

## **REMEDIAL TEACHING POLICY**

Remedial education is a multifaceted approach where remedial intervention plans are tailor made to each student's specific needs. The *first step* in this regard is to *identify the slow learners early* and *understand the reason for low performance of students* which can be due to non-academic reasons or academic reasons.

### **The non-academic problems:**

- Language
- Adjustment to life outside home
- Lack of self-confidence, motivation and concentration
- Personal health
- Intake of unhealthy diet
- Spending too much time on cell phones and social media

### **Academic problems can be:**

- Managing study time
- Inability to plan and retain what is studied
- Inability to pick out what is important and what to write in exams
- Difficulty in coping with large amount of content
- Need for guidance regarding textbooks
- Exam anxiety

### **Remedial policy can include two strategies:**

#### **a. Prevention strategies:**

1. **Orientation /academic assistance programme** – at the beginning of firstyear and at the beginning of subsequent academic year to explain to students about the nature of subjects they are going to study each year and the approaches to study them.

It should also include instructions on:

- How to study
- About time management
- Self-assessment
- Setting goals

## **2. Identifying the minimal learners:**

Learner level identification is done at the end of a class. Based on the topic discussed in that class an examination is conducted to assess the grasping power and leveling of understanding of the topic. Same process is continued after a particular time period. Based on the consistency of score in these examinations learner level identification is confirmed.

- Remedial classes are not re-teaching of the subjects but discussion of topics.
- Students will be informed prior about the topics in each class.
- Other students can also join the classes if they wish to.
- The main objective of remedial classes is to facilitate self- directed learning, revision and assessment of learning.
- Weekly examinations are conducted to assess the progress of their knowledge.

### **b. Remediation approaches to correct deficiencies**

- Custom made in-person remedial instructions are given to each students based on the performance in subsequence evaluations by subject teachers.
- Mentor support
- Regularly conducting remedial teaching
- Resident tutorial facility
- Remedial tests
- Providing study materials/resources
- Periodic performance appraisal and guidance by Principal, Associate Dean Academics
- Regular parent appraisal regarding the student's performance
- Persistent counselor support and assistance

➤ **Methods used for remedial class:**

- One to one tutoring.
- Special instructional pacing focusing the minimal learners during class hours.
- Students are assigned certain topics and ask to teach and discuss the topic with peers in the presence of the staff.
- Help to make a proper study time table for each student and make sure that they follow it properly.
- Facilitate self-directed learning.
- Tips to study and understand each subjects.

➤ **In order to prepare the students for examination the following measures are taken:**

- Each topic is divided in sections and exam conducted for each of these to make sure that the students learn each topic thoroughly.
- Exam oriented Question answer pattern discussion for each topic - how to write if same topic is asked under essay/ short essay/ short notes.
- Help to identify the key points for questions.
- Time management tips.
- Model examinations to practice writing skills.
- Question paper discussion.
- Revision class.
- Online subject –teacher interaction facility for clearing doubts during study holidays.

➤ **Midcourse Improvement:**

- Even if the student has appeared for the first and second Internal Exams and passed, however if the candidate feels that an improvement is required in her / his Internal assessment, he / she can request the Associate Dean (Academics) to appear for the Midcourse Improvement Exam. Improvement exam will carry the same portion scheduled for 1<sup>st</sup> and 2<sup>nd</sup> Internal Examinations but a different question paper, this exam can be conducted parallel to the remedial examination.

Principal