

Policy for Conducting Activity Based Teaching – Learning Education System (ABLE)

For the smooth conduct and further strengthening of activity-based teaching-learning methodology in the curriculum, a policy for implementation in online and offline classes are being framed accordingly.

- Any one of the teaching activities to be compulsorily incorporated in all the theory classes along with an assignment, an appropriate short evaluative test and teacher feedback in a prescribed format. This to be monitored by the Education Department for successful implementation.
- For proper incorporation of the teaching-learning activities topic wise, teaching faculty should list out the ABL based teaching schedule which should be discussed and finalized with the subject In-charge of their department.
- The faculty to prepare a question bank for each topic (theory / practical) and to be finalized after discussing with the subject In-charge and HOD.
- The subject In-charge is to evaluate the content size, accuracy and adequateness along with the apt activity, assignment and evaluation questions.
- For online classes, attendance marking will be complete only if the student completes feedback, assignment submission and activity submission.
- A uniform grading of the activity is to be followed in which the grade distribution also to be allotted as follows.
 - Content - 2 points
 - Additional reading - 2 points
 - Presentation of answer - 1 point

- In order to encourage timely submission and to emphasize the seriousness and to ensure complete student involvement, the assignment score (30%) to be added in the internal examination score.
- Faculty along with HOD and Subject In-charge to plan out short academic projects (3D modeling / research based projects etc.) for the students in their respective discipline.
- Time overlapping to be avoided by maintaining a schedule for assignment / activity / test in consent with Associate Dean Academics. Lengthy and voluminous assignments should be avoided during the regular period of lecture. Small activities like concept mapping, crossword puzzle, critical pedagogy, demonstrations etc. can be given for such batches. Extensive activities such as Peer based activity, JIGSAW, POGIL, Think – pair – share etc. can be incorporated during revision session. And students are to be given appropriate training to answer the University question pattern with special emphasis on answer keys during revision.

Principal