



PMS COLLEGE OF DENTAL SCIENCE & RESEARCH

EVALUATION OF DENTAL GRADUATE ATTRIBUTES

The institution is providing all the possible opportunities to develop graduate attributes during the course study. The broader aspects of skills are achieved by conducting various training programs to improve the attributes.

The urge to include graduate attributes in the curriculum, has led to the incorporation of extensive training programs in the study course of the junior residents. The Institution has developed a framework to meet the intended learning outcome during the course. Through this system the institution is catering attributes of theoretical knowledge, clinical skills and life skills for the graduates. The purpose of conducting this evaluation is to realize the qualitative and quantitative imbibe of mastery in the Undergraduate Curriculum and Junior residents.

SCALE OF EVALUATION

Scores in the range of 7-8 show excellent grooming by the institution.

Scores in the range of 5 and above show above average grooming by the institution.

Scores in the range of 2 and above show average grooming by the institution.

Scores below 2 show poor grooming by the institution.

GOALS

To assess the Basic knowledge of the subjects in general

To evaluate the Clinical dexterity.

Emergency situation management skills

Level of Communication skills

To evaluate the Professional commitment

Professional ethics

Clinical and team skills

Level of Interest in self improvement

Respecting patient's confidentiality

Commitment to lifelong learning.

Note: This evaluation is conducted at the end of the posting in each department




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CLINICAL ATTRIBUTE ASSESSMENT FORM OF GRADUATES

Name of the House surgeon:

Batch:

On a scale of 1-10 grade the outgoing graduate

Have the graduate attained the following skills	1	2	3	4	5	6	7	8	9	10
Basic knowledge of subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical dexterity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency situation management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical and team skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in self improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting patients' confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committed to lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Grade: 7-8 Excellent 5-6 Above average 2-4 Average Below 2 poor/not acceptable



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