DENTAL EDUCATION TECHNOLOGY DEPARTMENT

Policy and Procedures

To foster the development of dental educator skills amongst all teaching faculties, a Dental Education Department has been in place in PMS College of Dental Science & Research since August, 2021. The department is committed to enhance the teaching, learning and assessment skills of the faculty members at various levels of educational initiatives. A committee, consisting of 12 faculty members has been constituted to shoulder the responsibilities and smart functioning of the department.

ROLES & RESPONSIBILITIES

➢ To update the faculty on the current & emerging trends in dental education teaching technologies.

➢ To provide assistance & formal training to teaching faculties regarding
   • Teaching strategies / methodologies.
   • Student assessment
   • Obtaining feedback
   • Developing e-content

➢ To bolster experimentations & innovations in the field of teaching methodologies and dental education and facilitate research in various aspects of dental education among faculty members.

➢ To ensure continuous quality improvement in teaching learning and assessment in professional education.

➢ To develop a resource pool (both materials & faculty) for effective training of teachers.

➢ To contribute towards institutional activities of feedback system & student assessment (To perform 'Think Tank' function in the area of result analysis & student assessment by academic council).

POLICY & PROCEDURES

➢ Development & Maintenance of Resource Pool.

- Identify faculty members for training programmes.
- Collect materials regarding teaching strategies/methodologies.

➢ In-service training & continuing education programmes for teachers at regular intervals.

- The Dental Education Department is bound to organize in-service training & continuing education programmes for all teaching faculty members biannually. The programmes should focus on development of e-materials, all possible teaching aids, capacity building of teachers and academic support and research technology incorporated teaching.

➢ Induction training programme for newly recruited teachers.

➢ Meetings at regular intervals.

- Formal meetings of the committee members to be held regularly to assess the progress of ongoing activities and compulsory monitoring for effective implementation.

➢ Student feedback system.

- Online feedback forms will be issued to student representatives for feedback of the process.

➢ To urge the academic council to develop an online student assessment system & result analysis.

  • Online examinations along with routine offline exams to be conducted on practical aspects of the topics covered.

• Implement a need based teaching methodology.

• To monitor the implementation of a blended teaching system by incorporating student centric and teacher centric teaching system.

Principal