greater than 63% in the year 2017-18 and it was 5% higher than the previous year.

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TEACHER FEEDBACK ANALYSIS REPORT 2018- 2019

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree − 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

68 is the minimum score given by teachers and 78 is highest in the year 2018- 2019.

The feedback showed college performance was greater than 70% in the year 2018-19, steady progress was observed and it was 10% higher than the year 2016-17.

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TEACHER FEEDBACK ANALYSIS REPORT 2019- 2020

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

72 is the minimum score given by aluminus and 81 is highest in the year 2019- 2020.

The feedback showed college performance was greater than 75% in the year 2019-20, steady progress was observed and it shows consistent performance of the college.

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TEACHER FEEDBACK ANALYSIS REPORT 2020- 2021

Evaluation criteria:

Data for evaluation is collected according to the following scoring pattern on a ten point questionnaire.

Scoring pattern strongly disagree = 5; disagree = 6; neither agree nor disagree = 7; agree = 8; strongly agree = 10

Scores are totalled on a yearly basis and evaluated

Total yearly score

Average < 60; Good - 65 to 75; Very good -76 to 85; Excellent - 86 to 100.

79 is the minimum score given by teachers and 85 is highest in the year 2020- 2021.

The feedback showed college performance was greater than 82% in the year 2020-21, steady progress was observed in the performance of college from 2016 till 2021. This is a culmination of various programs that has been implemented in the college.

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