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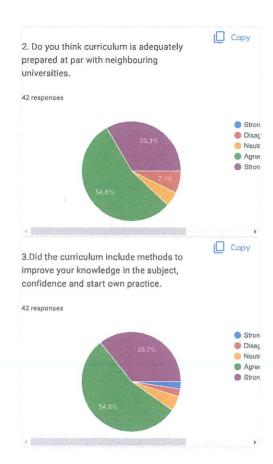
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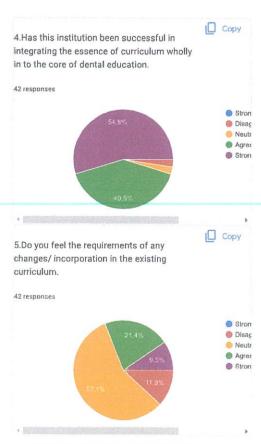
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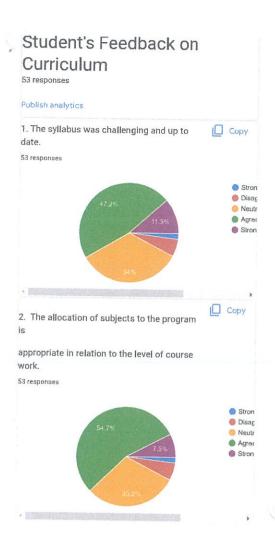
Professional's feedback on Curriculum 42 responses Publish analytics 1. Are you satisfied with the existing curriculum imparted in our college in terms of updated knowledge in the field of dentistry. 42 responses Stron Disag Neutr Agree Stron

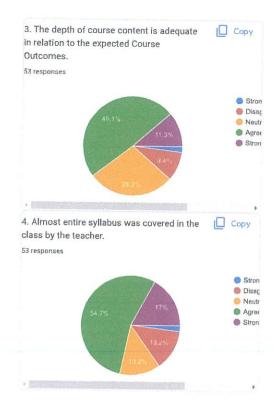


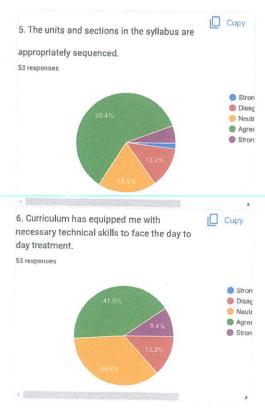


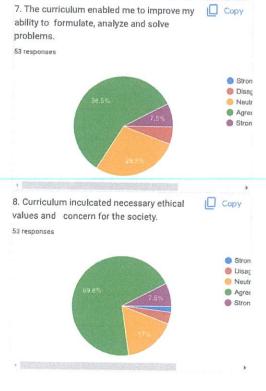
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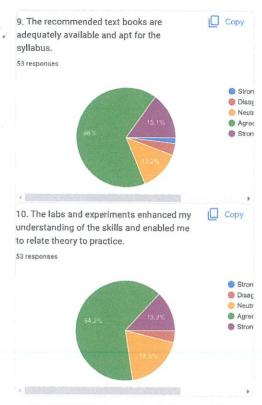






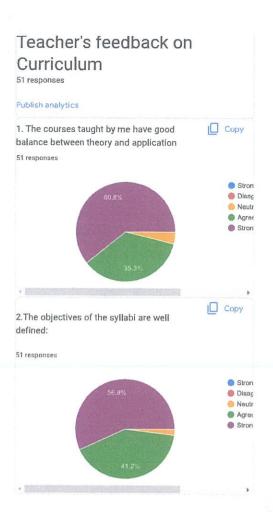


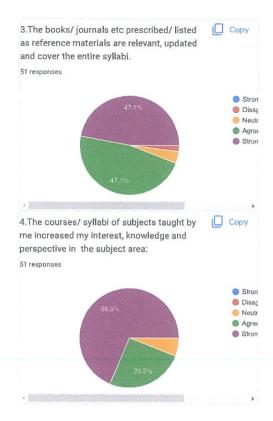


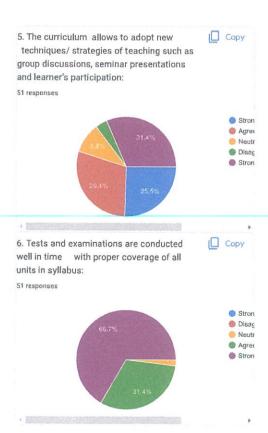


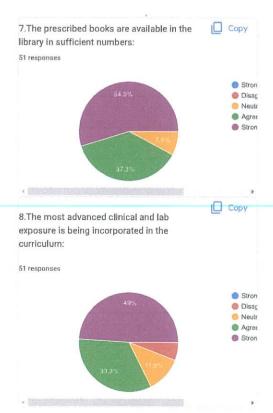
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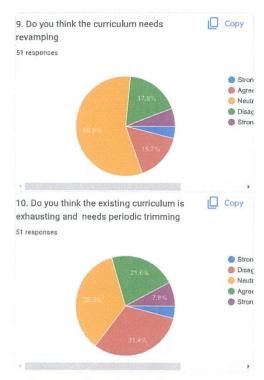








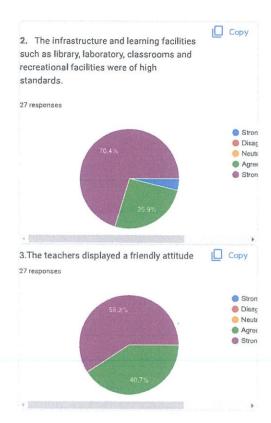


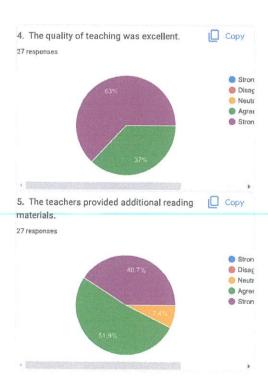


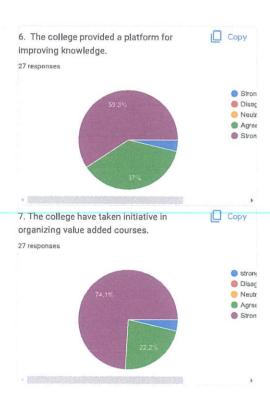
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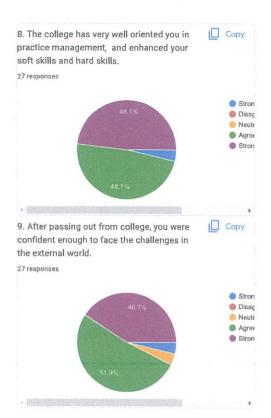
Alumni's Feedback on Curriculum 27 responses Publish analytics 1. As an alumni of this institution, do you feel that at the end of graduation, your course objectives are achieved. 27 responses Stron Agree

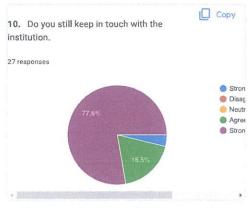












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FEEDBACK ANALYSIS REPORT

As a process of improvement in academic quality and updation of the curriculum a feedback on the curriculum is obtained from various stakeholders such as students, teachers, employers, alumni and professionals.

Online feedback is collected from the participants from a structured feedback form. The reports are collected and analyzed by the centered 1st subcommittee and the suggestions are submitted in the meeting of IIQAC which is then discussed in the academic committee and the suggestions are placed in IQAC meeting. Following are the responses received.

Student's Feedback on Curriculum

More than half of the students agreed that the syllabus was challenging and up to date. Most of the students felt that the allocation of subjects to the program is appropriate in relation to the level of course work. Majority of the students concurred that the units and sections in the syllabus are appropriately sequence. About half of the students have the opinion that the curriculum has equipped themselves with necessary technical skills to ace the day to day treatment. More than half of the students agreed that the depth of course content is adequate in relation to the expected course outcomes. A greater number of students admit that almost entire syllabus was covered in the class by the teacher. About 66% students felt that the curriculum enabled them to improve their ability to formulate, analyze and solve problems. 77.3% students admit that the curriculum inculcated necessary ethical values and concern for the society. About 81.1% students had the opinion that the recommended textbooks are adequately available and apt for the syllabus. A greater number of students felt that the labs and experiments enhanced their understanding of the sills an enabled them to relate theory to practice.

Teacher's Feedback on curriculum

96.1% teachers have found that the courses taught by them have good balance between theory an application. 98.1% teachers agreed that the objectives of the syllabus are well defined. Less than half of the teachers felt that the curriculum allows to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learner's participation. About 98% teachers admit that the tests and examinations are conducted well in time with proper coverage of all units in syllabus.94.2% teachers felt that the books/journals etc. prescribed /listed as reference materials are relevant, updated and cover the entire syllabi.95% of the teachers have found that the courses/syllabi of subjects taught by them increased their interest, knowledge an perspective in the subject area .92.2% of the teachers felt that the prescribed books are available in the library in sufficient numbers.82.3% of the teachers agreed that the most advanced clinical and lab exposure is being incorporated in the curriculum. A few of the teachers thinks that the curriculum needs revamping. About 29.4% teachers thinks that the existing curriculum is exhausting and needs periodic trimming.

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Alumni's Feedback on curriculum

Majority of the alumni felt that at the end of graduation, their course objectives were achieved. 96.3% of the alumni agreed that the infrastructure and learning facilities such as library, laboratory, classrooms and recreational facilities were of high standards. Majority of the alumni admit that the teachers displayed a friendly attitude. Most of the alumni concurred that the quality of teaching was excellent. More than half of the alumni admit that the teachers provided additional reading materials. About 96.3% of the alumni had the opinion that the college provided a platform for improving knowledge. 96.3% of the alumni have found that the college have taken initiative in organizing value added courses. Majority of the alumni admit that the college has very well oriented them in practice management and enhanced their soft skills and hard skills. About 92.6% alumni felt that after passing out from college, they were confident enough to face the challenges in the external world. A majority of the alumni kept in touch with the institution.

Professional's Feedback on curriculum

A Majority of the professionals are satisfied with the existing curriculum imparted in our college in terms of updated knowledge in the field of dentistry.88.1% of the professionals thought that the curriculum is adequately prepare at par with neighbouring universities.90.5% of the professionals admit that the curriculum include methods to improve their knowledge in the subject, confidence and start own practice.95.3% of the professionals had the opinion that the institution been successful in integrating the essence of curriculum wholly in to the core of dental education. A few of the professionals felt the requirement of changes/incorporation in the existing curriculum.

Employer's feedback on curriculum

Majority of employers have good competency and skills. Most of the employers have discipline, punctuality and knowledge of the employee. 97% of the employers are empathetic and compassionate towards the patient he/she treats. Employee's commitment towards overall improvement of the organization is good. 97.5% of the employees have desire to update or upgrade his/her professional skills

IQAC recommended the academic committee to initiate mechanism for overall empowerment of curriculum by incorporating student centric teaching methodology and more skill oriented training for interns.



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