

Policy for Transgender Students

Transgender

A person who does not identify with the gender assigned to them at birth. Transgenders include transmen & trans-women gender queers and a number of socio culture identities such as Kinnara, Hijara, Aravanis etc.

The Transgender whose body and mind disown their biological sex ought to be treated as equal citizens and by law transgenders should be considered as OBCs for the purpose of education and employment in order to lead a life with dignity. It is a punishable offence in case any one

- a) Harms or injures or endangers the life, safety, health or wellbeing whether mental or physical, of a transgender person or tends to do acts including physical abuse, sexual abuse, verbal and emotional abuse and economic abuse.
- b) Denies a transgender person the right of passage to a public place or obstructs such a person from using or having access to a public place to which other members have access to or a right to use.

I Policy Objectives

- 1) Identify transgender students.
- 2) Protect the identity and self-respect of Transgender students.
- 3) Provide transgender students with proper educational ambience and help them to gain confidence, acceptance and acknowledgement in society.
- 4) Provide ample opportunities for their education and employment.
- 5) Sensitizing teaching and non-teaching staff and student community so that there is no discrimination and that the transgenders (TG) are treated as normal citizens.
- 6) Ensure the removal of impediments existing in the society against transgenders from pursuing higher education.

- 7) Ensure penal action against persons who discriminate, harass, deny or violate the special rights of the TGs.

II Institutional system to address the problems of Transgender students

- i) Transgender students should submit an affidavit that She / He / TG is a Transgender along with a certificate duly issued by an authorized person entrusted by the State Government stating that She / He / TG is a Transgender.
- ii) A contact person is appointed, who shall keep the details of TG students with due confidentiality.

III Equal Opportunities

- i) Including transgender category in the application forms in all types of certificates. It should be given as - He/She/Mx. Use the pronoun TG, instead of 'he or 'she' in certificates issued to them.
- ii) Reservation of additional seats in all courses for TG students.
- iii) Publicizing special opportunities for TG students in all courses.

IV Safety

- i) Strict implementation of Anti-ragging laws for the protection of TG students.
- ii) Counselling Centre for TG students.

V Syllabus

- i) Include contents on the syllabi to help students to know the biological, sociological, political and constitutional of transgender issues.
- ii) Include TG issues in studies and research projects and sensitize the community about the problems of TGs.

VI Scholarships / Entitlements

- i) Reservation of seats for TG students and scholarships.
- ii) Hostel facilities for TG students at subsidized rates.

VII TG Friendly Infrastructure

- i) Special wash rooms and rest rooms for TG students.

- ii) Special care in health care of TG students.

VIII Awareness programmes on issues related with TGs and orientation programmes to teaching and non-teaching community regarding the issue of transgenders.

Principal